The **College of Education, Nursing and Health Professions** at the University of Hartford invites applications for the full-time (10-months, tenure track) position in Physical Therapy at the rank of Assistant Professor, to begin August 2016. Our inclusive University community is well situated in New England at the nexus of suburban and urban Hartford within a two hours drive from Boston and New York.

The chosen candidate’s **primary responsibilities** will include: culturally responsive teaching in areas of expertise primarily at the doctoral level; contributions to program development and assessment; active involvement in Department, College, and University committees; articulating a focused line of research leading to peer-reviewed publications, presentations, and pursuit of grant support; and service to academic, professional, and Hartford area communities. Teaching in our innovative interdisciplinary All University Curriculum is an option for those interested in broadening student interest in health topics. The **requirements for this position** include: a terminal academic doctorate (PhD, DSc, EdD) in a health related field from an accredited institution at the time of appointment, doctoral candidates completing dissertation will be considered; a Physical Therapy degree with eligibility for licensure as a registered physical therapist in Connecticut; expertise in pathophysiology, cardiopulmonary rehabilitation, and acute care; and demonstrated research experience. **Preferred** qualifications include: teaching experience in higher education settings; willingness to employ educational technologies; ABPTS Certification; and a research agenda including peer-reviewed presentations or publications.

The **Department of Rehabilitation Sciences** pursues national prominence offering both the Doctor of Physical Therapy and the Master of Science in Prosthetics and Orthotics programs along with undergraduate degree components. Our signature scientific inquiry course sequence offers opportunities for close teaching and student mentoring in support of faculty members’ research agendas. Our state-of-the-art research facilities include a Human Performance Laboratory, a Neurotronics Laboratory, a Motor Control Laboratory, a Pediatric Balance Laboratory, a Sims (human simulator) Laboratory, and an on-campus clinic. Our faculty members enjoy translational work advancing clinical practice, publishing in top-level journals, serving on editorial boards, and competing for grant funding from national agencies.

**The College of Education, Nursing and Health Professions** (ENHP) offers 27 undergraduate to doctoral programs and certificates united by a common goal, to achieve “excellence through relevance.” Known for its partnership work in urban Hartford, as well as internationally in Peru, Brazil, Mexico, Kenya, and Rwanda, the college emphasizes activities that help “translate theory into best practice, and back.” Signature annual events such as the Connecticut STEM Conference and our celebratory ENHP Day provide opportunities for students, faculty members, and community partners to network and showcase their scholarly works. ENHP embraces diversity and its role in preparing students and future professionals to address the needs of an increasingly multicultural society. Its innovative Institute for Translational Research supports collaborative initiatives through seed funds and a comprehensive grants infrastructure. More information about the College can be found at
Physical Therapy (Cardiopulmonary), Assistant Professor, Tenure Track

www.hartford.edu/ENHP.

Students at the University of Hartford find success in a learning environment that both challenges and mentors them. Our academic mission is to engage students in acquiring the knowledge, skills, and values necessary to thrive in, and contribute to, a pluralistic and complex world. Our new five-year strategic plan was approved in May of 2014 and is being implemented by teams of faculty and staff. The full text of our academic mission can be seen at http://hartford.edu. The University of Hartford is an open and welcoming community, which values diversity in all its forms. In addition, the University aspires to have its faculty and staff reflect the rich diversity of its student body and the Hartford region. Candidates committed to working with diverse populations and conversant in multicultural issues are encouraged to apply.

Interested candidates should submit a cover letter, curriculum vitae with current email address, the names and contact information for three references, and representative publications and writings to Dr. Michael Wininger, Search Committee Chair, Department of Rehabilitation Sciences, University of Hartford, 200 Bloomfield Ave, West Hartford, CT 06117, wininger@hartford.edu, (860)768-5787. Inquiries are encouraged. Please combine materials into a single PDF. Application reviews will begin December 1, 2015 and continue until the position is filled.

The candidate offered the position will be required to furnish transcripts and complete a background check prior to the start of employment. Level of appointment will be commensurate with degree and prior experience.

The University of Hartford is an Equal Opportunity and Affirmative Action employer, Male/Female/Disabled/Veteran. Women and members of under-represented groups are encouraged to apply. EEO/M/F/D/V.