Catching Sense: Listening to and Learning from Students’ Experiences

Yolanda Sealey-Ruiz, PhD

Wednesday, April 22, 2015, 1:30 p.m. – 2:30 p.m.
Hartford Public High School

Dr. Sealey-Ruiz will share the concept of “catching sense” and ask participants to reflect on these life moments and their lessons. Students will be asked to think about the “catching sense” concept in their daily lives and school, and discuss ways that teachers and other adults can encourage them along their academic and personal life journey.

Dr. Yolanda Sealey-Ruiz is an Assistant Professor of English Education at Teachers College, Columbia University. Concerned with equity pedagogy, her work examines the racial literacy knowledge of teachers, the development of culturally responsive pedagogy, and the literate identities of Black and Latino male high school students. She provides professional development on issues of race and culturally responsive education for teachers and administrators around the country.

Sponsored by the Center for Learning and Professional Education in the Institute for Translational Research (ITR). Chartered by the University of Hartford in 2010, the ITR serves as a college-wide umbrella for collaborative research activities in the College of Education, Nursing and Health Professions and its community partners.