The efficacy of music intervention for the prosodic development in children with autism spectrum disorder
Toko Oshio (Faculty, Education), Gerard Buffò (Faculty, Health Sciences), (facing camera above)
Dee Hansen (Faculty, Hartt School of Music) (not pictured)

Does combining body weight support treadmill training with Thera-Band® improve hemiparetic gait?
Diana Veneri (Faculty, Physical Therapy) (second from left)
Influence of ankle orthoses on dynamic balance control
Adam Goodworth and Michelle Kunsman (Faculty, Physical Therapy)

Impact of home modifications provided by Rebuilding Together Hartford
Claudia Oakes (Faculty, Health Sciences)
Ben Roberts (Undergraduate Student, Health Sciences) (left)
Danielle Masso (Undergraduate Student, Health Sciences) (right)

Pressure relieving effectiveness of gel overlays on reducing peak pressures on supine subjects lying on operating room tables and emergency room beds
Michelle Kunsman and Barbara Crane (Faculty, Physical Therapy)

Are marathons dangerous?
Beth Parker (Faculty, Health Sciences)

Collaborative action inquiry: Parent learning and leadership
Paige Bray (Faculty, Education), Mary Gannotti (Faculty, Physical Therapy), Joan Pedro (Faculty, Education), and Erin Kenney (Graduate Student and Research Assistant)

Examining the effects of number sense instruction on mathematics competence of kindergarten students
Rachel Schmidt (Undergraduate Student) (left)
Sheetal Sood (Faculty, Education) (center)
Megan Mackey (Faculty, Education) (right)

At the Center of it all: The Institute for Translational Research (ITR) and you
Katharine Lewis (Faculty, Nursing), John Tapper (Faculty, Education), Adam Goodworth, (Faculty, Physical Therapy)

Betances early literacy lab grant
Theresa Abodeeb-Gentile, John Tapper, Lisa Zawilinski (Faculty, Education)
**Aligning the learning day through expanded learning opportunities and collaborative partnerships**
Kenneth A. Anthony II (Doctoral Student – Educational Leadership)

**Women veteran teachers of color: Stories of perspective and possibility**
Paige Bray (Faculty, Education), Keisha Ellis (EC Undergraduate Student and Research Assistant), Chanelle Peters (EC Graduate Student and Research Assistant), and Natasha Robinson (EC Undergraduate Alumna and Research Assistant)

Suzanne D’Annolfo (Faculty, Education)
(left) Laurel McKiernan (Undergraduate Teacher Candidate), (right)

**Refining descriptions of anatomical landmarks for seated posture measurement**
Barbara Crane (Faculty, Physical Therapy)

**Perceived impact of international education on student development and career prospects: Reflections on personal experiences.**
Staci Bechard, Shannon Ireland, and Hana LaRock (Undergraduate Teacher Candidates), Peter Oliver (Faculty, Education), Sarah Reuter (Director of International Studies)

**Community based nursing**
Dawn Bunting (Doctoral Student – Educational Leadership)

**New approach to tutoring: Remediation vs. enrichment**
Mary Christensen (Faculty, Education)

**Urban secondary school teachers’ understandings of job-embedded professional development and adult learning**
Jessica Fitzgerald (Doctoral Student – Educational Leadership)

**The relationship between principals’ and teachers’ reports of the influence tactics employed by principals that promote teachers’ evidence-based instructional practices**
Miriam S. Klein (Doctoral Student – Educational Leadership)

**Examining the effectiveness of afterschool programming at Billings Forge**
Megan Mackey, Sheetal Sood, and Toko Oshio (Faculty, Education)

**Utilizing video self-monitoring to improve behaviors across settings in twins with autism**
Megan Mackey and Sheetal Sood (Faculty, Education) and Gretchen Nelson (Adjunct Faculty and Director of the Farmington Valley Transition Academy)

**The candidate’s effect on learning**

**Cultural competence: Urban high school English teachers’ use of culturally relevant instruction**
Alyce C. Roberts (Doctoral Student – Educational Leadership)

**The impact of social supports on parental stress in families of children with disabilities**
Joshua Vinoski (Doctoral Student – Educational Leadership)
Developing college readiness in an early college model high school: Lessons from the University High School of Science and Engineering (UHSSE) and the University of Hartford partnership (l-r) Betti Colli (Founding Principal, UHSSE), Donn Weinholtz (Chair, Educational Leadership), and Suzi D’Annolfo (Faculty, Education)