MASTER OF SCIENCE
AND SIXTH-YEAR CERTIFICATE IN
SCHOOL PSYCHOLOGY

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gradstudy@hartford.edu

APPLY NOW

UNIVERSITY OF HARTFORD
COLLEGE OF ARTS AND SCIENCES
The School Psychology program in the Department of Psychology at the University of Hartford is an integrated, 69-credit program of study designed to lead to both the MS degree in School Psychology, with a specialization in clinical child counseling, and a sixth-year certificate and endorsement for professional certification as a school psychologist. The program reflects an integrated approach to professional psychology designed to prepare school psychologists with particular competencies to work with children, families, and educational programs. The program is designed to prepare highly qualified practitioners whose primary role is to maximize learning and developmental opportunities for children and adolescents, with an appreciation for the impact of educational and developmental opportunities throughout the life span. Specifically, the program strives to produce clinicians who will meet employment demands requiring services involving: 1) assessment and diagnosis, 2) counseling and intervention, and 3) consultation and collaboration. The School Psychology program is nationally approved through the National Association of School Psychologists and Council for the Accreditation of Teacher Educator Preparation.

SCHOOL PSYCHOLOGY REQUIREMENTS

The applicant must hold a bachelor’s degree (or equivalent) in psychology from an accredited collegiate institution and should have achieved at least a B average in undergraduate courses. In addition, he/she must submit scores for the General Graduate Record Exam (GRE) and the Praxis CORE Academic Skills for Educators Tests in reading, writing, and math (PRAXIS CORE).

APPLICATION REQUIREMENTS

The admissions review committee will consider only complete applications. All application materials may be uploaded in a PDF format. Official transcripts should be sent to Graduate Admissions at the following address: Center for Adult and Graduate Academic Services, CC231; University of Hartford; 200 Bloomfield Avenue; West Hartford, CT 06117.

The following items are required:

» An online application form
» A non-refundable Application fee of $50; make check payable to the University of Hartford
» Official transcripts for all collegiate-level course work forwarded to the University of Hartford
» A letter of intent as specified in the application form
» Three letters of recommendation
» Application for assistantship (if applying for an assistantship)
» Official results of the GRE forwarded to the University of Hartford using school code 3436. Visit: www.ets.org
» Official results of the Praxis I Pre-Professional Skills Test (PPST) forwarded to the University of Hartford using school code 3436. Visit: www.ets.org
International Applicants


» Transcript evaluation—transcript must be evaluated by the World Evaluation Services/ WES. Visit: www.wes.org. The evaluation, at a minimum, should indicate that the student has completed the equivalent of a four-year bachelor's degree at a U.S. regionally accredited institution. The $50.00 application fee will be waived to defray the cost of the evaluation.

» Guarantor’s Statement—a certified Guarantor’s Statement of financial support is required.

You may download the Guarantor’s Statement at: http://www.hartford.edu/graduate/int.aspx.

DEADLINES AND DATES

Admission into the School Psychology program can occur only for the fall semester.

Completed applications must be received by February 15th. The admissions committee will review complete applications in the order in which they are received.

COSTS OF ATTENDANCE

Graduate students in the School Psychology program are charged the per-credit-hour rate. The 2014–2015 academic year per-credit-hour rate for courses in the School Psychology program is $515 per credit hour.

International students who hold F-1 visas are required to attend as full-time students (minimum of 9 credits). The 2014–2015 academic year full-time tuition and fees for international graduate students in School Psychology program total $10,730 per year.

This is estimated and based on the minimum full-time cost for tuition and fees for the fall and spring semesters.

FINANCIAL AID

Domestic Financial Aid

Student financial assistance for graduate and professional students through the Office of Admission and Student Financial Assistance at the University of Hartford is available through the Federal Family Education Loan and supplemental loan programs. Students must meet all eligibility requirements as established by the U.S. Department of Education.

The academic year includes summer, fall, and spring.

Students must satisfy three requirements in order to be eligible for financial aid:

» Be matriculated into a graduate degree-granting program

» Be registered for at least six credits a semester, except during Summerterm, which contains six-week sessions. You may satisfy the six credit requirement during Summerterm by taking six credits during one session or by taking three credits each session.

» File the Free Application for Federal Student Aid (FAFSA) for the academic year and meet all eligibility requirements established by the U.S. Department of Education.

For more information call 800.947.4303 or email finaid@hartford.edu
International Financial Aid
Financial aid for international graduate students is currently limited to Graduate Assistantships. These assistantships are administered by the individual departments throughout the University and vary in size and availability.

ASSISTANTSHIPS AND FELLOWSHIPS
Students are encouraged to contact the Office of the Dean of the respective school or college at the University of Hartford regarding the availability of assistantships or fellowships in their specific program of study. Please note, assistantships, fellowships, or other support a student receives as a result of enrollment may have an impact on Federal Stafford Loan eligibility.

PRACTICUM AND INTERNSHIP TRAINING
The Professional Seminar and Practicum in School Psychology I-II and Internship in School Psychology I-II are critical training experiences. In a general way, the practicum is viewed as an introductory pre-professional experience, which usually occurs during the second year of training and involves a commitment of two-and-a-half days a week for two consecutive semesters. The Internship in School Psychology occurs during the third year of study and serves as a capstone experience. Both the practicum and internship require weekly on-site supervision in addition to weekly supervision at the University.

The practicum requires a minimum of 600 hours of professional service. The internship involves a minimum of 1200 hours of supervised experience. The internship can be completed on a full-time basis during a single year, or completed half-time over two years.

GOAL 3
To train specialist-level school psychologists with particular competencies in consultation and collaboration.
The University of Hartford’s School Psychology program is an integrated 69-credit program of study leading to the MS degree in School Psychology, with a specialization in Clinical Child Counseling, and a sixth-year certificate, with endorsement for credentialing as a Certified School Psychologist. The MS degree in School Psychology is awarded upon satisfactory completion of a 39-credit planned program of study and successful performance on a comprehensive examination. University endorsement for professional certification as a school psychologist in the State of Connecticut requires the completion of an additional 39 credits of coursework and training. At the University of Hartford, following completion of the MS Degree in School Psychology, students complete the additional 39 credits to be recommended for initial certification in school psychology, earning six credits for the Internship in School Psychology (the internship is conceptualized as a culminating experience). Following completion of 69 credits, the transcript reflects completion of a Specialist Program in School Psychology (Sixth-Year Certificate in School Psychology).

**DEGREE REQUIREMENTS**
- PSY 538 Introduction to School Psychology
- PSY 584 Introduction to Counseling and Psychotherapy
- PSY 561 Cognitive and Psychoeducational Assessment I
- PSY 565 Cognitive and Psychoeducational Assessment II
- PSY 566 Personality Assessment I
- PSY 567 Personality Assessment II
- PSY 542 Psychopathology of Childhood
- PSY 554 Community Psychology
- PSY 655 Professional Seminar and Practicum in School Psychology I
- PSY 656 Professional Seminar and Practicum in School Psychology II

**POST SPECIALIST REQUIREMENTS**
- PSY 582 Research Methods: Design and Analysis
- PSY 520 Learning: Principles, Theories, and Applications
- PSY 530 The Psychology of Career Development
- PSY 737 Introduction to Clinical Neuropsychology
- PSY 650 Consultation: Theory and Practice
- PSY 585 Advanced Therapy Techniques
- PSY 629 Principles of Family Therapy
- PSY 649 Group Process and Psychotherapy
- PSY 669 Child Psychotherapy
- PSY 560 Life Span Development
- PSY 755 Internship in School Psychology I
- PSY 756 Internship in School Psychology II
- EDH 510 Theoretical Foundations: Children and Adults with Special Needs
- Elective
I earned my bachelor's degree in psychology. How many credits must I complete?
The School Psychology program is a 69-credit program of study leading to the MS degree with a major in School Psychology and a specialization in Clinical Child Counseling. The MS is awarded at the end of the second year of study. Following the third year of study, students receive a Sixth-Year Certificate and are eligible for endorsement to the State of Connecticut for credentialing as a Certified School Psychologist.

Does the program accept part-time students?
The program only accepts full-time students. Moreover, students are only accepted for the fall semester.

I hold a degree in a major other than psychology. Must I complete another degree in psychology in order to apply to the program?
All applicants must hold either a degree in psychology or an equivalent degree. Fundamentally, this means that while we respect training in other fields, the foundation of education learned as a psychology major is deemed a critical foundation for study in this program. Those with degrees in other fields should complete equivalent coursework. [Of note, in rare instances we have accepted applicants with “comparable” degrees in such fields as “Child Development and Family Relations.” In these cases the Admissions Committee has agreed that these degrees are “substantially similar.” At the same time, such decisions can only be made after formal application is completed.

How many students are accepted annually and must I submit GRE scores?
The School Psychology Program accepts approximately 12 students annually. All applicants must submit both the General GRE and Praxis CORE scores. The Admissions Committee looks closely at all facets of the application and offers finalists an interview for admission.

How long is the program and can it be completed in a more expedient fashion?
The School Psychology program offers an integrated, planned, program of study spread over a three-year time block. In no case may it be condensed. Briefly, the first year includes foundation coursework and pre-practica training. The second year includes more advanced coursework and a year-long, half-time, practicum. The third year includes the final coursework and an intensive full-time, year-long, internship.

When are classes typically offered?
Classes are offered anytime throughout the day and evening and are typically limited to four days a week. Because classes are sequenced, students must be available for a full-time curriculum.

FURTHER INFORMATION

The Center for Graduate and Adult Academic Services is happy to provide more specific information about a degree program or answer any other questions you may have. Please contact the office by email a GradStudy@hartford.edu or by phone at 860.768.4371 or 800.945.0712.

For more specific information regarding the School Psychology program, please contact the Program Director Dr. Natalie Politikos at 860.768.5081 or email politikos@hartford.edu

Our next open houses are:

JANUARY 13, 2015
AUGUST 25, 2015

To make a reservation, click here.

Program website: www.hartford.edu/graduate