Assistant Professor of Educational Leadership

The College of Education, Nursing and Health Professions at the University of Hartford invites applications for a full-time (12-month, tenure track) position in the Doctoral Program in Educational Leadership, focused on higher education. This position will be at the rank of Assistant Professor, and will begin in August 2016. Our inclusive University community is well situated in New England at the nexus of suburban and urban Hartford, within a two hours drive to Boston and New York City.

The chosen candidate's primary responsibilities will include teaching doctoral level courses in our dynamic cohort program; advising dissertation students; pursuing a focused line of research leading to peer-reviewed publications, presentations, and external funding; contributing to ongoing program development; serving on program, department, College and University committees; and contributing to our academic, professional and Hartford area communities. The requirements for this position include an earned doctorate from an accredited institution in higher education administration, education research methods, or related field, and higher education teaching experience. Preferred qualifications include prior experience teaching courses in areas such as: instructional development, organizational theory and change, higher education finance and/or quantitative research methods. Also, preference will be given to applicants who have research/scholarly interests in one or more of the following areas: teaching and learning, the professoriate, research methods, and/or inequality and stratification in higher education.

The College of Education, Nursing and Health Professions (ENHP) offers 27 undergraduate to doctoral programs and certificates united by a common goal, to achieve "excellence through relevance." Known for its partnership work in urban Hartford, as well as internationally in Peru, Brazil, Mexico, Kenya and Rwanda, the college emphasizes activities that help "translate theory into best practice, and back." Signature annual events such as the Connecticut STEM Conference and our celebratory ENHP Day provide opportunities for students, faculty members, and community partners to network and showcase their scholarly works. ENHP embraces diversity, and its role in preparing students and future professionals to address the needs of an increasingly multicultural society. Its innovative Institute for Translational Research supports collaborative initiatives through seed funds and a comprehensive grants infrastructure. More information about the College can be found at www.hartford.edu/ENHP.

Students at the University of Hartford find success in a learning environment that both challenges and mentors them. Our academic mission is to engage students in acquiring the knowledge, skills, and values necessary to thrive in, and contribute to, a pluralistic and complex world. Our new five-year strategic plan was approved in May of 2014 and is being implemented by teams of faculty and staff. The full text of our academic mission can be seen at http://hartford.edu/.
The University of Hartford is an open and welcoming community, which values diversity in all its forms. In addition, the University aspires to have its faculty and staff reflect the rich diversity of its student body and the Hartford region. Candidates committed to working with diverse populations and conversant in multicultural issues are encouraged to apply.

Interested candidates should submit a cover letter (addressing the position responsibilities and summarizing their teaching philosophy), curriculum vitae with current email address, and the names and contact information of three references to Dr. Donn Weinholtz, Search Committee Chair, Department of Education, University of Hartford, 200 Bloomfield Ave, West Hartford, CT 06117, weinholtz@hartford.edu, 860-768-4186. Applications should include a sample of written and/or published work or 30 pages or less. Inquiries are encouraged. Please combine materials into a single PDF. For best consideration applications should be received by Feb 1, 2016. The search will remain open until the position is filled.

The candidate offered the position will be required to furnish official transcripts and complete a background check prior to the start of employment.

The University is an Equal Employment Opportunity (EEO) and Affirmative Action employer (AA), Male (M), Female (F), Disabled (D), Veteran (V). Women and minorities are encouraged to apply.