Humphrey Tonkin, professor of the humanities and president emeritus of the University, is an internationally recognized scholar of Esperanto, a widely spoken, universal, second language founded in 1887 to promote peace and international understanding. Tonkin had two books in Esperanto published in 2006 by the Universal Esperanto Association in Rotterdam, the Netherlands.

The first is *La Vintra Fabelo*, a translation of William Shakespeare’s *The Winter’s Tale*. It is Tonkin’s second translation of Shakespeare (the first was *Henry V* in 2003), bringing to 19 the number of Shakespeare plays currently available in Esperanto.

His second publication, *Lingvo kaj Popolo* (*Language and People*), began as a series of lectures for the Interlinguistics Program at Adam Mickiewicz University in Poland. It surveys issues facing the Esperanto language in the 21st century, such as its relative standing as a medium of communication, and calls for the establishment of a more effective language policy in international organizations.

In addition to these publications, Tonkin lectured last year at universities in South Africa, Italy, Lithuania, and Canada. At the annual conference of NAFSA: Association of International Educators, held in Montréal in May, he received the prestigious Cassandra Pyle Award for Leadership and Collaboration in International Education and Exchange.

Tonkin also has published widely on the poetry of Edmund Spenser (c. 1552–99) and edits the scholarly journal *Language Problems and Language Planning*.

Don Ellis, professor of communication, College of Arts and Sciences, has a new book out titled *Transforming Conflict: Communication and Ethnopolitical Conflict*. Published by Rowman and Littlefield Publishers in April 2006, the book explains the dynamics of conflict and resolution, particularly in ethnic, ethnopolitical, and intercultural or intergroup conflicts. The focus is on resolving problems by changing relationships and building new patterns of communication.

Michael Panik, professor of economics, Barney School, had a textbook, *Advanced Statistics from an Elementary Point of View*, published by Academic Press, an imprint of Elsevier, in October 2005. The book is described by the publisher as a highly readable text in mathematical statistics that allows students to concentrate on statistical strategies without getting lost in theory.

