



UNIVERSITY
OF HARTFORD

DOCTORAL PROGRAM IN EDUCATIONAL LEADERSHIP



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USE THE FOLLOWING LINKS:

- [Special Features](#) >
- [Application Requirements](#) >
- [Download Application](#) >
- [Deadlines and Dates](#) >
- [Costs of Attendance](#) >
- [Financial Aid](#) >
- [Programs of Study](#) >
- [Further Information](#) >
- gradstudy@hartford.edu >

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OVERVIEW

The Doctoral Program in Educational Leadership reflects the latest thinking and research on leadership, organizations, and institutional change. The program offers advanced training to mid-career adult learners interested in shaping their work environments into dynamic learning communities. Students who successfully complete this program are awarded a Doctor of Education, with a specialization in Educational Leadership.

The Ed.D. program is designed for working adults taking two courses each academic session (summer, fall, spring).

SPECIAL FEATURES

- **Diversity of students:** Most students are mid-career adults, who balance family and professional responsibilities with their pursuit of the doctoral degree. They work in universities, colleges and schools as well as health, government and human service organizations.. Thus, the educational leadership learning community benefits from interdisciplinary problem solving as we address the complex issues confronting educational leaders today.
- **Cohort Group Structure:** Students are admitted in cohort groups each summer. These groups serve as a support network as students advance through the program. To the extent possible, courses are scheduled to enable students to complete their programs together with colleagues. Active enrollment in summer courses allows students to move through courses rapidly and replaces the residency requirement in more traditional doctoral programs.



COHORT ONE 10TH REUNION

The mission of the Department of Educational Leadership is to create a learning environment through which learners build on their knowledge and skills in ways that enable them to shape their work settings into dynamic learning environments, creating schools, organizations and communities in which energies are devoted toward excellence, achievement and quality outcomes



REICH AWARD FOR EXCELLENCE IN LEADERSHIP

APPLICATION REQUIREMENTS

The admissions review committee will consider only complete applications. Applications must successfully fulfill the requirements of Phase I before advancing to Phase II. All application materials should be sent to the Graduate Office at the following address: Center for Adult and Graduate Academic Services, CC231; University of Hartford; 200 Bloomfield Avenue; West Hartford, CT 06117.

The following items are required for PHASE I of the application process:

- An application
- Writing samples (form enclosed in application)
- Current resume
- A non-refundable application fee of \$45 domestic and international (checks payable to the University of Hartford)
- Official transcripts for all collegiate level coursework forwarded to the University of Hartford
- Letter of support from employer
- 3 letters of recommendation (forms enclosed in application)

International Applicants

- **TOEFL** – Official score to be submitted. The University of Hartford test code number is 3436. Visit TOEFL at www.ets.org. Minimum score: 550 paper-based; or 79-80 iB
- **Guarantor's Statement** – The cost for international students to study for one year (3 semesters) within the University of Hartford's Ed. D. Program is roughly \$21,000. This figure includes an estimate for living expenses. As part of the application, an international student **MUST** prove that he/she has this amount of money through a bank statement. This statement is also used to issue the student an I-20 form necessary in obtaining a visa.

PHASE II of the Application Process

- Once applicants have successfully completed Phase I, they will receive notification requesting that they schedule an interview with the Doctoral Admissions Committee. The admissions interview is the last step in the application process.

DEADLINES AND DATES

Admission into the Ed.D. program can occur only for the summer session. Applications are accepted year-round on a rolling basis until the next cohort is filled. Prospective students should submit completed materials as soon as possible. The admissions committee will review complete applications in the order in which they are received.

COSTS OF ATTENDANCE

Graduate students in the Ed.D. program are charged the per-credit-hour rate. The 2008-2009 academic year per-credit-hour rate for courses in the Ed.D. program is \$510 per credit hour.

FINANCIAL AID

Domestic Financial Aid

Financial assistance for graduate and professional students through the Office of Admission and Student Financial Assistance at the University of Hartford is limited to the Federal Family Education Loan and supplemental loan programs. Students must meet all eligibility requirements as established by the U.S. Department of Education. The academic year includes summer, fall, and spring.



DR. RALPH MUELLER
DEAN, COLLEGE OF EDUCATION, NURSING AND HEALTH
PROFESSIONS



A variety of experiences have been infused into the doctoral program of study enabling students to acquire cognitive understandings, refine thinking and writing skills, cultivate intellect, and develop research. The program is committed to supporting the leadership development of students to enable them to change and enhance their respective organizations, and to develop potential in those they lead.

There are three items which students must satisfy in order to be eligible for financial aid:

- Be matriculated into a graduate degree-granting program
- Be registered for at least six credits a semester-except Summer term, which contains six-week sessions. You may satisfy the six credit requirement during Summerterm by taking six credits during one session or by taking three credits each session.
- File the Free Application for Federal Student Aid (FAFSA) for the academic year and meet all eligibility requirements established by the U.S. Department of Education.

For more information, call: 800.947.4303 or email finaid@hartford.edu

International Financial Aid

- Financial Aid for international graduate students is currently limited to Graduate Assistantships. These assistantships are administered by the individual departments throughout the University and vary in size and availability.

PROGRAM OF STUDY

The Ed.D. program is a 63-credit-hour academic program organized into the following areas:

PROFESSIONAL STUDIES [24 CREDITS]

These courses represent the core learning in the program. They address the major understandings and skills needed by educational leaders in the areas of educational policy, curriculum and instruction, organizational performance and change, and professional and ethical practice. Collectively, these areas represent the domains within which educational leaders practice.

SPECIALIZATION COURSES [15+ CREDITS]

Courses in this program area address the major challenges confronting educational leaders charged with the responsibility of sustaining institutions through the promotion of innovative practices. Such leaders engage in systems thinking, understand both practical and policy issues associated with resource management, as well as develop and sustain professional learning communities. These leaders explore the viability of coordinated service delivery approaches for persons with complex service needs and their families. They encourage new paradigms for engagement with the community. Gender equity and diversity issues also guide their practice.

RESEARCH METHODS [9 CREDITS]

Students acquire those quantitative and qualitative research skills and methodologies needed to engage in their doctoral research.



The faculty and staff of the Department of Educational Leadership work with students to develop and engage in the exploration of leadership strategies and skills that best fit the needs of their respective organizations

DOCTORAL INTERNSHIP AND RESEARCH SYNTHESIS [9 – 12 CREDITS]

Students may take either a research internship (that produces a presentation or publication) or a higher education administration internship.

The Research Synthesis component entails a comprehensive review of the literature and development of a research prospectus in preparation for advancement to candidacy to the program's dissertation phase.

DISSERTATION [12 + CREDITS]

Upon formal advancement to candidacy, students engage in their dissertation research. The University of Hartford has a deep commitment to sponsoring research designed to enhance the practice of educational leadership. Students participate in seminars and work individually with faculty research advisors in the design and completion of their dissertation research.

FURTHER INFORMATION

The Center for Graduate and Adult Academic Services would be happy to provide more specific information about a degree program or answer any other questions you may have. Please contact the office at: GradStudy@hartford.edu or by phone (860) 768-4371 or 1-800-945-0712.

For more specific information about the Ed.D. program please contact the Chair of Admissions, Dr. Donn Weinholtz at 860-768-4186 or email at: weinholtz@hartford.edu

Program wesite: www.hartford.edu/enhp



A TIME TO CELEBRATE!

Our next open houses are:

JANUARY 12, 2010
AUGUST 24, 2010

To make a reservation,
click here. 