Focusing on Partnerships

Partnerships play a significant role in the College of Engineering, Technology, and Architecture (CETA). In our fast-moving fields, professional connections help teach students the career-ready skills they need to excel from their first day on the job. We are fortunate to be in a region that is exceptionally rich in engineering and architecture firms. We are all dedicated to understanding our partners’ needs and to crafting interactions of mutual value. Partnerships afford our students hands-on learning experiences through research and capstone projects, and exposure to relevant professionals through internships, shadow opportunities, and speaking engagements. Our partnerships also offer our students opportunities to build and grow valuable professional networks. We work closely with Director of Strategic Partnerships Lynn Baronas on growing and sustaining partnerships across multiple disciplines, and our Engineering Applications Center has been a major pathway to partners for a long time.

We have many examples of strong partnerships to share; while space limitations prevent me from mentioning all of them here, I will spotlight a few. Our new Manufacturing Metrology Lab was built with the support of Pratt & Whitney. We are also working closely with United Technologies Research Center (UTRC) engineers on our new Turbo-machinery Lab. Throughout the years, we have shared several large technology grants with the Connecticut Center for Advanced Technologies (CCAT); a longstanding and close partner, CCAT has also hired many of our students as interns. We participate in CCAT’s East Hartford business incubator and our students and faculty have access to state-of-the-art manufacturing equipment at CCAT’s Lab on the UTRC campus. In the design-build industries, we celebrate our long-term partnership with JCJ Architecture, which both sponsors our heralded JCJ Architecture Lecture Series and hosts interns. We derive significant value from our close affiliation with the Construction Institute, through which nearly 300 companies have access to CETA students, projects, and collaborations.

As you can see, partnerships play a critical and growing role in the life of the College, helping us teach our students career-ready skills at the leading edge of business, technology, and leadership development. I hope you enjoy this focus on CETA Strategic Partnerships. I welcome your comments on our growing emphasis on partnerships, and invite you to let me know if you would like to help us initiate or grow a partnership with your organization.

Louis Manzione, Dean
University of Hartford’s Partnership with the Connecticut Center for Advanced Technology

by Lynn Baronas

University of Hartford and the Connecticut Center for Advanced Technology (CCAT) are partnering to advance the global competitiveness of Connecticut companies through shared resources and expertise. University and CCAT officials signed a Memorandum of Understanding, agreeing to work together to leverage their resources to provide Connecticut companies with research and development assistance, support the expansion of the advanced manufacturing sector, and educate a world-class advanced technology workforce. Under the agreement, CCAT and various University schools and colleges—including the College of Arts and Sciences, the Barney School of Business, and the College of Education, Nursing and Health Professions—are developing joint initiatives that provide hands-on experience to students while supporting technological innovation and workforce education and development in the state.

CCAT and the University have a long history of working together developing programs, obtaining grant funding, sharing equipment and facilities, and ensuring that students have interesting research projects as well as hands-on learning opportunities through internships and experiential education. CCAT is a key industry affiliate in the Center for Manufacturing and Metrology and continues to work closely with faculty to offer specialized certificate programs, such as the Titanium Machining Certificate Program.

CCAT president and CEO Elliot Ginsberg says, “We are pleased to partner with the University of Hartford under this agreement. CCAT strives to help manufacturing businesses, technology startups, and non-profit organizations innovate and become more competitive in applied technology development, information technology, energy solutions, STEM education and workforce development. We strongly believe that collaboration with academia, industry, and government organizations is critical to the success of our efforts. The University’s wide range of resources located within their diversified schools of engineering, business, education, and arts and sciences complement CCAT’s areas of expertise. The opportunities for collaboration are vast. We’re excited about our partnership and the potential to together develop new, impactful programs.”

According to CETA Dean Louis Manzione, the University is “pleased to begin this new and expanded partnership with the Connecticut Center for Advanced Technology. CCAT is making a tremendous difference in the state in areas such as STEM education, advanced manufacturing, and incumbent worker training. Students and faculty across multiple colleges can and will benefit from the partnership with this important state resource.”

via email to cetacomm@hartford.edu
The Engineering Applications Center (EAC) is a vehicle for collaboration between the industry and the university in the conduct of applied research involving students, faculty and staff. Recent research developments and the education of our undergraduate and graduate engineers are evidence that the EAC continues to be a model for process innovations.

The commitment to assist industry and other affiliates has continued to remain at the forefront of our industry research program. In addition to solving problems and deploying new methodologies, we continue to publish our in-house research in national and international literature for the benefit of institutions and industries around the world.

Our partner companies work side-by-side with students and staff to develop cross-discipline solutions to process and product challenges. University resources are made available to assist our business partners solve some of their most complicated technical challenges. Partner companies can preview the talent pool offered by University of Hartford graduates.

Our students and staff gain first-hand knowledge of the engineering world beyond the walls and halls of the University, developing practical solutions to real-world needs. Here our students have the opportunity to show technical business leaders what they can do while still students. Students participate in real-life challenges by developing partnerships with the industry through student projects, graduate work, and research programs. Faculty utilize the teaching tools afforded not by mere exercises but by results that make a difference.

The EAC provides the opportunity for local business and industry to apply new technologies to their products and processes through application projects, demonstrations, consulting, short courses, and symposia.

Louis Manzione, Co-Director
Hisham Alnajjar, Co-Director
Claudio Campana, Associate Director
The Construction Institute (CI) is a unique part of the University of Hartford. CI was formed by visionary leaders at the University and in the architecture, engineering, and construction (AEC) industry who believed that collaboration is the key to advancing the industry. CI is a membership-based professional organization that is also a part of the University, creating tremendous synergies. For more than 40 years, the CI has been providing vision and leadership and holds a unique place in the industry. The core of CI’s mission is to provide resources and forums for cross-industry collaboration. Our member companies represent every part of the industry including architecture, engineering, and construction, as well as manufacturers, owners, and developers, and the industries that support them. Together, we accomplish remarkable things and move the AEC industry forward.

PROGRAMMING: CI’s major programming addresses cutting edge issues. For example, the Visionaries Forum has become a premier gathering to learn from world class speakers at the cutting edge of innovations that are impacting the design and construction industry and changing the way the built-environment will be managed in the future.

PROFESSIONAL EDUCATION: CI has a range of Professional Development Workshops that provide intensive hands-on training targeted to the needs of industry professionals. We offer certificates in Construction Management, Project Management, and Facilities Management. All CI workshops and certificate programs are free to UHart students, faculty, and staff.

NETWORKING: Each year the CI holds events designed to bring its membership together through social activities in a more relaxed setting.

To learn more about the CI, please visit us at construction.org.
YOUNG PROFESSIONALS: CI has a special set of professional development and social activities designed to serve the needs of young professionals.

THE CETA/CI COLLABORATION: CI members are eager to work with CETA to ensure that CETA students are the best prepared to enter their professions. During the past year we have greatly expanded the number and types of connections. Examples of ongoing activities include CI’s participation in CETA programs designed to get students career ready. CI members participate in the Three Steps to Success program, and engage with students through mock interviews and job shadowing. CI members recruit students during the University’s career fairs. The CI Board of Advisors is designing a unique internship program that will bring teams of students through several types of industry employers over the course of a summer, giving them real world experience in how industry participants interact. Other initiatives include the new CI student club, increased student attendance at CI events, and bringing CI members into CETA to discuss with Dean Manzione new opportunities for collaboration.

Our vision is that the CI grows to become a national center for promoting collaboration and problem solving in the AEC industry, giving the University national recognition as a center for innovation and leadership in the industry.

Long Term Member Companies

**Founding Member Firms**
- Associated Construction Company
- Bartlett Brainard Eacott, Inc.
- Close, Jensen and Miller, P.C.
- Connecticut Construction Industries Association, Inc.
- The S/L/A/M Collaborative
- Tilcon Connecticut, Inc.
- University of Hartford

**Member of 35 Years**
- Eversource

**Member of 25 Years**
- Amenta/Emma Architects, PC

**Members of 20 Years**
- Acoustics, Inc.
- A.P. Construction Company
- Arthur J. Gallagher Risk Management Services, Inc.
- Associated Sheet Metal & Roofing Contractors of Connecticut
- Clohessy Harris & Kaiser, LLC
- Connecticut Department of Public Works
- Legere Group, Ltd.
- Macci Engineers, LLC
- Mohawk Northeast, Inc.
- Petra Construction Corporation
- Pfizer, Inc.
- Rotha Contracting Company, Inc.
- Saybrook Associates, Inc.
- United Technologies Corporation

**Members of 15 Years**
- Aztech Engineers, Inc.
- BSC Group, Inc.
- GeoDesign, Inc.
- Wesleyan University

**Members of 10 Years**
- Branford Building Supplies
- Connecticut Housing Finance Authority
- Fairfield Public Schools/Construction Office
- Innovative Engineering Services, LLC
- Langan Engineering
- The Metropolitan District
- The Norwich Free Academy
- Trinity College
“It is overwhelming because it is a real building,” says Jezelle Gordon ’17 of helping to redesign a community center for The Conference of Churches in Hartford, Conn. The 30,000 square-foot building, called “The 224 EcoSpace,” combines an art gallery, dance studio, banquet hall, and work space under one roof. As an architectural engineering technology major in the University of Hartford’s College of Engineering, Technology, and Architecture, this is a dream job for Jezelle and a chance to add professional experience to her résumé.

Jezelle landed the internship through the University’s Express to Success program, which pairs students with proven leaders in their chosen field of study for a weeklong mentoring experience. During her internship, Jezelle will design a new commercial kitchen and what is known as a living wall (an art installation made of plants). She will also create new sidewalks and remove doors to create more natural light and space.

“This is a great opportunity,” Jezelle says. “It gives me insights into what it is really like to work as an architect.”

Only a few days into her internship, The Conference of Churches asked Jezelle to continue working for them. “It has been a tremendous blessing for us to have younger people active in the leadership and transformation of the organization,” says the Reverend Shelly Best, CEO and president of The Conference of Churches. “It is a new way of thinking.”

When Jezelle graduates in May 2017, she will be able to see what one of her designs look like in reality. The commercial kitchen is expected to be done by next spring.
There are lots of choices of how to spend spring break for UHart students. Some have chosen to add professional experience to their resumes through the University’s Express to Success program. In the program, run by the Alumni Relations office, students work with and learn from alumni who have jobs related to the students’ fields of study. For example, Wilmer Elguera ’17 and Heather Volkens ’17, students in the College of Engineering, Technology, and Architecture, are reviewing projects, working with software, and attending meetings with Frank Molgano ’82, director of engineering at Bauer, Inc. in Bristol, Conn. Bauer tests equipment used on aircraft.

“I am very fortunate to have this opportunity,” says Wilmer, who is studying computer engineering. “It really gives me the opportunity to learn what my major does in the field.”

Heather, an electrical engineering major, adds, “You learn so much more when you are actually on the floor with people who do [the work] all the time.”

Wilmer saw more than just what it is like to work as an engineer; he also was able to use knowledge he had learned in class. When he started working on a project at Bauer, he realized that he already knew how to use the software because it is part of his coursework.

In addition to giving students future career paths, the one-week Express to Success program introduces students to possible mentors and can lead to additional opportunities. Heather has been offered a summer internship at Bauer.

“It is a unique opportunity to engage students early on in engineering careers,” says Molgano.
Kadian Hall ’17
Intern and Leader

Kadian Hall ’17 will begin his fourth internship this summer with Pratt & Whitney’s Aftermarket Process Engineering Division. He was encouraged to gain experience, so his resume includes internships at Otis Elevator, summer 2013; UTC Aerospace Systems, summer 2014; and Pratt & Whitney, Summer 2015.

Kadian participated in INROADS, which led to his internship with Otis Elevator making and shipping parts around the world. He then became involved in the UHart chapter of National Society of Black Engineers (NSBE) and attended the national conference in Anaheim, California where he networked, bonded with five graduating seniors, and left Anaheim with five internship offers and encouragement from his peers to become, as a sophomore, the next UHart NSBE President.

Kadian graduated from the University High School of Science and Engineering and decided to attend UHart for electromechanical engineering technology rather than pursue a tempting offer to play basketball at a private prep school. He recalls waking one morning anxious to tell his father that he chose education over athletics, and feels his college experience has helped him realize unimagined dreams and capabilities. During his first year at UHart, Kadian realized he needed tutoring and took advantage of the Student Success Center. Kadian states, “If it had not been for him (Nicholas Martel ’15) I don’t think I’d be where I am right now.” Nick tutored Kadian in several subjects, and together they would spend four hours in the library, three times a week. “He explained it so well. If Nick didn’t immediately know an answer, he’d find out.”

Kadian leads by example and coaches his peers on networking, dressing for success, securing internship positions, and encouraging his peers to maintain a high GPA. “I can bring you to the lake. I can’t force you to drink and I can’t force you to swim,” says Kadian. A group of 19 University of Hartford students attended the NSBE 42nd Annual Convention in March 2016 and sported UHart/NSBE jackets. He added that several followed his advice and received calls, offers, and will be starting internships. Kadian says, “I tell them, but it is up to them. I’m here to be your president and I’m here to guide you.”

Kadian is making tremendous connections in academia and industry. He has been honored to participate in a Leadership Greater Hartford program focused on building the next generation of leaders to make an impact in their community. His team presented their community project called “Hartford Scramble” in April 2016. He knows he will excel in whatever he attempts.
STEM Mini-Conference

The Southern New England Association of Technical Professionals (SNEATP), an organization of NSBE Professionals, held their 5th Annual STEM Mini Conference and Kadian Hall, as president of the UHart chapter of NSBE, led the planning and execution of the event. Attendees included school age children from five middle schools, five high schools, Boy Scouts of America, Boys and Girls Club; college students from UCONN, University of Bridgeport, Central Connecticut State University, University of Massachusetts-Amherst, Boston University, and Columbia University; and NSBE professionals from the region.

The full-day Saturday event included presentations by Dean Louis Manzione, Assistant Dean of Student Support David Pines, Department Chair of math, physics, and computer science James McDonald, and their UHart NSBE chapter advisor and Assistant Vice President for Student Development DeLois Traynum Lindsey. Workshops were given by SNEATP professionals, UTC representatives, and UHart CETA students. Representatives from Boston and New Jersey said they were pleased with the conference and encouraged chapter members to apply for internships. The UHart chapter received NSBE’s recognition award for the Collegiate Initiative Program of the Year for 2015–2016.

Kadian Hall ’17 takes advantage of networking opportunities as seen here speaking with (left) Andrew Frascotti from Pratt and Whitney. In the center background is Racquel Brown AS ’04, ’05, also from Pratt & Whitney. Racquel Brown also participated in the STEM Mini Conference.

Alum’s QuikClot Saves Lives

by Lou Manzione

CETA is proud of many of its highly accomplished alumni but Frank Hursey ’77 has a special place in our College. Frank is a highly successful businessperson who speaks regularly with our students about entrepreneurism and invention. He is the president of Onsite Gas which has unique technology for gas separation used to provide oxygen at military field hospitals among many other commercial applications. But it is his invention of QuikClot hemostatic agent that is most special. This family of materials and bandages stops bleeding, and can be found with US military personnel around the world, as well police departments, first responders and EMS squads across the country. The recent announcement from the University of Hartford makes us one of the first institutions of higher education to implement QuikClot for our Public Safety teams to save lives in the event of an accident or incident on campus. In this way, we join hundreds of institutions around the world to take advantage of Frank’s life-saving invention. How proud we are of one of our own!

Alum’s Invention is Saving Lives in Hospitals and War Zones Around the World

Read the announcement posted in UHart Stories hartford.edu/quikclot
Architecture Students Take Part in HARTBomb Campaign to Save Endangered Buildings

On Saturday, February 14, the Hartford Preservation Alliance (HPA) announced its “Top Ten Most Endangered Buildings List” with a HARTBomb event to bring attention to the vacant and/or underutilized historic building treasures in Hartford.

What is HARTBomb?
“Heart Bombing” was started on February 14, 2013 by the Buffalo Young Preservationists (BYP) and is now growing into a national grassroots movement. Volunteers made Valentines for endangered buildings and then displayed them. That first year, BYP chose four buildings from Buffalo’s demolition list and successfully saved all four!

In preparation, students from the American Institute of Architecture Students chapter (AIAS), members of the HPA, and concerned citizens created Valentines at events sponsored by the University of Hartford, the Wadsworth Atheneum, and Hartford Prints.

On Friday, February 13, students from the University of Hartford’s AIAS chapter and Professor Ted Sawruk’s second-year design studio HARTBombed two properties on Farmington Avenue. On Valentine’s Day, an intrepid group of HPA staff and concerned community volunteers braved below freezing weather to HARTBomb 270 Albany Avenue.

The mission of the Hartford Preservation Alliance is to revitalize the historic fabric of Hartford, connect us to our heritage, and collaborate to impact community economic development by providing historic preservation and revitalization technical assistance, education, and advocacy for those who live and work in Hartford.

Annual HARTBomb continues in 2016.
Networking as a whole—especially for people who are in Science, Technology, Engineering, and Math (STEM)—can be a hard concept to grasp. But just like a college course, it can be easily learned when broken up into different sections.

I am currently a graduating senior in biomedical engineering with a pre-medical concentration and minors in mathematics and chemistry. The concept of STEM students learning the ins and outs of networking came about after I attended many networking events, mock and real interviews, and career readiness presentations. I saw the need for networking training for myself and fellow peers. Thus, in August 2014, I developed The Networkology Program. The ultimate goal of this five-stage plan is to teach and show students how to showcase themselves in a professional manner.

At the start of the 2014–15 school year, I brought the concept to Dean Manzione. He was excited and supportive of the idea and I worked closely with him, Director of Strategic Partnerships Lynn Baronas, and Director of Collegiate Student Services Julie Spring to adapt and enact Networkology to meet the needs of CETA students. The CETA student leaders and I worked to make Networkology an integral part of CETA. We plan 5 Networkology events to span the academic year. The first event, Basics of Networking, allows students to learn networking foundations, such as developing their elevator pitch and learning how to interview well. The second event, Reception with CETA Faculty, allows students to “speed date” through topics on career readiness such as dress for success and the art of mingling. The third event, Career Connection, is meant to bring students, alumni, and friends of CETA together to discuss networking and career readiness through a question and answer moderated panel. The fourth stage, OMG, Etiquette!, is an event that teaches participants about dining and business etiquette. As the series comes to a close, Talk It Up follows a progressive dinner format where students use their learned skills to engage with a variety of professionals.

Dean Manzione and the CETA faculty and staff champion Networkology. Dean Manzione brought in the CETA Board of Visitors as well Alumni and Friends of CETA to interact with students. They shared job seeking and networking experiences to instill in students that with the right skills and drive, you can do well. Participants gained a tremendous amount of knowledge by the end of the program. Last year’s success includes students who have received employment from interactions with professionals during Career Connection and Talk It Up. Students have raved about the experiences and skills learned, as have professors and professionals. Ed Paradise, Vice President of Cisco Systems, Security & Trust Organization, thinks it is an excellent program for students, and he thoroughly enjoyed Career Connection. Others have said they have not seen a program like it that focuses on networking and gives students opportunities to interact with professionals.

Remember, by just taking it one step at a time, if you work to better your skills and learn to network, you can produce a more professional view of yourself and be more marketable.
It's important to build your network.

Develop and maintain professional relationships through affiliation with and membership in professional organizations.

[Link](hartford.edu/ceta/clubsorg/default.aspx)

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<tr>
<th>Club Name</th>
<th>Faculty Advisor</th>
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<tr>
<td>Student Chapter of Acoustical Society of America (ASA)</td>
<td>Robert Celmer</td>
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<tr>
<td>American Institute of Architecture Students (AIAS)</td>
<td>Theodore Sawruk</td>
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<td>American Society of Civil Engineers (ASCE)</td>
<td>David Pines</td>
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<td>American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE)</td>
<td>Cy Yavuzturk</td>
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<td>American Society of Mechanical Engineers (ASME)</td>
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<td>Student Chapter of Audio Engineering Society (AES)</td>
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<td>Construction Institute Club</td>
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<td>Engineers Without Borders</td>
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HONOR SOCIETIES

Eta Kappu Nu Iota Epsilon Chapter of Eta Kappu Nu, national electrical engineering honor society
Faculty Advisor: Ladimer Nagurney

Tau Alpha Pi Lambda Epsilon Chapter of Tau Alpha Pi, national engineering technology honor society
Faculty Advisor: Timothy Britt

Tau Beta Pi Gamma Chapter of Tau Beta Pi, national engineering honor society
Faculty Advisor: Cy Yavuzturk

Pi Tau Sigma Delta Eta Chapter of Pi Tau Sigma, national mechanical engineering honor society
Faculty Advisor: Cy Yavuzturk

Tau Sigma Delta Gamma Nu chapter of Tau Sigma Delta, national architecture and allied arts honor society
Faculty Advisor: Ted Sawruk

The Honors Program

The Honors Program provides a unique academic and co-curricular experience for the most capable and motivated students of the University of Hartford. The academic opportunities include honors courses, interdisciplinary seminars, faculty mentoring, and senior projects. The University Honors Program has many benefits, and each college has its own program requirements and honors coordinator.

Contact Eoin King to learn about the specific requirements of the CETA honors program.

Coordinator: Eoin King
860.768.5259
eoking@hartford.edu

MTS Model 322 Servohydraulic Test System

(l-r) Mike Nowak, Hamza Salameh M.Eng./MBA ’17, Manuel Urgilez Civil ’16, and Sirry Bjarnadottir in the UT Hall 108 construction materials laboratory using the MTS Model 322 Servohydraulic Test System.

Support CETA!

CETA purchases and maintains a considerable collection of teaching equipment, including more than 400 computers, materials and supplies for our 42 laboratories and studios throughout the ISET Complex (Dana Hall, United Technologies Hall, and the Biology-Chemistry Building) and the Harry Jack Gray Center’s west wing. It is an active environment for lectures and labs, studios, research projects, and testing over a full spectrum of collaborative projects occurring daily. Your support to the Dean’s Special Projects Fund assures that your dollars will be applied directly to CETA. We hope you will consider providing support, at any level, to the Dean’s Special Projects Fund.

Please donate by using our online form or feel free to contact me directly to discuss your interest in support of the College of Engineering, Technology, and Architecture.

Louis Manzione, Dean, CETA

hartford.edu/ceta/donate
The primary goal of the Career Services department is to help University of Hartford students and alumni acquire the tools needed to make effective decisions during each phase of their academic and career development. Through in-person meetings from freshman year onward, we support and advise students as they discover who they are and learn about their strengths, values, and interests. Then, we encourage them to explore major and career options that align with their personal strengths and goals.

As they become involved with clubs and organizations, and participate in internships, we assist students in writing pointed, effective resumes and cover letters that set them apart in the job search. By engaging with students throughout their college careers, we develop strong advising relationships and help them to become self-aware and confident self-advocates for life.

We provide a wide range of resources to help students and alumni find an appropriate internship or a satisfying first job, or to plan an effective career change. In addition, we assist students in locating part-time, seasonal, and on-campus employment. Our career advisors walk through the job search process step-by-step with students, so that they are equipped to implement effective strategies for a lifetime. Career Services is also committed to forging fruitful relationships with employers that ultimately lead to opportunities for students to network both on- and off-campus. Through career fairs, resume “boot camps,” and mock interviews, we help students prepare to communicate with potential employers. We work with employer partners to connect students with practical, industry-specific knowledge and advice that will benefit them as they enter the job market.

**Career Services:**

- Provides one-on-one career advising.
- Conducts mock (practice) interviews.
- Utilizes assessment tools to assist students in exploring majors and careers.
- Advises students on conducting an effective internship and job search.
- Helps students and alumni with résumés, cover letters, and other correspondence.
- Provides access to CareerBridge, an online database of internships and jobs.
- Presents workshops on career readiness for classes or clubs.
- Plans and presents career fairs and other on-campus recruiting events.

**All of our services are available to current students as well as alumni.**

Career Services Staff: Jenn Siegal, Katie Kitchens, Linda Schultz, Kate Darcy Hohenthal, John Kniering (director), Marsha Gaulin, Ricky Barrett
Ricky Barrett
Assistant Director for Employer Relations
Career Services Liaison to CETA

Ricky Barrett is the Assistant Director of Employer Relations in Career Services. He is responsible for cultivating and maintaining relationships between employers and the University. Ricky also oversees CareerBridge (the University’s job board), plans career fairs and recruiting events, and assists students in connecting with employers interested in their skills.

As Career Services’ liaison to CETA, Ricky is responsible for assisting faculty in the development and presentation of programs that enhance the career readiness of our students. In addition, he meets individually with CETA students, who are encouraged to schedule appointments with Ricky to discuss self-assessments, internships, career options, resumes, cover letters, and interview tips. You can regularly find Ricky and CETA’s Assistant Dean for Student Support David Pines interacting with students and promoting career programs throughout the college. Ricky also serves as a guest speaker for classes and student clubs, and he works closely with the National Society of Black Engineers chapter at University of Hartford.

Since arriving at the University last summer, Ricky has assisted in the development of a number of key student programs, including Three Steps to Success, Mock Interviews, and several resume “Boot Camps.” These programs give students the chance to fine-tune their networking and interviewing skills and provide them with direct access to local employers. Companies such as Flowtech Inc., Bauer Inc., Stanley Black & Decker, Kaman Aerospace, Arcadis, JCJ Architecture, Medtronic, Fuss & O’Neil, C. E. Floyd Company, Arcadis, and more have participated in CETA career-readiness events, volunteering their time to assist students in enhancing their professional skills.
COLLEGE OF ENGINEERING, TECHNOLOGY, AND ARCHITECTURE
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ARE YOU INTERESTED IN KNOWING MORE ABOUT THE CETA BOARD OF VISITORS?
If so, please contact Dean Lou Manzione at manzione@hartford.edu.