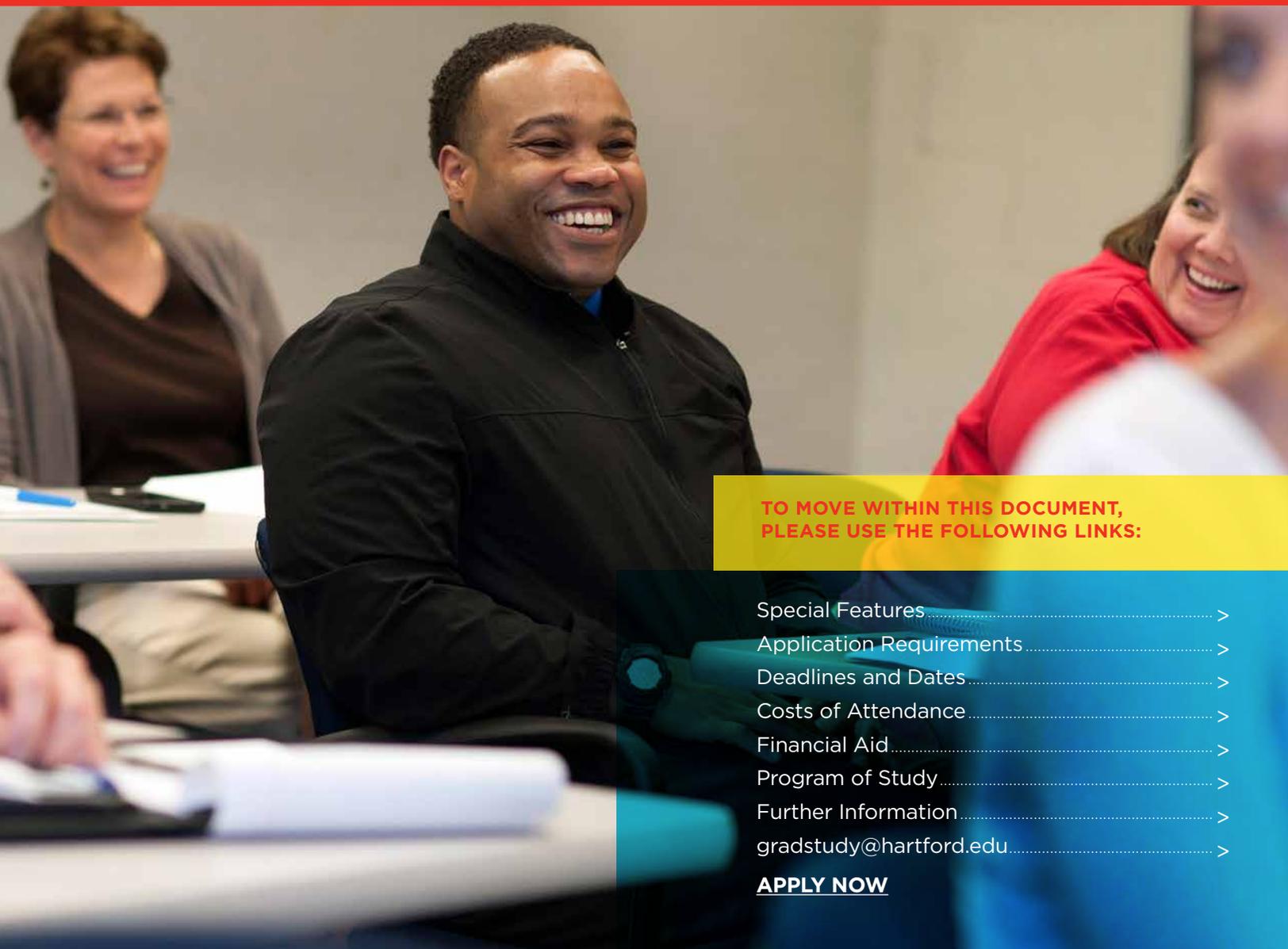


DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP



**TO MOVE WITHIN THIS DOCUMENT,
PLEASE USE THE FOLLOWING LINKS:**

- Special Features >
- Application Requirements >
- Deadlines and Dates >
- Costs of Attendance >
- Financial Aid >
- Program of Study >
- Further Information >
- gradstudy@hartford.edu >

APPLY NOW

UNIVERSITY OF HARTFORD

**COLLEGE OF EDUCATION,
NURSING AND HEALTH PROFESSIONS**



OVERVIEW

The Doctoral Program in Educational Leadership is part of the College of Education, Nursing and Health Professions' focus on bridging traditional academics with community needs. Through experiential learning and impactful scholarship, students and faculty work collaboratively to reach a common goal, achieving *excellence through relevance*.

The program reflects the latest thinking and research on higher education leadership, organizational dynamics, and institutional change. It offers advanced training to mid-career adult leaders interested in shaping their postsecondary education work environments into dynamic learning communities. Students who successfully complete this program are awarded a Doctor of Education (EdD), with a specialization in educational leadership in higher education. The EdD program is designed for working adults taking two evening courses each academic session (summer, fall, spring).

SPECIAL FEATURES

Diversity of students: Most students are mid-career adults who balance family and professional responsibilities with their pursuit of the doctoral degree. They work in universities, colleges, and schools as well as health, government, and human service organizations. Thus, the educational leadership learning community benefits from interdisciplinary problem solving as we address the complex issues confronting educational leaders today.

Cohort group structure: Students are admitted in cohort groups each summer. These groups serve as a support network as students advance through the program. To the extent possible, courses are scheduled to enable students to complete the program together with colleagues. Active enrollment in summer courses allows students to move through courses rapidly and replaces the residency requirement in more traditional doctoral programs.

APPLICATION REQUIREMENTS

The admissions review committee will consider only complete applications. Applications must successfully fulfill the requirements of Phase I before advancing to Phase II.

PHASE I of the application process

- » Application for admission www.hartford.edu/grad-apply
- » Writing sample (e.g. publication, research paper written in master's program, master's thesis)
- » Personal statement
- » Supplemental essay
- » Current resume/curriculum vitae
- » Official transcripts from all issuing college-level institutions [Note: Applicants should have at least a 3.5 GPA in their master's degree(s)]
- » Three application references
- » Application fee



The faculty and staff of the Doctoral Program in Educational Leadership work with students to develop and engage in the exploration of leadership strategies and skills that best fit the needs of their respective organizations



We create a learning environment through which learners build on their knowledge and skills in ways that enable them to shape their work settings into dynamic learning environments, creating colleges and universities, schools, organizations, and communities in which energies are devoted toward excellence, achievement, and quality outcomes.

International Applicants

- » TOEFL – Official score to be submitted. The University of Hartford test code number is 3436. Visit TOEFL at www.ets.org. Minimum score: 550 paper-based or 80 internet-based. The IELTS is also accepted with a minimum score of 6.5 or higher.
- » Guarantor’s Statement – As part of the application, international students must provide a bank statement to ensure adequacy of funds. This statement is also used to issue an I-20 form to students. The Guarantor’s Statement is necessary for obtaining a visa. The cost for international students to study and live at the University of Hartford can be found at www.hartford.edu/graduate/int.aspx

PHASE II of the Application Process

- » Once applicants have successfully completed Phase I, they will receive notification requesting to schedule an interview with the Doctoral Admissions Committee. The admissions interview is the last step in the application process.
- » Upon acceptance into the program, students are required to pay a \$300 non-refundable deposit which will be applied to their tuition.

DEADLINES AND DATES

Admission into the EdD program can occur only for the summer semester. Applications are accepted year-round on a rolling basis until the cohort is filled. Prospective students should submit completed materials as soon as possible. The admissions committee will review complete applications in the order in which they are received.

COSTS OF ATTENDANCE

Visit hartford.edu/tuition for current tuition and fees.

FINANCIAL AID

Domestic Financial Aid

Financial assistance for graduate and professional students through the Office of Admission and Student Financial Assistance at the University of Hartford is available through the Federal Family Education Loan and supplemental loan programs. Students must meet all eligibility requirements as established by the U.S. Department of Education. The academic year includes summer, fall, and spring.

In order to be eligible for financial aid, students must:

- » Matriculate into a graduate degree-granting program
- » Register for at least six credits per semester except summer term, which contains six-week sessions. You may satisfy the six credit requirement during summer term by taking six credits during one session or by taking three credits each session.
- » File the Free Application for Federal Student Aid ([FAFSA](#)) for the academic year and meet all eligibility requirements established by the U.S. Department of Education.

For more information, call 800.947.4303 or email finaid@hartford.edu

International Financial Aid

- » Financial aid for international graduate students is currently available through graduate assistantships. These assistantships are administered by the individual departments throughout the University and vary in size and availability.

A variety of experiences have been infused into the doctoral program of study enabling students to acquire cognitive understandings, refine thinking and writing skills, cultivate intellect, and develop research. The program is committed to supporting the leadership development of students to enable them to change and enhance their respective organizations and to develop potential in those they lead.

The EdD program is a 63-credit-hour academic program organized into the following areas:



PROGRAM OF STUDY

PROFESSIONAL STUDIES [24 CREDITS]

These courses represent the core learning in the program. They address the major understandings and skills needed by educational leaders in the areas of educational policy, curriculum and instruction, organizational performance and change, and professional and ethical practice. Collectively, these areas represent the domains within which educational leaders practice.

RESEARCH METHODS [9 CREDITS]

Students acquire the quantitative and qualitative research skills and methodologies needed to engage in their doctoral research.

SPECIALIZATION COURSES [15+ CREDITS]

Courses in this program area address the major challenges confronting educational leaders charged with the responsibility of sustaining institutions through the promotion of innovative practices. Such leaders engage in systems thinking, understand both practical and policy issues associated with resource management, and develop and sustain professional learning communities. These leaders explore the viability of coordinated service delivery approaches for persons with complex service. They encourage new paradigms for engagement with the community. Gender equity and diversity issues also guide their practice.

DOCTORAL INTERNSHIP AND RESEARCH SYNTHESIS [9 - 12 CREDITS]

Students take EDD 850 Academic Publishing that produces a presentation or publication. The research synthesis component entails a comprehensive review of the literature and development of the first chapter of a research prospectus in preparation for advancement to candidacy to the program's dissertation phase. Students may also take an optional higher education administration internship.

DISSERTATION [12 + CREDITS]

Upon formal advancement to candidacy, students engage in their dissertation research. The University of Hartford has a deep commitment to sponsoring research designed to enhance the practice of educational leadership. Students participate in seminars and work individually with faculty research advisors in the design and completion of their dissertation research.





The EdD program begins the final week of June each year. Students complete the curriculum (below) over the subsequent three years as a cohort, taking two classes each session. Classes are scheduled in the late afternoon/evening to accommodate professional working schedules. Approximately 20 students begin each year and remain together through their coursework. Each student completes the dissertation phase individually — typically in 1-2 years.

SUMMER 1

- » EDD 826 Professional and Ethical Issues in Educational Leadership [3]
- » EDD 827 Seminar in Educational Leadership [3]

FALL 1

- » EDD 834 Higher Education Foundations [3]
- » EDD 840 Research Skills for Educational Leaders [3]

SPRING 1

- » EDD 820 Community — Based Research [3]
- » EDD 844 Quantitative Research Methods [3]

SUMMER 2

- » EDD 821 Educational Policy Studies [3]
- » EDD 835 Higher Education Law [3]

FALL 2

- » EDD 828 Organizational Theory & Change in Education [3]
- » EDD 842 Qualitative Research Methods [3]

SPRING 2

- » EDD 836 Student Affairs Administration [3]
- » EDD 837 Diversity in Higher Education [3]

SUMMER 3

- » EDD 825 Seminar in Instructional Development [3]
- » EDD 832 Human and Fiscal Resource Management [3]

FALL 3

- » EDD 850 Academic Publishing [3]
- » EDD 852 Synthesis Seminar [3]

SPRING 3

- » EDD 860 Dissertation Proposal Seminar [3]
- » EDD 851 Doctoral Internship (optional) [3]

REMAINDER OF PROGRAM

- » EDD 861 Doctoral Dissertation [1-6]



Graduate program events are held throughout the year.

Open Houses are held in August and January.

Learn more at www.hartford.edu/gradevents

Program website: www.hartford.edu/edd

FURTHER INFORMATION

The Center for Graduate and Adult Academic Services would be happy to provide more specific information about a degree program or answer any other questions you may have. Please contact the office at:

gradstudy@hartford.edu or by phone at 860.768.4371 or 800.945.0712.

For more specific information about the EdD program please contact the Program Director, Dr. Donn Weinholtz, weinholtz@hartford.edu 860.768.4186.