Graduate program events are held throughout the year. Open Houses are held in August and January. Learn more at hartford.edu/gradevents.

The Graduate Admission Office would be happy to provide more specific information about a degree program or answer any questions you may have. Please contact the office by email at GradStudy@hartford.edu or by phone at 860.768.4371 or 800.945.0712.

For more specific information regarding the EdD program, please contact Donn Weinholtz, PhD
Program Director
860.768.4186
weinholtz@hartford.edu

The EdD program begins the final week of June each year. Students complete the curriculum (right) over the subsequent three years as a cohort, taking two classes each session. Classes are scheduled in the late afternoon/evening to accommodate professional working schedules. Approximately 20 students begin each year and remain together through their coursework. Each student completes the dissertation phase individually—typically in 1-2 years.

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Program of Study
Summer 1 (12 credits)
- EDD 839 Special Topics: Reading Research in Higher Education (3)
- EDD 827 Seminar in Educational Leadership (3)

Fall 1 (6 credits)
- EDD 834 Higher Education Foundations (3)
- EDD 840 Research Skills for Educational Leaders (3)

Spring 1 (6 credits)
- EDD 825 Seminar in Instructional Development (3)
- EDD 844 Quantitative Research Methods (3)

Summer 2 (6 credits)
- EDD 821 Educational Policy Studies (3)
- EDD 835 Higher Education Law (3)

Fall 2 (6 credits)
- EDD 828 Organizational Theory & Change in Education (3)
- EDD 842 Qualitative Research Methods (3)

Spring 2 (6 credits)
- EDD 836 Student Affairs Administration (3)
- EDD 837 Diversity in Higher Education (4)

Summer 3 (6 credits)
- EDD 843 The Professoriate (3)
- EDD 826 Professional and Ethical Issues in Educational Leadership (3)

Fall 3 (6 credits)
- EDD 850 Academic Publishing (3)
- EDD 852 Synthesis Seminar (3)

Spring 3 (12 credits)
- EDD 860 Dissertation Proposal Seminar (3)
- EDD 851 Doctoral Internship (optional) (3)

Remainder of Program
- EDD 861 Doctoral Dissertation (1-6)

hartford.edu/edd
We create a learning environment through which learners build on their knowledge and skills in ways that enable them to shape their work settings into dynamic learning environments, creating colleges and universities, schools, organizations, and communities in which energies are devoted toward excellence, achievement, and quality outcomes.

The Doctoral Program in Educational Leadership is part of the College of Education, Nursing and Health Professions’ focus on bridging traditional academics with community needs. The program reflects the latest thinking and research on higher education leadership, organizational dynamics, and institutional change. It offers advanced training to mid-career adult leaders interested in shaping their postsecondary education work environments into dynamic learning communities. Students who successfully complete this program are awarded a Doctor of Education (EdD), with a specialization in educational leadership in higher education. The EdD program is designed for working adults taking two evening courses each academic session (summer, fall, spring).

DIVERSITY OF STUDENTS
Most students are mid-career adults who balance family and professional responsibilities with their pursuit of the doctoral degree. They work in universities, colleges, and schools as well as health, government, and human service organizations. Thus, the educational leadership learning community benefits from interdisciplinary problem solving as we address the complex issues confronting educational leaders today.

COHORT GROUP STRUCTURE
Students are admitted in cohort groups each summer. These groups serve as a support network as students advance through the program. To the extent possible, courses are scheduled to enable students to complete the program together with colleagues. Active enrollment in summer courses allows students to move through courses rapidly and replaces the residency requirement in more traditional doctoral programs.

THE EDD PROGRAM IS A 63-CREDIT-HOUR ACADEMIC PROGRAM ORGANIZED INTO THE FOLLOWING AREAS:

Professional Studies (21 credits)
These courses represent the core learning in the program. They address the major understandings and skills needed by educational leaders in the areas of educational policy, curriculum and instruction, organizational performance and change, and professional and ethical practice. Collectively, these areas represent the domains within which educational leaders practice.

Research Methods (12 credits)
Students acquire the quantitative and qualitative research skills and methodologies needed to engage in their doctoral research.

Specialization Courses (15+ credits)
Courses in this program area address the major challenges confronting educational leaders charged with the responsibility of sustaining institutions through the promotion of innovative practices. Such leaders engage in systems thinking, understand both practical and policy issues associated with resource management, and develop and sustain professional learning communities. These leaders explore the viability of coordinated service delivery approaches for persons with complex service. They encourage new paradigms for engagement with the community. Gender equity and diversity issues also guide their practice.

Academic Publishing and Research Synthesis (9-12 credits)
Students take EDD 850 Academic Publishing that produces a presentation or publication. The research synthesis component entails a comprehensive review of the literature and development of the first chapter of a research prospectus in preparation for advancement to candidacy in the program’s dissertation phase. Students may also take an optional higher education administration internship.

Dissertation (12+ credits)
Upon formal advancement to candidacy, students engage in their dissertation research. The University of Hartford has a deep commitment to sponsoring research designed to enhance the practice of educational leadership. Students participate in seminars and work individually with faculty research advisors in the design and completion of their dissertation research.

APPLICATION REQUIREMENTS
The admission review committee will consider only complete applications. All application materials may be uploaded in a PDF format. Official transcripts should be sent to the following address:

Graduate Admission Office
CC231
University of Hartford
200 Bloomfield Avenue
West Hartford, CT 06117 USA

Applications must successfully fulfill the requirements of Phase I before advancing to Phase II.

PHASE I of the application process
• An online application. Visit hartford.edu/grad-apply.
• A non-refundable application fee of $50; make check payable to the University of Hartford.
• Official transcripts from all issuing college-level institutions [Note: Applicants should have at least a 3.5 GPA in their master’s degree(s)]
• Personal statement.
• Three letters of recommendation.
• Supplemental essay.
• Current résumé/curriculum vitae
• Writing sample (e.g. publication, research paper written in master’s program, master’s thesis)

International Applicants
• TOEFL—Official score to be submitted. The University of Hartford test code number is 3436. Visit TOEFL at ets.org. Minimum score: 550 paper-based or 79 internet-based. The Pearson Test of English (PTE) minimum score is a 58. Visit the PTE at pearsonpte.com. The IELTS is also accepted with a minimum score of 6.5 or higher.
• Transcript evaluation—transcripts must be evaluated by a NACES-member evaluation service. Please visit naces.org/members.html for a list of approved evaluation partner companies. The evaluation, at minimum, should indicate each course that the student has completed, the grade and the equivalent of a four-year bachelor’s degree at a U.S. regionally accredited institution. The $50 application fee will be waived to defray the cost of the evaluation.
• Guarantor’s Statement—As part of the application, international students must provide a bank statement to ensure adequacy of funds. This statement is also used to issue an I-20 form to students. The Guarantor’s Statement is necessary for obtaining a visa. The cost for international students to study and live at the University of Hartford can be found at hartford.edu/graduate/int.aspx as estimated expenses.

DEADLINES AND DATES
Admission into the EdD program can occur only for the summer semester. Applications are accepted year-round on a rolling basis until the cohort is filled. Prospective students should submit completed materials as soon as possible. The admission committee will review complete applications in the order in which they are received.

FINANCIAL AID
Domestic Financial Aid
Domestic graduate students may qualify for Federal Family Education Loans and must satisfy three requirements in order to be eligible for financial aid:
• File the Free Application for Federal Student Aid (FAFSA), fafsa.gov, for the academic year and meet all eligibility requirements established by the U.S. Department of Education.
• Be matriculated into a graduate degree-granting program (not conditionally accepted).
• Be registered for at least 6 credits per semester. For more information call 800.947.4303, email finaid@hartford.edu, or visit admission.hartford.edu/finaid.

International Financial Aid
Financial aid for international graduate students is currently available through graduate assistantships. These assistantships are administered by the individual departments throughout the University and vary in size and availability.