UNIVERSITY OF HARTFORD

ACADEMIC ASSESSMENT PROCESS TIMELINE FOR 2023-2024

The following timeline provides the faculty member or the lead with an idea about when certain projects must be submitted into Planning & Self Study. If the faculty have any questions about this process, they are free to contact the Office of Institutional Effectiveness.

Fall 2022		Spring 2024	Summer 2024	Fall 2024
Submit by October 1 st , 2023	Submit by November 1 st , 2023	December - May	Submit by May 15 th , 2024	Shared December 1 st , 2024
<section-header><section-header><text><text><text><text></text></text></text></text></section-header></section-header>	STEP 2: Program Learning Outcome Assessment Submit the assessment project idea or "Measures" into Planning & Self Study. This step will require identifying a course, assignment, and rubric.	STEP 3: Program Learning Outcome Assessment The faculty and "leads" collect data on identified assignments between Fall to late Spring.	STEP 4: Program Learning Outcome Assessment The "leads" submit results from the assessment project into Planning & Self Study. They also create a plan for how to improve their program based on the data collected.	STEP 5: Program Learning Outcome Assessment The faculty and "leads" receive feedback on their academic assessment project from the
	STEP 2: Essential Learning Outcome Assessment Reach out to Donna Menhart regarding coder assignments for writing assessments. Participate in ELO rubric training.	STEP 3: Essential Learning Outcome Assessment Programs collect ELO assessment products for fall and spring courses.	STEP 4: Essential Learning Outcome Assessment Submit ELO rubric reporting form and Closing the Loop for fall/spring courses to College ELO Assess- ment Coordinator by May 15 th . Identify programs participating in ELO assessment next year.	Assessment Committee.