The following slides were adapted from the original presentation for this online report to document major college accomplishments during the 2011/2012 academic year.
The 2009 Vision

... to become a national model for integrating health and education sciences with community engagement
Accomplishments 2011/2012

• **Structure – College**
  • Added four members to the Board of Visitors
  • Hired *Director of Assessment & Student Records, Manager of Student Services & Evaluation, Computer Support Specialist,* and *Assistant to Associate Deans*
  • Added *Events, Media,* and *Accolades* features to website, among other site enhancements
  • Established Advisory Council on Research
  • Restructured associate dean portfolios: *Associate Dean for Academic Affairs* and *Associate Dean for Research and Community*
Accomplishments 2011/2012

• Structure – Departments

- Education & Human Services
- Educational Leadership
- Health Sciences
- Nursing
- Physical Therapy

* unanimously recommended by the five existing departments during the Spring 2012 semester; unanimously affirmed by the college on 5/17/2012
Accomplishments 2011/2012

• **Academics**
  - Ten-year re-accreditation of Respiratory Care
  - Successful University review of the MSN program
  - First year of the Community College/Small College initiative in Educational Leadership
  - Strategic closure of the educational technology program; reallocated faculty position, intending to propose a masters program in special education
  - Recruited six faculty members for 2012/13
  - Submitted 17 *Foundation of the Future* reports
  - Curriculum review and realignment of departmental mission statements to reflect college-wide commitment to *excellence through relevance*
Accomplishments 2011/2012

• Event and Speaker Series
  • 2011 New England Anti-Bullying Conference
    • With the Ceceilyn Miller Institute for Leadership and Diversity in America and the Hartford Public Schools
    • Attended: 200 teachers and administrators from school districts around the region
  • 2012 ENHP Day – inaugural community-wide event
    • Featured: 5 keynote participants, 75 presentations by 180 students and faculty
    • Attended: 210 registrants
  • Planning the 2012 STEM Conference
    • With the Hartford Public Schools, Saint Francis Care, East Hartford Public Schools, the Connecticut Science Center
    • Anticipated: 300 participants
Accomplishments 2011/2012

• **Institute for Translational Research**
  - Appointed Center Directors
  - Signed affiliation agreement with *LIMBS International*
  - Attained membership on HPS Implementation Taskforce of Superintendent’s 2011-16 strategic goals

• **Financial**
  - Internal (seed/sprout grants) $40,000
  - External $280,000 (+41%)
  - Managed $481,000 (+2%)
  - Restricted (spendable) $121,000
• **Acknowledgements**
  - Retirements: Barbara Intriligator, Rick King
  - 2012 inaugural *Academic Staff Excellence Award*: Marlene Hall
  - 2012 *Greenberg Junior Faculty Grant Award*: Adam Goodworth
  - Department of Nursing, Interim Chair: Donn Weinholtz
  - Poet Laureate: Kathleen Hayden
  - Bequest of $500,000 to benefit the P&O Program and the ITR: anonymous
The Year in Context: 2009-2012

We fulfill the college mission by establishing excellence through ... bridging theory and practice by conducting translational research

ingoing synergetic research and academic programs that build our national reputation

Jan 10

Jan 11

Jan 12

Jan 10

Jan 11

Jan 12

2009

2010

2011

2012

ITR – Institute for Translational Research
SF – Saint Francis Hospital
BOV – Board of Visitors
HPS – Hartford Public Schools

engaging external constituents to demonstrate community relevance
Into 2012/2013

... to become a national model for integrating health and education sciences with community engagement

1. bridging theory and practice by conducting *translational research*

2. engaging external constituents to demonstrate *community relevance*

3. offering synergetic research and academic programs that build our *national reputation*
Into 2012/2013

strategically planning the three r’s to advance our vision by:

- offering synergetic research and academic programs that build our national reputation
- engaging external constituents to demonstrate community relevance
- bridging theory and practice by conducting translational research

... to become a national model for integrating health and education sciences with community engagement
excellence through relevance