

University of Hartford: Graduate Institute of Professional Psychology
Student Admissions, Outcomes and Other Data

(Last updated in August 2017)

Time to completion for all students entering the program

Outcome	Year in which degrees were conferred															
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Total number of students with doctoral degree conferred on transcript	19		26		18		24		24		18		21		150	
Mean number of year to complete the program	7.0		6.5		6.4		6.2		5.8		5.5		5.8		6.2	
Median number of year to complete the program	6.5		5.5		5.9		5.8		5.0		5.0		5.75		5.6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	4	21%	1	4%	2	11%	2	8%	2	8%	2	11%	3	14%	16	11%
Students in 5 years	5	26%	12	46%	7	39%	11	46%	12	50%	10	56%	8	38%	65	43%
Students in 6 years	2	11%	5	19%	4	22%	9	38%	6	25%	4	22%	5	24%	35	23%
Students in 7 years	0	0%	1	4%	0	0%	0	0%	2	8%	1	5.5%	3	14%	7	5%
Students in more than 7 years	8	42%	7	27%	5	28%	2	8%	2	8%	1	5.5%	2	9%	27	18%

Completion of program times with and without graduate degree in psychology	Year in which degrees were conferred															
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Mean (μ) and Median (M)	μ	M	μ	M	μ	M	μ	M	μ	M	μ	M	μ	M	μ	M
With graduate degree in psychology	7.3	8.1	9.1	10.5	6.5	6.4	6.0	6.0	6.2	5.0	4.9	5.0	5.25	5.0	6.4	6.6
Without graduate degree in psychology	6.8	5.0	6.1	5.0	6.3	6.8	5.5	5.0	5.5	5.0	5.8	6.0	6.2	6.0	6.0	5.4
Shorter completion times with graduate degree = <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>							<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

A student with prior graduate coursework in psychology may ask the Director of the Doctoral program if the student's previous graduate coursework qualifies him or her for transfer of credit for a closely related University of Hartford doctoral course. Up to 30 credits can be transferred into to doctoral program with permission. While transfer of credit will reduce the number of credits needed for the Psy.D. degree, it may or may not reduce the time for completion of the doctoral program, depending on the length of time it takes the student to complete dissertation and internship requirements. In 2010-2011, 2013-2014, 2015-2016, and 2016-2017 a Master degree in psychology reduced the time for completion, in the other academic years it did not.

Program Costs

Description	2016-2017 1rst-year Cohort Cost
Tuition for full-time students (in-state): Fall, Spring, Summer terms	\$26,540
Tuition for full-time students (out-of-state): Fall, Spring, Summer terms	\$26,540
Tuition per credit hour for part-time students	N.A.
University / institution fees or costs	\$375
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1550

Financial Support

A limited number of stipends are available to qualified students who serve as graduate assistants in the Psy.D. program's clinical, research, administrative, and teaching activities. There are also several Diversity Fellowships in support of the program's Affirmative Diversity Policy, and an Advocacy Fellowship awarded by the program to a student who works with the Connecticut Psychological Association on advocacy projects.

Internship Placement - Table 1

Outcome	Year applied for internship													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	12	67%	16	52%	24	73%	19	70%	18	72%	16	94%	22	92%
Students who obtained APPIC member internships that were not APA/CPA-accredited	1	6%	3	10%	4	12%	4	15%	0	0%	0	0%	1	4%
Students who obtained other membership organization internship (e.g. CAPIC) that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other internships that were not APA/CPA-accredited	0	0%	1	3%	0	0%	0	0%	1	4%	0	0%	0	0%
Students who obtained any internship	13	72%	23	74%	28	85%	19	70%	22	88%	17	100%	23	96%
Students who sought or applied for internships including those who withdrew from the application process	18	100%	31	100%	33	100%	27	100%	25	100%	17	100%	24	100%

Internship Placement - Table 2

Outcome	Year applied for internship													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	18	100%	31	100%	33	100%	27	100%	25	100%	17	100%	24	100%
Students who obtained paid Internships	13	72%	23	74%	28	85%	19	70%	22	88%	17	100%	23	96%
Students who obtained half-time internships	0	0%	0	0%	1	3%	2	7%	0	0%	0	0%	1	4%

Attrition

Variable	Year of first enrollment													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	23	100%	23	100%	23	100%	24	100%	25	100%	23	100%	28	100%
Students whose doctoral degrees were conferred on their transcripts	17	74%	10	44%	3	13%	0	0%	0	0%	0	0%	0	0%
Students still enrolled in program	3	13%	11	48%	17	74%	24	100%	24	96%	18	78%	28	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	3	13%	2	8%	3	13%	0	0%	1	4%	5	22%	0	0%

Licensure

Outcome	2007 to 2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	190
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	181
Licensure percentage	95%