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**International Student and Scholar Enrollment Report**

**Spring 2016**

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Prepared by

Richard Lazzerini, Associate Director
Maria Khan, Administrative Intern

*UNIVERSITY OF HARTFORD*

INTERNATIONAL CENTER

March 29, 2016
Quick Reference

International Student and Scholar Enrollment Data Summary
Spring 2016

<table>
<thead>
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<th>New Undergraduate Students</th>
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</tr>
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<tbody>
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<td>35</td>
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<tr>
<td>New ELI Students</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total: New Students</strong></td>
<td><strong>546</strong></td>
</tr>
<tr>
<td>Previously Enrolled Undergraduate Students (including ELI)</td>
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<tr>
<td>Previously Enrolled Graduate Students</td>
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<td><strong>Total: Fall 2016 Student Enrollment [1]</strong></td>
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<td>Practical Training Students</td>
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<td>Professors, Scholars, Researchers and Short-Term Exchange Students</td>
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<td>Authorized Absence [2]</td>
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<td><strong>Total: Student/Scholar Population - All Sources</strong></td>
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<td>Countries of Origin Represented</td>
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International Student Enrollment by College

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<td>14</td>
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<td>Barney School</td>
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</tr>
<tr>
<td>ENHP</td>
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</tr>
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<td>Hillyer College</td>
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International Student Enrollment by Level

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<tr>
<td>Bachelor</td>
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<td>Masters</td>
<td>201</td>
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<td>Other Terminal Degree</td>
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<tr>
<td>ELI</td>
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</table>

1 This figure includes the number of undergraduate and graduate students enrolled in programs of study as well as those students who are enrolled in ELI, unassigned or enrolled in short-term exchange visitor programs lasting more than one semester.

2 “Authorized Absence” includes those matriculated students presently living in the U.S. but not enrolled in courses for the semester due to a medical condition. They have been granted a USCIS leave of absence and are expected to resume their program of study in the Fall 2016 semester. The University maintains their legal status and continues to provide service.
The Spring 2016 *International Student and Scholar Enrollment Report* is intended to provide a synopsis of the number of international students and scholars attending University of Hartford programs of study or participating in other academic endeavors, their academic distribution, and other characteristics or trends which might be of interest. Please note that the base figure used for international enrollment for the *Spring 2016 semester (546)* reflects only the number of students enrolled in degree or certificate programs, the English Language Institute and exchange visitor programs lasting one year or more.

As you read through this report, you will find various graphs, charts, and tables that may indicate larger populations than this figure. For specific reasons, each of these may have fluctuating sum totals to indicate various segments of our international programming unrelated to degree or certificate programs, but nonetheless indicative of University involvement in this area. In particular, please note that students engaged in practical training work experiences are not considered part of our base figure because, as a rule, they are not enrolled in classroom study or degree programs, though the University continues to maintain immigration related responsibility for them. Students involved in exchange programs of less than one year are kept separate from the base figure because of the short-term and non-degree nature of their activity. Students who have been granted a “leave of absence” by the US Citizenship and Immigration Service are also excluded from the base figure, though the USCIS considers them to be full-time students and they continue to receive assistance through the International Center. Finally, scholars and researchers are excluded if their activities are not degree related.

Information for this report is based on data available to the International Center and does not necessarily reflect all aspects of University involvement in “international” programs or activities.

**General Analysis**

An analysis of this report indicates that there are 546 international students participating in University of Hartford degree and certificate-granting programs or long-term exchange programs for the Spring 2016 semester. In addition, there are 114 students authorized to participate in “Post Completion” Practical Training work experiences and 1 faculty scholar. In total, the University of Hartford is host to 663 international students and scholars for the Spring 2016 semester.

The current semester total of 546 international students attending on-campus degree or certificate programs represents a decrease of -36 students from Spring 2015 figures and a decrease of -30 students from the previous Fall 2015 semester. There are 322 students enrolled in undergraduate programs (including ELI) and 224 students enrolled in graduate programs. Undergraduate enrollment has decreased by -14 students and graduate enrollment has decreased by -22 students when compared with Spring 2015 figures.
Of the 546 students enrolled, 401 are male (73%) and 145 are female (27%). Spring 2016 statistics show that 62 foreign “countries of origin” are represented within our international population.

**Students by College / Level**

CETA currently enrolls 334 international students. Overall enrollment there has increased by +4 students when compared to the previous Spring 2015 semester.

The Barney School currently enrolls 64 international students. When compared to Spring 2015, enrollment has decreased by -27 students.

Over the same period, enrollment at the College of Arts and Sciences decreased by -12 students (41). Enrollment at the College of Education, Nursing and Health Professions has increased by +7 students (34). Enrollment at the Hartford Art School (4) decreased by -3 students.

Enrollment at the Hartt School (51) decreased by -3 students when compared to Spring 2015 and the *English Language institute (14) decreased by -4 over the same period.

*Note: For the purpose of this report, ELI’s enrollment only includes those students who are not matriculated in a degree program and therefore is not reflective of this programs overall enrollment change from semester to semester (41 for Spring 2015 and 31 for Spring 2016).*

**Students by Geographic Region and Citizenship**

Middle Eastern students represent the largest regional group within our international population at 238 students (43%). Students from Saudi Arabia (161) represent the largest subgroup within this region and accounts for nearly 30% of our entire international student population. Kuwait (56), the United Arab Emirates (6) and Jordan (4) are three other Middle Eastern countries with significant representation on campus. Enrollment of Saudi Arabian students has decreased by -16 students while the number of Kuwaiti students has increased by +10 from Spring 2015 to Spring 2016.

Students from Asia represent the second largest regional group within our international population at 211 students (38%). South Central Asians represent the largest group within the Asian population at 145 students. Indian students (139) represent the largest sub-group from this area and totals 25% of the overall international population. Students from the PR China (34) and South Korea (19) represent other significant Asian sub-groups.

European students account for over 6% (35 students) of the total international population. Students from Turkey (9), Denmark (4) and Germany (3) represent the largest groups from this geographic area.

Students from Africa (17) represent 3% of total enrollment. Students from Latin America, including those from the Caribbean represent 5% (27 students) of total enrollment. Students from Jamaica (7), Mexico (6), and Brazil (4) represent the largest populations within this group.

Students from North America (11), principally Canadians, account for 2% of our total international enrollment. Students from Oceania, including Australia and New Zealand make up the remainder of our international community at just over 1% (7 students).
Admissions statistics maintained by the International Center show that 107 I-20 and DSP-2019 immigration documents were issued to potential (accepted) international students for Spring 2016. Of this number, 44 documents were issued to undergraduate students, 53 for graduate level study and 10 to ELI applicants. Of the 107 international students who sought admission and were accepted into programs, 76 chose to attend (71%). Of that number, 33 began undergraduate studies, 35 students commenced graduate study and 8 entered our ELI program.
### Historical Enrollment Profile

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Students Enrolled in Degree Programs</th>
<th>Practical Training</th>
<th>Non-degree Programs</th>
<th>Authorized Absence</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Fall 2003</td>
<td>382</td>
<td>126</td>
<td>3</td>
<td>511</td>
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</tr>
<tr>
<td>Spring 2004</td>
<td>353</td>
<td>119</td>
<td>3</td>
<td>475</td>
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</tr>
<tr>
<td>Fall 2004</td>
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<td>76</td>
<td>1</td>
<td>427</td>
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<tr>
<td>Spring 2005</td>
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<td>72</td>
<td>1</td>
<td>400</td>
<td></td>
</tr>
<tr>
<td>Fall 2005</td>
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<td>393</td>
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<td>48</td>
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<td>401</td>
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</tr>
<tr>
<td>Spring 2016</td>
<td>546</td>
<td>114</td>
<td>2</td>
<td>663</td>
<td></td>
</tr>
</tbody>
</table>

1. This category includes matriculated students and those enrolled in the English Language Institute.

2. Students participating in “practical training” are authorized by the U.S. Citizenship and Immigration Service to work off-campus in degree-related occupations following graduation. Typically, these students are not enrolled in courses but are considered by the USCIS to be students enrolled at the University of Hartford. They continue to use services provided by the International Center.

3. This category includes those students who are enrolled in short-term (one semester or less), non-degree programs and other scholars and researchers who may be participating in non-student related activities.

4. “Authorized Absence” includes those matriculated students presently living in the U.S. but not enrolled in courses for the semester due to a “medical condition.” They have been granted a legal leave of absence through the USCIS and are expected to resume their program of study in the coming summer or fall semester.
International Student Enrollment Profile
Fall 2005 to Spring 2016

This chart includes only those students and exchange visitors who are matriculated in degree or certificate programs and ELI.

Enrollment by College / Level
Spring 2016

<table>
<thead>
<tr>
<th>College</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total # Registered</th>
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<tr>
<td>A&amp;S</td>
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<td>22</td>
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</tr>
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</tr>
<tr>
<td>Hartt</td>
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<tr>
<td>TOTAL</td>
<td>322</td>
<td>224</td>
<td>546</td>
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</table>

*International students attending ELI are classified as undergraduate students if they are attending that program of study and are not matriculated into a degree program. Matriculated students attending ELI are assigned to their college of matriculation. ELI figures are not indicative of the total number of students who are enrolled in that program (31 for Spring 2016).
## Enrollment by College / Level
Spring 2015 to Spring 2016

### Undergraduate Enrollment

<table>
<thead>
<tr>
<th>College</th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>+/-</th>
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<tr>
<td>A &amp; S</td>
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<td>43</td>
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### Graduate Enrollment

<table>
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<th>Spring 2016</th>
<th>+/-</th>
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</thead>
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<td>A &amp; S</td>
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### Combined Undergraduate/Graduate Enrollment

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<th>Spring 2015</th>
<th>Spring 2016</th>
<th>+/-</th>
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<tbody>
<tr>
<td>A&amp;S</td>
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<td>14</td>
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</tr>
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<td>Barney</td>
<td>91</td>
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<tr>
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### Enrollment by College / Level
#### Five-Year Comparison
Spring 2011 to Spring 2016

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<tr>
<td>TOTAL</td>
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<td>228</td>
<td>279</td>
<td>319</td>
<td>336</td>
<td>322</td>
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</table>

<table>
<thead>
<tr>
<th>Graduate Enrollment</th>
<th>College</th>
<th>SP/11</th>
<th>SP/12</th>
<th>SP/13</th>
<th>SP/14</th>
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International Student Distribution by Gender

- Male: 73% (401)
- Female: 27% (145)

International Student Enrollment Percent Distribution by Level

- Bachelor: 55.6%
- Masters: 36.8%
- Associate: 1%
- Doctorate or Terminal Degree: 4%
- ELI: 2.6%

International Student Enrollment Percent Distribution by College

- CETA: 61%
- ENHP: 6.2%
- Barney: 11.7%
- Hartt: 9.4%
- ELI: 2.6%
- Hillyer: 0.8%
- A&S: 7.5%
- HAS: 0.8%
# Students by College / Country / Level

**Spring 2016**

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Spring 2015 to Spring 2016

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## Geographic Region of Origin
### % Distribution / Spring 2016

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<td><strong>348</strong> (100%)</td>
<td><strong>406</strong> (100%)</td>
<td><strong>458</strong> (100%)</td>
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This table includes the number of international students enrolled by semester from each geographical region, as well as the percent of students from each region that make up our international student population for the comparative period.
## Distribution by Country of Origin
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**Total number of Students:** 546  
**Total number of Countries:** 62
### Distribution by Country of Origin / Degree Level

**Spring 2016**

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<td>15</td>
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<tr>
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<tr>
<td><strong>TOTAL Number of Students</strong></td>
<td><strong>363</strong></td>
<td><strong>348</strong></td>
<td><strong>406</strong></td>
<td><strong>458</strong></td>
<td><strong>582</strong></td>
<td><strong>546</strong></td>
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<tr>
<td><strong>Total Number of Countries represented:</strong></td>
<td><strong>61</strong></td>
<td><strong>58</strong></td>
<td><strong>57</strong></td>
<td><strong>63</strong></td>
<td><strong>67</strong></td>
<td><strong>62</strong></td>
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</tbody>
</table>

### Leading Countries of Origin

**Spring 2016**

- **Saudi Arabia**: 161
- **India**: 140
- **Kuwait**: 56
- **China**: 34
- **South Korea**: 25
- **Canada**: 11
- **Turkey**: 9
- **Jamaica**: 7
- **UAE**: 6
- **Australia**: 6
- **Mexico**: 6
- **Brazil**: 4
- **Denmark**: 4
- **Jordan**: 4

### Diagram

- Vertical bar chart showing the leading countries of origin with Saudi Arabia having the highest number of students, followed by India, Kuwait, China, South Korea, Canada, Turkey, Jamaica, UAE, Australia, Mexico, Brazil, Denmark, and Jordan.
I-20 & DS-2019 Immigration Documents
Number Issued and New Student Yield
Spring 2014 to Spring 2016

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>ELI</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td># of immigration documents issued by level</td>
<td>40</td>
<td>74</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>Total number of new students who enrolled</td>
<td>30</td>
<td>52</td>
<td>33</td>
<td>18</td>
</tr>
<tr>
<td>Percent yield per level</td>
<td>75%</td>
<td>70%</td>
<td>75%</td>
<td>41%</td>
</tr>
</tbody>
</table>

Figures for this chart are based on the number of immigration documents issued to prospective students who were accepted to degree or certificate programs and ELI and those who enrolled. Statistics for this chart are based on immigration documents issued by the International Center.
"Total Accepted" equals the number of international students and scholars, both undergraduate and graduate, accepted into degree or certificates program of study (including ELI) for each semester indicated. "Yield" equals the number of accepted students and scholars who enrolled in degree or certificates programs for that semester.

This chart compares the number of new students to the number of returning students for each semester.
This chart is based on the number of "new" international students and scholars enrolled in each level for each given semester. The numerical totals include those students and scholars who have enrolled for the first time at the University, as well as those who have completed one program of study and re-enrolled in another.

"New Admit" Student Distribution by Level/Country
Spring 2016

The three tables below specify the number of “new admit” undergraduate, graduate, and ELI students enrolled for Spring 2016 and their country of origin.

<table>
<thead>
<tr>
<th>Undergraduate Country of Origin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bangladesh</td>
</tr>
<tr>
<td>India</td>
</tr>
<tr>
<td>Japan</td>
</tr>
<tr>
<td>Kuwait</td>
</tr>
<tr>
<td>Saudi Arabia</td>
</tr>
<tr>
<td>Vietnam</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Country of Origin</th>
</tr>
</thead>
<tbody>
<tr>
<td>India</td>
</tr>
<tr>
<td>Jordan</td>
</tr>
<tr>
<td>Saudi Arabia</td>
</tr>
<tr>
<td>St Lucia</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Language Institute Country of Origin</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
</tr>
<tr>
<td>Korea</td>
</tr>
<tr>
<td>Kuwait</td>
</tr>
<tr>
<td>Mozambique</td>
</tr>
<tr>
<td>Saudi Arabia</td>
</tr>
<tr>
<td>Turkey</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>