Early Childhood Education, Assistant Professor, Clinical Faculty Track

The College of Education, Nursing and Health Professions at the University of Hartford invites applications for a full-time (10-months, non-tenure track) position in Early Childhood Education at the rank of Clinical Assistant Professor to begin August 2016. The initial appointment is for two years with opportunity for renewals and longer-term contracts. Our inclusive University community is well situated in New England at the nexus of suburban and urban Hartford within a two hours drive from Boston and New York.

The chosen candidate’s primary responsibilities will include culturally responsive teaching of courses in early childhood leading to birth to kindergarten or preschool to grade 3 teacher certification, with opportunities to participate in our innovative interdisciplinary All University Curriculum; advising students; contributing to program development and assessment; serving as a liaison between clinical agency personnel and the program; active involvement in Department, College, and University committees; service to academic, professional, and Hartford area communities; and demonstrating high levels of professional productivity as evidenced by sustained excellence and innovation in her/his field of practice. The requirements of this position include an earned doctorate at the time of appointment in early childhood education (preferred) or related discipline such as human development or child psychology; doctoral candidates completing dissertation will be considered. Specific expertise is sought in birth to kindergarten curriculum, observation and assessment, or infant and toddler development. Experience working with diverse populations is preferred.

The College of Education, Nursing and Health Professions (ENHP) offers 27 undergraduate to doctoral programs and certificates united by a common goal, to achieve “excellence through relevance.” Known for its partnership work in urban Hartford, as well as internationally in Peru, Brazil, Mexico, Kenya, and Rwanda, the college emphasizes activities that help “translate theory into best practice, and back.” Signature annual events such as the Connecticut STEM Conference and our celebratory ENHP Day provide opportunities for students, faculty members, and community partners to network and showcase their scholarly works. ENHP embraces diversity and its role in preparing students and future professionals to address the needs of an increasingly multicultural society. Its innovative Institute for Translational Research supports collaborative initiatives through seed funds and a comprehensive grants infrastructure. More information about the College can be found at www.hartford.edu/ENHP.

Students at the University of Hartford find success in a learning environment that both challenges and mentors them. Our academic mission is to engage students in acquiring the knowledge, skills, and values necessary to thrive in, and contribute to, a pluralistic and complex world. Our new five-year strategic plan was approved in May of 2014 and is being implemented by teams of faculty and staff. More information on the plan and the full text of our academic mission can be seen at http://hartford.edu. The University of Hartford is an open and welcoming community, which values diversity in all its forms. In addition, the University aspires to have its faculty and staff reflect the rich diversity of its
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student body and the Hartford region. Candidates committed to working with diverse populations and conversant in multicultural issues are encouraged to apply.

Interested candidates should submit a cover letter (addressing the position responsibilities and summarizing their teaching philosophy), curriculum vitae with current email address, and the names and contact information for three references to Dr. Paige Bray, Search Committee Chair, Department of Education, University of Hartford, 200 Bloomfield Ave, West Hartford, CT 06117, bray@hartford.edu, 860-768-4553. Inquiries are encouraged. Please combine materials into a single PDF. For best consideration, materials should be sent by January 1, 2016.

The candidate offered the position will be required to furnish official transcripts and complete a background check prior to the start of employment. Level of appointment will be commensurate with degree and prior experience.

The University of Hartford is an Equal Opportunity and Affirmative Action employer, Male/Female/Disabled/Veteran. Women and members of under-represented groups are encouraged to apply. EEO/M/F/D/V.