POSITION PROFILE*

FACULTY INSTRUCTOR – Dance Skills Specialist (Full-Time)
The Hartt School Community Division

Open: April 12, 2019, until filled

The Hartt School Community Division (HCD) at the University of Hartford is seeking a classical ballet instructor to begin work in September 2019. We are searching for an exceptional pedagogue to become a member of our experienced and motivated team of instructors.

The position is predominantly studio teaching (20-24 hours per week), and may include administrative responsibilities, depending on the applicant’s experience and abilities.

Candidates should possess the following qualifications:

- Extensive training background and professional performance credentials
- Substantial teaching experience with a professional company or conservatory (Vaganova Method strongly preferred)
- Experience in teaching classical ballet technique to students ages 8-18

In addition to the above, the ideal candidate will have expertise in one or more of the following:

- Teaching of pointe technique
- Teaching of Character classes
- Staging and rehearsal of classical repertoire
- Choreographing for student productions

Compensation and benefit package commensurate with experience.

To Apply, please visit the University of Hartford's Human Resources Development website at www.hartford.edu/hrd

Select “Employment,” “Staff Positions,” then click “Staff Tab” and search “Dance Skills Specialist”

A direct link to the position is: http://hartford.peopleadmin.com/postings/2632

NOTE: The job description available on the University of Hartford website represents a generic overview of Music/Dance Skills Specialist positions. Please reference this position profile for a more-detailed overview of the position.

Questions may be directed to: Sarkis Kaltakhtchian, Artistic and Education Director kaltakhtc@hartford.edu, Jillian Cote, Director of Dance Administration jicote@hartford.edu, or Noah Blocker-Glynn, Division Director at glynn@hartford.edu
About The Hartt School Community Division

Our mission is to enrich lives through innovative and unparalleled performing arts education.

Vision Statement:

We believe in the transformative power of the performing arts. By engaging the region’s best, most innovative faculty and investing in their continued development, we build an unparalleled educational experience and environment that will enrich the lives of our students regardless of age, background, or level. We are committed to the development of the whole artist through a complement of instruction, collaboration, performance, outreach, and creative exploration.

Culture Statement:

As the community extension of The Hartt School, The Hartt School Community Division further defines its core values as: a commitment to excellence in a warm, friendly, nurturing, inclusive and diverse environment for all—students, faculty, families, and administration. Our ideals of respect, dignity, personal enrichment and a professional approach are at the foundation of all that we do every day.

General Information:

At our locations in West Hartford, Hartford, and Simsbury, Conn., we are proud to serve over 2,800 students of all ages and backgrounds (over 500 dance students). Each of our students experience high-quality instruction from our committed faculty. To support artistic development, we encourage our students to enroll in multiple activities such as

- individual and group instruction
- chamber and large ensembles
- performance and recital opportunities
- musicianship classes
- workshops and master classes

The Hartt School Community Division is accredited by the National Association of Schools of Music and the National Association of Schools of Dance. We are viewed as a national model for community schools based on university campuses.

For more information about The Hartt School Community Division, visit our website www.hartford.edu/hcd.

Consistent with state law, the University does not discriminate against employees, prospective employees, students or applicants based on race, color, sex, age, religion, national and ethnic origin, pregnancy, present or past history of mental disability, intellectual disability, learning disability, physical disability, marital status, sexual orientation, gender identity or expression, veteran status, genetic information or any other protected class under applicable law.
The University is an Equal Employment Opportunity (EEO) and Affirmative Action employer (AA), Male (M), Female (F), Disabled (D), Veteran (V). Women and minorities are encouraged to apply.

*The University of Hartford is an open and welcoming community, which values diversity in all its forms. In addition, the University aspires to have its faculty and staff reflect the rich diversity of its student body and the Hartford region. Candidates committed to working with diverse populations and conversant in multicultural issues are encouraged to apply.*