



STIR UP LIFE

BUT LEAVE IT FREE

TO DEVELOP

—*Maria Montessori*



**UNIVERSITY
OF HARTFORD**



*WE ARE AN ACADEMIC
COMMUNITY THAT VALUES
INTEGRITY, CURIOSITY,
CREATIVITY, EXCELLENCE,
RESPONSIBILITY, AND
ACCOMPLISHMENT.*



A UNIQUE PARTNERSHIP

The Master of Education with a Montessori Concentration (MEd) at the University of Hartford is the only program located in the Northeastern United States, that combines Association of Montessori Internationale (AMI) teacher training with a graduate degree. The program is a partnership between the University's College of Education, Nursing and Health Professions (ENHP) and the Montessori Training Center Northeast (MTCNE).

Our Montessori concentration courses recognize the strength of Montessori education and the rigorous preparation of Montessori teachers. Through our unique partnership with MTCNE, students can deepen their knowledge of Montessori methods through practical interaction with public school curriculum and contexts.

The coursework is fully online, though students complete all Association of Montessori International training face-to-face at MTCNE or other AMI approved training centers.

WHAT SETS US APART

The master's programs in education are part of ENHP's focus on bridging traditional academics with community needs. Through experiential learning and impactful scholarship, students and faculty work collaboratively to reach a common goal, achieving excellence through relevance.

- » High-quality training and professional development within a community of vibrant public and private Montessori schools.
- » Opportunities for qualitative and quantitative research in Montessori education with faculty mentors.
- » Online mode of instruction allows for self-directed study. No specific log-in times are required; you can access the program from anywhere in the world.
- » Three opportunities to begin the program—fall, spring, or summer. You can begin the program with or after completion of your Montessori training.
- » Montessori course credits are available at a significantly reduced "partnership rate."



OUR MONTESSORI PARTNER

The Montessori Training Center Northeast (MTCNE) is a recognized AMI-teacher training center managed by the Capitol Region Education Council (CREC) in Hartford, Connecticut. CREC opened MTCNE in 2003, providing AMI-teacher preparation courses in primary (3–6 year-olds) and elementary education (6–12 year-olds). In addition to preparing students for the internationally recognized AMI diploma, the Center provides consultation and professional development opportunities for private and public Montessori schools throughout the United States.



Assistant to Infancy Montessori
elective now available for the
Master of Education program.
Earn 12 credits for your AMI
training, and complete the
program online. More at
hartford.edu/montessori

PROGRAMS OF STUDY

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION WITH MONTESSORI CONCENTRATION

Candidates complete 18 credit hours at the University of Hartford, typically during one summer session and two semesters. Additionally, candidates complete 15 credits of coursework undertaken during the Montessori diploma preparation. To graduate, candidates complete a total of 33 credits, which include professional preparation as a Montessori-trained teacher and complementary, developmentally appropriate early childhood education coursework.

ED Courses Required (33 credits minimum)

- » EDY 620 Planning and Administering Early Childhood Education Programs
- » EDY 630 Model Programs in Early Childhood Education
- » EDY 640 Theory and Research in Early Childhood Education
- » EDY 644 Birth-Kindergarten Integrated Curriculum
- » EDY 646 Observation and Assessment in Early Childhood (for the Montessori Guide)
- » EDY 647 Working with Families: Child, Home, Community

Montessori Required Core

- » EDYM 500 Fundamentals of Montessori Methods
- » EDYM 510 Montessori Developmental and Social Skills
- » EDYM 520 Perceptual Motor Development
- » EDYM 530 Montessori Language Arts Reading Curriculum
- » EDYM 540 Montessori Practicum
- » Culminating comprehensive exam

Your AMI training is translated into specific University course credits towards the following courses: EDYM 500, EDYM 510, EDYM 520, EDYM 530, and EDYM 540.

MASTER OF EDUCATION IN ELEMENTARY EDUCATION WITH MONTESSORI CONCENTRATION

Candidates complete 21 credit hours at the University of Hartford, typically during one summer session and two semesters. Additionally, candidates complete 16 credits of coursework undertaken during the Montessori diploma preparation. To graduate, candidates complete a total of 37 credits, which include professional preparation as a Montessori-trained teacher and complementary, developmentally appropriate early childhood education coursework.

ED Courses Required (37 credits minimum)

- » EDR 550 Fundamentals of Reading Instruction
- » EDR 544 Foundations and Strategic Actions of Literacy Learning
- » EDH 510 Theoretical Foundations: Children and Adults with Special Needs
- » EDE 664 Elementary Math Methods
- » EDP 540 Applied Developmental and Learning Theories
- » EDE 662 Planning and Assessing: Elementary
- » EDT 663 PreK-6 Science and Technology

Montessori Required Core

- » EDEM 500 Child Development and Montessori Philosophy
- » EDEM 510 Montessori Approach to Mathematics and Geometry
- » EDEM 520 Montessori Approach to Humanities
- » EDEM 530 Montessori Approach to Sciences
- » EDEM 540 Montessori Classroom Methods and Practicum
- » Culminating comprehensive exam

Your AMI training is translated into specific University course credits towards the following courses: EDEM 500, EDEM 510, EDEM 520, EDEM 530, and EDEM 540.

ADMISSION REQUIREMENTS

- » MEd programs are for students currently enrolled in an AMI teacher-training program or for those who have completed an AMI teacher-training program within five years. If training occurred more than five years ago, the applicant must provide documentation of active practice in a Montessori setting within the last 10 years. MTCNE completes verification of employment and your AMI diploma.
- » A bachelor's degree and a minimum undergraduate grade-point average (GPA) of 3.0 (conditional admission may be offered on a case-by-case basis if GPA is below 3.0).

AFFORDABILITY

Obtain a quality education and master's degree while completing your personal and professional goals. View our competitively priced tuition rates at hartford.edu/gradtuition. Financial aid is available to those who qualify. If you would like to get started with the financial aid process, please fill out a Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov using the University of Hartford school code 001422.

READY TO ADVANCE YOUR CAREER?

There are a few simple steps to get started:

- » Complete our online application.
- » You may request a professional program consultation if you would like to discuss the program with the director.
- » Request official transcripts from all previously attended colleges and universities. Have transcripts sent to:

University of Hartford
Graduate Admission/Online Programs, CC231
200 Bloomfield Avenue
West Hartford, CT 06117 USA

- » Submit:
 - A nonrefundable application fee of \$50
 - An AMI Coursework Translation Form (www.crec.org/mtcne/transfer) to MTCNE in order to verify your AMI diploma or enrollment in an AMI-recognized training program
 - A letter of intent specifying the reasons for seeking admission
 - Two letters of recommendation from professional or academic sources (may use recent MTCNE recommendations)
 - International applicants have additional admission and application requirements; see hartford.edu/graduate/int.aspx for listing

The University of Hartford admits students without regard to race, age, color, creed, gender, physical ability, sexual orientation, or national or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students of the University.

The University of Hartford's **CENTER FOR MONTESSORI STUDIES** is an intellectual community of researchers and practitioners contributing to Montessori education and the broader implications of Dr. Maria Montessori's theories on human development, learning, and social reform. The Center supports the research, teaching, and practice from which the students in our Montessori education concentration programs benefit.



For more information,

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UHartENHP



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