*PROGRAM REVIEW SHEETS*

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<th>College</th>
<th>Program</th>
<th>Change Assigned</th>
<th>Contact Person</th>
<th>Date Submitted</th>
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<tr>
<td>A&amp;S 424</td>
<td>School of Communications – Advertising and Public Relations Emphasis</td>
<td>Revise Existing Program</td>
<td>Susan Grantham, x4016 <a href="mailto:grantham@hartford.edu">grantham@hartford.edu</a></td>
<td>02/17/16</td>
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Request that CMM215: Making Sense of Media, be added as a required course for students in the Communications - Advertising and Public Relations Emphasis major. The course is already taught and is an elective option for majors.

Committee Discussion:
- Credit load: This addition will raise the credit load of the CMM - Advertising and Public Relations Emphasis major from 36 to 39 total. This should not have an impact on the minor and major's program. The minor will not change and will not be impacted at all.
- Documentation: a side-by-side table showing the program before and after the addition, with credit changes should be included.
- The justification should also include an explanation of why this emphasis will have a higher credit load than other emphases, assuming that it will. Will this negatively impact the emphasis, or the ability of those students to do double-majors, minors, etc?

APPROVED pending receipt of additional justification and new side-by-side table.
Music Production and Technology students are required to participate in ensembles all 4 years in the program. However, they do not have private lessons after their second year. This is believed to be lowering the performance level of the ensembles and short-changing students in the program. To ameliorate this, this PRS proposes eliminating two 3-credit academic electives and replacing them with three 2-credit private lessons in the 5th, 6th, and 7th semester of the program. There will be an additional cost to the school to fund these lessons, which the Dean is aware of. The Dean and/or SCAA will have to address the financial feasibility issues.

Committee Discussion:
- This change eliminates the only two free electives in the program. There will be no opportunity to take academic elective classes at all. Representative explained that this is a pre-professional program with many requirements. This is not uncommon among programs in Hartt. Furthermore, many of the required courses for this major are actually outside of Hartt (in CETA, for example), so students do get opportunities to work in other schools. It is also possible for students to use their Professional electives for courses relevant to their major that may be in a variety of other schools or fields.

APPROVED WITH 1 ABSTENTION

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<th>College</th>
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<tr>
<td>A&amp;S 2113</td>
<td>CS330</td>
<td>Data Mining</td>
<td>ST</td>
<td>Ingrid Russell, x4191</td>
<td>02/17/17</td>
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Big Data is an increasingly important field it involves techniques that allow computers to make projections using large quantities of data. This course will cover these techniques and their implementation.

Recommendations:
- Syllabus will need to have course objectives on CCF included before it is given to students.
- Changed Impact to read: No negative impact
- Moved Impact into Justification.

REVIEWED
Adding ‘W’ designation to the course, which already meets the requirements for writing-intensive courses as it is currently taught. Most CS majors go on to become software developers. This involves not just writing code, but presenting projects in specific technical form. This course asks students to do significant writing and revision. Students generate at least 50 pages of written documentation. The A&S Dean’s Advisory Council has already reviewed and approved the w-designation for this course.

Committee Discussion:
- How much writing do students do as part of a team and how much is individual? Combination of both, Teams produce eight deliverables (teams are 3 students). Each student has to write about their individual contribution, and each student is graded according to their own contributions to group projects.
- Justification: include clarification that this w-designation allows CS students to receive writing-intensive experience in their major – this is part of A&S’s goal for “writing across the curriculum.”

APPROVED

This course will provide an introductory computer programming course designed for students with no prior programming experience and it will provide an introduction to statistical analysis. In the future this course will be a required course for those students interested in the proposed minor in complexity. It has been designed to fulfill the requirements of the Computational Literacy requirement in A&S. Most students now take CS110 and 111, but for students in economics and statistics, those courses review material they are often already familiar with, so this new course will provide a better alternative for them.

Committee Discussion:
- Justification possibly needs to be clarified: Computational Literacy or Information Technology Literacy?

APPROVED pending verification of correct wording
Was offered as a ST course in A&S when Professor Davis was a Jackie McLean Fellow. The course focuses on giving Hip Hop an historical perspective. This will be an elective course in Hillyer.

Committee Discussion:
- Corrections to syllabus: Header has old course number; Course description on syllabus needs to match what goes into bulletin and what is on the CCF.
- Syllabus goes through 16 weeks and we have only 14 weeks in our semester? If spring break is counted as a week, then 15 plus exam week equals 16 total.
- Changed Impact to read “no negative impact on other programs.”
- Previous course description changed to N/A
- Question: If a version of this course was offered in A&S as a ST, but this course will now be offered permanently in Hillyer, is this a new course for permanent approval or a special topics to permanent course CCF? Committee thought it was acceptable to leave it as a NCPA given that it is changing schools, but SCAA may want to change it to STPC. Would not require additional supporting materials, except for old course description and enrollment info.

APPROVED pending submission of revised syllabus.

This is an undergraduate course for seniors, offering additional required clinical experience with imaging. Ultrasound, rad tech, and CT programs are unique. These students are hoping to sit for nationally credentialing program. This course was previously a 1-3-credit elective course, but in order to pass credentialing the course will now be required at 3 credits. Since the course was already included in the program, this change does not increase the number of credits for the major (it was 136-138 credits, it will now be 138 credits).

Committee Discussion:
- Effective Date listed as Fall 2018, corrected to Fall 2017. Juniors this year will start ultrasound course in summer next year.
- Course description corrected to include number, title, and credits.
- Imported Previous Course description from Bulletin. Verified that this is indeed a course description change.
- Listed prerequisites in course description.

APPROVED
Course has been taught twice as ST. This subject area is missing in Master of Science in Taxation. Broadens electives allowing for individual taxation, which is what many of our students go on to do. Fills a hole in the program and has no negative impact on other courses.

Committee Discussion:
- Impact moved to justification.
- Impact updated to read “No negative impact on other program”
- Will be offered in Spring 2018, would like to make the change effective for Fall 2017.
- ST Course number added to CCF and to previous course description.

APPROVED

Part of a HIP, will be FIGed for incoming first-semester students to help reinforce technology skills (esp. using excel for problem solving). Responding to demands from employers and internships. Students are currently not adequately using excel skills in order to write reports, do critical thinking, or analyze big data. These skills will be reinforced in later courses throughout the program.

Committee Discussion:
- What percent of non-Barney students might be given permission to take course? There are eight sections of this class to be offered in fall. At present, no room for non-Barney students during this initial roll-out phase. May be offered later to non-Barney students if there is demand.
- This will be a required course. Will be offered in the spring as well for students who do not take it in the fall.

APPROVED

The Music Theatre program accepts students with various levels of accomplishment in dance, from almost none to others with 12-14 years of experience. All majors are required to take four semesters of Jazz and four semesters of Tap. For those who come in at a high level, these 400-level courses will provide them with the appropriate level of instruction to continue to grow and will fulfill their requirement for four semesters. For students who come in with less experience and take the 200- and 300-level classes to fulfill their requirement, these 400-level courses will offer electives that will allow them to continue to advance in their junior or senior year if they choose. These courses are only open to musical theatre majors in Hartt.

Committee Discussion:
- Does Hartt have sufficient facilities and faculty to run these courses? Yes.
• Confirmed course numbers with Kathy Brochu: HTD414 and 415 for jazz / HTD412 and 413 for tap. This will keep them in line with the other jazz and tap courses. Course numbers updated on CCFs

• Prerequisites: essentially every student is evaluated and placed into the appropriate course individually every semester, so “Permission of instructor” is essential. Since the standard progression would be the 300-level sequence followed by the 400-level sequence, prerequisites were rewritten to reflect this.

• PRS: Adding 3 or more courses usually triggers a PRS. That’s an additional form to which these four CCFs can be linked. PRS should include a side-by-side table and an overall justification for the additions. When a PRS comes through, we can attach the 4 CCFs. We will not need to review them again, but will wait to approve these courses until that PRS comes through. Ralph Perkins and Donna Menhart are scheduled to meet to do this at end of month.

APPROVED pending creation of PRS

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<tr>
<th>A&amp;S 2110</th>
<th>POL390</th>
<th>Action Research Seminar</th>
<th>ST</th>
<th>Katherine Owens, x5492 <a href="mailto:kowens@hartford.edu">kowens@hartford.edu</a></th>
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<tr>
<td>AUC 2147</td>
<td>AUCT190</td>
<td>ST: Climate Change Science</td>
<td>ST</td>
<td>Katherine Owens, x4705 <a href="mailto:kowens@hartford.edu">kowens@hartford.edu</a></td>
<td>03/07/17</td>
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• Curriculum Chair works with faculty representative to edit the CCFs for POL390 and AUCT190 in advance of the meeting. Both CCFs were reviewed by committee members in advance of the meeting. No questions or problems were found. Committee acknowledged review of these CCFs via email.

REVIEWED

NCPA- New Course for Permanent Approval
Special Topics to Permanent Course
Course Deletion
CCC- Course Credit Change
CNCC- Course Number or Code Change

CDC- Course Description Change
STPC- Special Topics to Permanent Course
CPC- Course Prerequisite Change
CTC- Course Title Change
ACL - Add a Course Cross-Listing
DCL - Delete a Course Cross-Listing

Faculty Senate Curriculum Committee

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<th>Name</th>
<th>College</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Siegel, Paul</td>
<td>A&amp;S</td>
<td>Senator</td>
<td><a href="mailto:psiegel@hartford.edu">psiegel@hartford.edu</a></td>
</tr>
<tr>
<td>Kidder, Deb</td>
<td>Barney</td>
<td>Non-senator</td>
<td><a href="mailto:kidder@hartford.edu">kidder@hartford.edu</a></td>
</tr>
<tr>
<td>Nowak, Michael</td>
<td>CETA</td>
<td>Non-senator</td>
<td><a href="mailto:nowak@hartford.edu">nowak@hartford.edu</a></td>
</tr>
<tr>
<td>Abu-aisheh, Akram</td>
<td>CETA</td>
<td>Senator</td>
<td><a href="mailto:abuaisheh@hartford.edu">abuaisheh@hartford.edu</a></td>
</tr>
<tr>
<td>Richard, Lucy</td>
<td>ENHP</td>
<td>Senator</td>
<td><a href="mailto:richard@hartford.edu">richard@hartford.edu</a></td>
</tr>
<tr>
<td>Russell, Josh</td>
<td>Hartt</td>
<td>Non-senator</td>
<td><a href="mailto:jorussell@hartford.edu">jorussell@hartford.edu</a></td>
</tr>
<tr>
<td>Onuf, Zee</td>
<td>HAS</td>
<td>Chair</td>
<td><a href="mailto:onuf@hartford.edu">onuf@hartford.edu</a></td>
</tr>
<tr>
<td>Horwitz, Michael</td>
<td>Hillyer</td>
<td>Non-senator</td>
<td><a href="mailto:mhorwitz@hartford.edu">mhorwitz@hartford.edu</a></td>
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<td>Non-voting</td>
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<td>Chiappetti, Lydia</td>
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<td>Non-voting</td>
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