Gordon Clark Ramsey Awards for Creative Excellence

These awards recognize outstanding work by adjunct and part-time faculty.

**Brenna Bridwell, Adjunct Faculty in Politics and Government, College of Arts and Sciences**

Creativity and innovation are hallmarks of Bridwell’s classes, as she engages students with a variety of active learning strategies. In some of her classes, she has students take opposing sides to debate such important policy issues as gun control, voter ID laws, and warrantless wiretapping of citizens. Participating students must use the knowledge and skills they’ve gained in Bridwell’s class to convince their peers to vote in favor of their positions. In her International Relations course, Bridwell has students create informational brochures on international crises that include examining the causes of the crisis, the identification of “villains” and “victims,” and presenting potential solutions.

**Cameron Logan, Adjunct Faculty in Music Theory, The Hartt School**

Logan has proposed a new scholarly project on classroom teaching in the field of music analysis and performance. He has asked students in his Analysis for Performance class to confront the complicated existence of a musical work by attempting to emphasize a close study of performance alongside traditional study of the score. He has demonstrated two techniques for achieving this: interpreting spectrographs and creating tempo maps. This award will help support Logan’s travel to a conference in Austria this fall, where he hopes to present his scholarly work. It will also assist in his purchase of more robust computer software capable of generating more detailed spectrographs.

**Gina L. Pines, Adjunct Faculty in Management and Marketing, Barney School of Business**

Mentoring students and connecting them to real-world experiences are at the center of Pines’s teaching. Each semester, she invites some of the region’s top business owners to mentor her students. These business executives work directly with Pines and her students to complete a strategic audit of their respective companies. The mentors visit the class several times, and, conversely, students are often invited to observe operations at the mentors’ actual business locations. This hands-on approach to learning hasn’t just benefited the students — more than a few mentors have used students’ findings to implement change at their companies.