ADMISSION REQUIREMENTS

» MEd programs are for students currently enrolled in an AMI teacher-training program or for those who have completed an AMI teacher-training program within five years. If training occurred more than five years ago, then the applicant must provide documentation of active practice in a Montessori setting within the last 10 years. MTCNE completes verification of employment and your AMI Diploma.

» A bachelor’s degree

» Minimum undergraduate grade-point average (GPA) of 3.0 (conditional admission may be offered on a case-by-case basis if GPA below 3.0)

» You need to be accepted to the University of Hartford and the Montessori Training Center Northeast to matriculate in the program. You can either apply and be accepted to both institutions OR be accepted to the University of Hartford and be currently enrolled in an AMI training OR be accepted to the University of Hartford and have completed your AMI diploma.

TUITION AND FEES
For current tuition rates, visit www.hartford.edu/tuition

PROGRAM WEBSITE
Visit www.hartford.edu/Montessori

APPLICATION REQUIREMENTS

Now that you’re ready to earn your MEd with Montessori Concentration, there are a few simple steps to get started:

» Complete our online application.
» Request official transcript from bachelor’s degree-granting institution and for any graduate coursework completed. Have transcripts sent to:
  University of Hartford
  Graduate Admissions
  Online Programs, CC231
  200 Bloomfield Avenue
  West Hartford, CT 06117 USA

» Interview with MEd program faculty member conducted in person, at an information session, or via web-enabled video such as Skype.

SUBMIT:

» A non-refundable application fee of $50.
» An AMI Coursework Translation Form (www.crec.org/mtcne/transfer.php) to the Montessori Training Center Northeast in order to verify your AMI diploma or enrollment in an AMI-recognized training program.
» An essay describing your reasons for seeking admission.
» Two letters of recommendation from professional or academic sources (may use recent MTCNE recommendations).
» International applicants have additional admission and application requirements; see http://www.hartford.edu/graduate/int.aspx for listing.

FOR MORE INFORMATION, CONTACT:
Paige Bray, associate professor and director of early childhood education at the University of Hartford, at 860.768.4553 or medmtcne@hartford.edu.
Tim Nee, managing director of the Montessori Training Center Northeast, at 860.509.3650 or medmtcne@hartford.edu.

The University of Hartford admits students without regard to race, age, color, creed, gender, physical disability, sexual orientation, national or ethnic origin, or any other characteristics protected by law.
The Master of Education with a Montessori Concentration (MEd) at the University of Hartford is the only program located in the Northeastern United States, that combines Association of Montessori Internationale (AMI) teacher training with a graduate degree. The program is a partnership between the University’s College of Education, Nursing and Health Professions (ENHP) and the Montessori Training Center Northeast (MTCNE).

Our Montessori concentration courses recognize the strength of Montessori education and the rigorous preparation of Montessori teachers. Through our unique partnership with MTCNE, students can deepen their knowledge of Montessori methods through practical interaction with public school curriculum and contexts.

The coursework is fully online, though students complete all Association of Montessori International training face-to-face.

Our Montessori partner, the Montessori Training Center Northeast (MTCNE), is a recognized AMI-teacher training center managed by the Capitol Region Education Council (CREC) in Hartford, Connecticut. CREC opened MTCNE in 2003, providing AMI-teacher preparation courses in primary (3-6 year-olds) and elementary education (6-12 year-olds). In addition to preparing students for the internationally recognized AMI diploma, the Center provides consultation and preparation courses in primary (3-6 year-olds) and elementary (6-12 year-olds). In addition to preparing students for the internationally recognized AMI diploma, the Center provides consultation and preparation courses in primary (3-6 year-olds) and elementary (6-12 year-olds).

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**PROGRAMS OF STUDY**

**Master of Education in Early Childhood Education with Montessori Concentration**

Candidates complete 18 credit hours at the University of Hartford, typically during one summer session and two semesters. Additionally, candidates complete 15 credits of coursework undertaken during the Montessori diploma preparation. To graduate, candidates complete a total of 33 credits, which include professional preparation as a Montessori-trained teacher and complementary, developmentally appropriate early childhood education coursework.

**ED Courses Required** (33 credits minimum)

- EDY 620 Planning and Administering Early Childhood Education Programs
- EDY 630 Model Programs in Early Childhood Education
- EDY 640 Theory and Research in Early Childhood Education
- EDY 644 Birth-Kindergarten Integrated Curriculum
- EDY 646 Observation and Assessment in Early Childhood (for the Montessori Guide)
- EDY 647 Working with Families: Child, Home, Community

**Montessori Required Core**

- EDEY 500 Fundamentals of Montessori Methods
- EDEY 510 Montessori Developmental and Social Skills
- EDEY 520 Perceptual Motor Development
- EDEY 530 Montessori Language Arts Reading Curriculum
- EDEY 540 Montessori Practicum
- Culminating comprehensive exam

Your AMI training is translated into specific University course credits towards the following courses (billed at the reduced partnership rate of $100 per credit): EDEY 500, EDEY 510, EDEY 520, EDEY 530, and EDEY 540.

**Master of Education in Elementary Education with Montessori Concentration**

Candidates complete 21 credit hours at the University of Hartford, typically during one summer session and two semesters. Additionally, candidates complete 16 credits of coursework undertaken during the Montessori diploma preparation. To graduate, candidates complete a total of 37 credits, which include professional preparation as a Montessori-trained teacher and complementary, developmentally appropriate early childhood education coursework.

**ED Courses Required** (37 credits minimum)

- EDEM 500 Foundations of Reading Instruction
- EDEM 544 Foundations and Strategic Actions of Literacy Learning
- EDEM 510 Theoretical Foundations: Children and Adults with Special Needs
- EDH 664 Elementary Math Methods
- EDP 540 Applied Developmental and Learning Theories
- EDE 662 Planning and Assessing: Elementary Education
- EDT 663 PK – 6 Science and Technology

**Montessori Required Core**

- EDEM 500 Child Development and Montessori Philosophy
- EDEM 510 Montessori Approach to Mathematics and Geometry
- EDEM 520 Montessori Approach to Humanities
- EDEM 530 Montessori Approach to Sciences
- EDEM 540 Montessori Classroom Methods and Practicum
- Culminating comprehensive exam

Your AMI training is translated into specific University course credits towards the following courses (billed at the reduced partnership rate of $100 per credit): EDEM 500, EDEM 510, EDEM 520, EDEM 530, and EDEM 540.

Contact us at 860.724.2846 or email online@hartford.edu.

**WHAT SETS US APART**

» High-quality training and professional development within a community of vibrant public and private Montessori schools.

» Opportunities for qualitative and quantitative research in Montessori education with faculty mentors.

» Online mode of instruction allows for self-directed study. No specific login times are required; you can access the program from anywhere in the world.

» Three opportunities to begin the program—fall, spring, or summer. You can begin the program with your Montessori training or after completion of your Montessori training.

Montessori course credits are available at a significantly reduced “partnership rate.”

The master’s programs in education are part of ENHP’s focus on bridging traditional academics with community needs. Through experiential learning and impactful scholarship, students and faculty work collaboratively to reach a common goal, achieving excellence through relevance.

“The first duty of an educator is to stir up life but leave it free to develop.”

—Maria Montessori, The Discovery of the Child