Seeing and Taking the Time to Notice: Looking Beyond Partial Representations in the Classroom

Yolanda Sealey-Ruiz, PhD, co-editor of Teacher Education and Black Communities: Implications for Access, Equity, and Achievement

Wednesday, April 22, 2015
5:00 p.m. – 6:15 p.m.
Auerbach Auditorium, University of Hartford, West Hartford, CT

Given the lenses through which schools have historically viewed students, Dr. Sealey-Ruiz will examine the possibility of building genuine relationships with students that support their academic and socio-emotional development. Participants will explore ways to enhance their views of students that can further engage them in the classroom and strengthen their practice as teachers.

Dr. Yolanda Sealey-Ruiz is an Assistant Professor of English Education at Teachers College, Columbia University. Concerned with equity pedagogy, her work examines the racial literacy knowledge of teachers, the development of culturally responsive pedagogy, and the literate identities of Black and Latino male high school students. She provides professional development on issues of race and culturally responsive education for teachers and administrators around the country.

Registration is FREE, but required. Sign up at http://goo.gl/forms/DXy5wgZ8Tg, email itr@hartford.edu or phone 860.768.5590. Parking/directions will be emailed to registrants.

For a full schedule of ENHP Day events, visit http://www.hartford.edu/ENHPDay

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