

# UNIVERSITY OF HARTFORD

---

Fact Book 2014-2015

Fall Edition



Institutions have a wide variety of data and information needs. The Fact Book is intended as a general source of information about the University, which reflects data from comparable points in time, over time. The data can inform decision makers by delineating trends as well as providing context and perspective.

The Fall edition of the Fact Book is a condensed version of the full Fact Book which is published in the spring.

Historical Fact Books are available for download on our website, although they may not be accurate or consistent with current definitions and reporting practices. The University is a dynamic entity, and changes occur frequently. The figures found here may differ from those found elsewhere due to population definitions and timing of data collection. As frequently as possible definitions and notes are attached to charts to ensure that context is provided.

If there is additional information you would like to see included, please contact the Office of Institutional Effectiveness and we will make every effort to incorporate it in future editions. If you are part of a University of Hartford office looking for institutional data to support a specific business process or question that cannot be answered using the data in the Fact Book, please contact us.

## Table of Contents

|  |    |
|--|----|
| University of Hartford: At a Glance-----       | 4  |
| Office of Institutional Effectiveness -----    | 5  |
| Admissions                                     |    |
| Undergraduate Admissions -----                 | 6  |
| Entering Student Profile-----                  | 7  |
| Graduate Admissions -----                      | 10 |
| Entering Student Profile-----                  | 11 |
| Enrollment                                     |    |
| Headcount by Level, College, Time Status ----- | 12 |
| Credit Hour Comparison -----                   | 15 |
| Diversity -----                                | 17 |
| Retention -----                                | 19 |
| Completions                                    |    |
| Graduation Rate -----                          | 20 |
| Degree Conferral-----                          | 21 |
| Faculty  |    |
| Composition -----                              | 22 |
| Diversity -----                                | 24 |
| Organizational Charts                          |    |
| Senior Administration -----                    | 25 |
| Academic Affairs -----                         | 26 |
| Student Affairs -----                          | 27 |
| Finance and Administration -----               | 28 |
| Institutional Advancement -----                | 29 |
| Secretary of the University -----              | 30 |

# UNIVERSITY OF HARTFORD

## At a Glance

Chartered: 1957

Mission: As a private university with a public purpose, we engage students in acquiring the knowledge, skills and values necessary to thrive in, and contribute to, a pluralistic, complex world.

Mailing Address: 200 Bloomfield Ave. West Hartford, CT 06118

Campus: The main campus crosses three town lines: West Hartford, Hartford and Bloomfield.

President: Walter Harrison

Level and Control: 4-year, Private not for Profit

Type: Independent, Nonsectarian, Coeducational

Housing: Residential campus

Degrees Offered: Less than one year certificate  
Associate's degree  
Bachelor's degree  
Postbaccalaureate certificate  
Master's degree  
Post-master's certificate  
Doctor's degree - research/scholarship  
Doctor's degree - professional practice

Schools of the University: Barney School of Business  
College of Arts and Sciences (A&S)  
College of Education, Nursing and Health Professions (ENHP)  
Hartford Art School (HAS)  
The Hartt School  
Hillyer College  
College of Engineering, Technology, and Architecture

Athletics: Division I

Conference: America East

Mascot: Howie the Hawk

History in Brief: Visit our website to read a brief overview of the University's founding and growth over the past 57 years

Or take a moment to watch a visual timeline.

# OFFICE OF INSTITUTIONAL EFFECTIVENESS

## Mission

The primary mission of the Office of Institutional Effectiveness is to support the individuals and groups who make policies and decisions affecting the University of Hartford by supplying data and information, conducting policy analysis for coordinating campus assessment/evaluation activities, and facilitating planning efforts.

## Goals of OIE

Coordination and analysis of university data for internal use to support the assessment of operations and outcomes.

Providing data and analysis for background and outcomes assessment in support of University and programmatic accreditation.

To assist the administrative and academic leadership with formative, summative, and descriptive evidence of institutional effectiveness, accountability or need.

Compiling and reporting official university data to the U.S. Department of Education, the Connecticut Office of Higher Education, and other state and federal reporting agencies as needed.

Compiling and reporting official university data for nationally recognized surveys such as those through the National Science Foundation, College Board, Peterson's, U.S. News and World Report, among others.

Serving as an educational resource for the University of Hartford community.

## Meet our Staff

|                        |                         |
|------------------------|-------------------------|
| Nichole Petersen       | Stefanie Cai            |
| Executive Director OIE | Senior Research Analyst |
| npetersen@hartford.edu | mcai@hartford.edu       |
| 860-768-5365           | 860-768-4408            |
| CC312                  | CC228                   |

|                        |
|------------------------|
| Stacy Sperrazza        |
| Research Analyst       |
| sperrazza@hartford.edu |
| 860-768-4227           |
| CC229                  |

**UNIVERSITY  
OF HARTFORD**



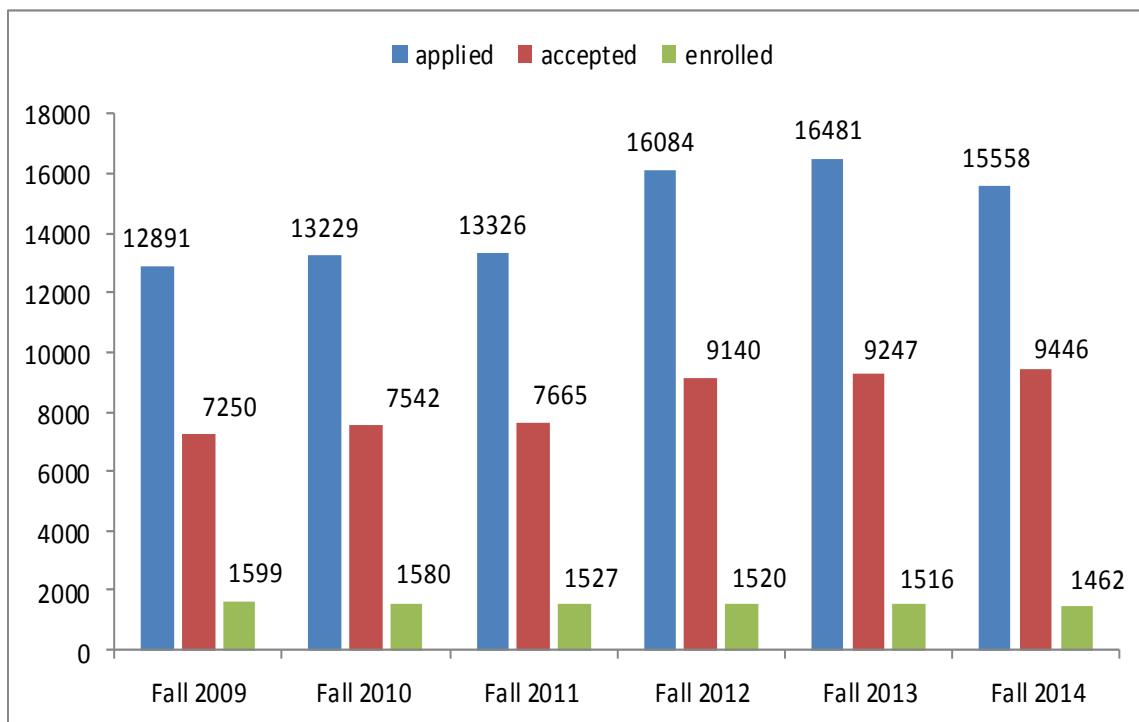
*Institutional Research has been described as an attitude of commitment to the institution's purpose in society and to the value of critical appraisal and careful investigation.*

*—Joe L. Saupe Association for Institutional Research*

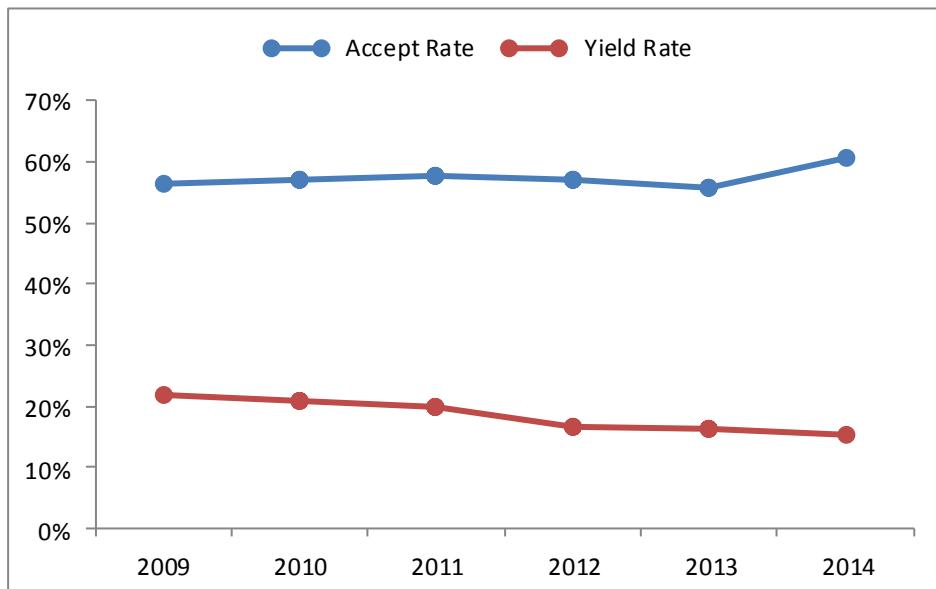
# ADMISSIONS

## Overview—Undergraduate

### New Full Time Undergraduates



### Selectivity and Yield Rate Trends



# ENTERING STUDENT PROFILE

## New Full Time Freshmen

### Freshmen Combined S.A.T.

|                           | 2010         | 2011         | 2012         | 2013         | 2014         |
|---------------------------|--------------|--------------|--------------|--------------|--------------|
| <i>National Average</i>   | 1,017        | 1,011        | 1,010        | 1,010        | 1,010        |
| <b>All Programs</b>       | <b>1,015</b> | <b>1,015</b> | <b>1,017</b> | <b>1,016</b> | <b>1,005</b> |
| <b>Four Year Programs</b> | <b>1,051</b> | <b>1,061</b> | <b>1,065</b> | <b>1,054</b> | <b>1,046</b> |
| HAS                       | 1,035        | 1,038        | 1,039        | 1,026        | 991          |
| A & S                     | 1,044        | 1,049        | 1,054        | 1,024        | 1,033        |
| Barney                    | 1,058        | 1,059        | 1,043        | 1,053        | 1,030        |
| ENHP                      | 1,042        | 1,038        | 1,041        | 1,040        | 1,042        |
| CETA                      | 1,053        | 1,064        | 1,074        | 1,074        | 1,065        |
| Hartt                     | 1,117        | 1,117        | 1,096        | 1,132        | 1,097        |
| University Studies        | 1,055        | 1,140        | 1,095        | 1,070        | 1,010        |
| Hillyer                   | 861          | 861          | 867          | 840          | 837          |

### Freshmen Math (M) and Verbal (V) S.A.T.

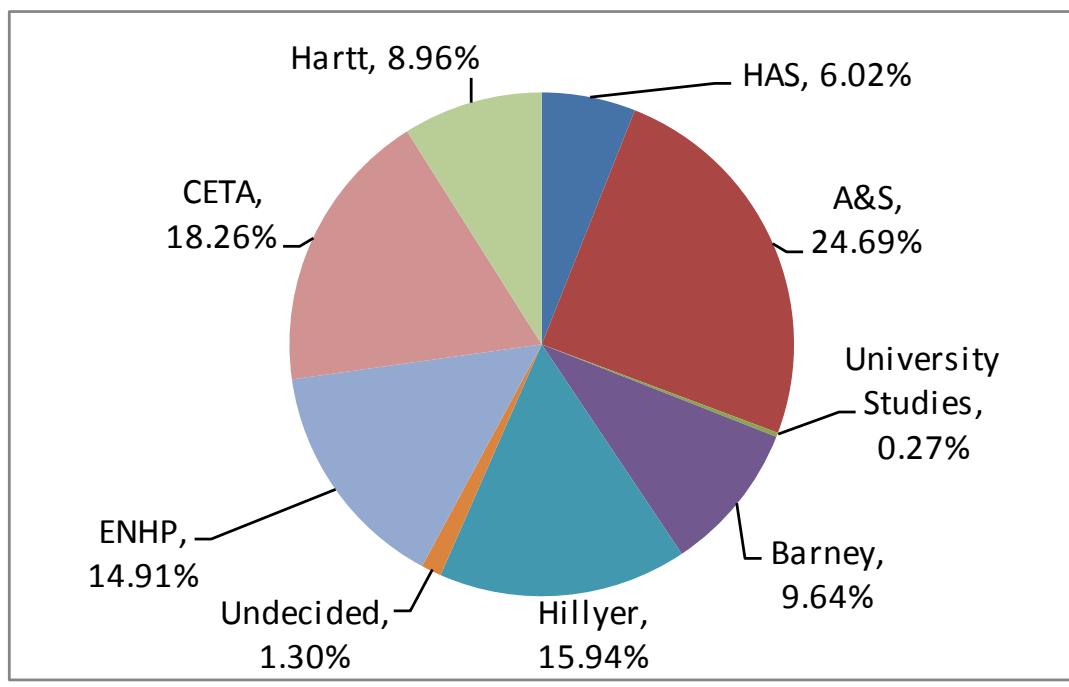
|                           | 2010       |            | 2011       |            | 2012       |            | 2013       |            | 2014       |            |
|---------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|                           | M          | V          | M          | V          | M          | V          | M          | V          | M          | V          |
| <i>National Average</i>   | 516        | 501        | 514        | 497        | 514        | 496        | 514        | 496        | 513        | 497        |
| <b>All Programs</b>       | <b>512</b> | <b>503</b> | <b>511</b> | <b>504</b> | <b>511</b> | <b>506</b> | <b>511</b> | <b>505</b> | <b>504</b> | <b>501</b> |
| <b>Four Year Programs</b> | <b>530</b> | <b>521</b> | <b>536</b> | <b>525</b> | <b>531</b> | <b>534</b> | <b>530</b> | <b>524</b> | <b>525</b> | <b>520</b> |
| HAS                       | 515        | 527        | 509        | 529        | 510        | 540        | 501        | 525        | 481        | 510        |
| A & S                     | 517        | 521        | 521        | 528        | 526        | 528        | 508        | 516        | 510        | 523        |
| Barney                    | 540        | 512        | 548        | 511        | 530        | 513        | 536        | 517        | 522        | 508        |
| ENHP                      | 521        | 513        | 528        | 510        | 526        | 514        | 528        | 512        | 525        | 516        |
| CETA                      | 547        | 501        | 555        | 509        | 561        | 513        | 555        | 519        | 550        | 515        |
| Hartt                     | 556        | 563        | 550        | 567        | 539        | 557        | 558        | 574        | 546        | 550        |
| University Studies        | 527        | 495        | 600        | 540        | 525        | 570        | 507        | 563        | 510        | 500        |
| Hillyer                   | 428        | 421        | 426        | 435        | 434        | 433        | 424        | 416        | 414        | 423        |

## New Full Time Undergraduate Matriculants by College

|                            | 2009         | 2010         | 2011         | 2012         | 2013         | 2014         |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Hartford Art School        | 101          | 93           | 76           | 117          | 83           | 88           |
| College of Arts & Sciences | 407          | 406          | 357          | 382          | 405          | 361          |
| Barney                     | 165          | 150          | 160          | 135          | 162          | 141          |
| Hillyer College            | 329          | 243          | 294          | 277          | 227          | 233          |
| ENHP                       | 191          | 241          | 210          | 188          | 185          | 218          |
| CETA                       | 239          | 240          | 240          | 254          | 286          | 267          |
| The Hartt School           | 145          | 180          | 187          | 148          | 143          | 131          |
| University Studies         | 9            | 13           | 2            | 5            | 8            | 4            |
| Undecided                  | 13           | 14           | 1            | 14           | 17           | 19           |
| <b>Total</b>               | <b>1,599</b> | <b>1,580</b> | <b>1,527</b> | <b>1,520</b> | <b>1,516</b> | <b>1,462</b> |

## Distribution of Fall 2014 New Full Time Undergraduate

### Matriculants by College



Data note: Charts reflect Fall cohort of New Full Time Matriculants. Includes freshmen, transfer, readmits, freshstarts, degree seeking and non-degree seeking students.

## Geographic Distribution of New First Time, Full Time Freshmen

### Fall 2009-Fall 2014

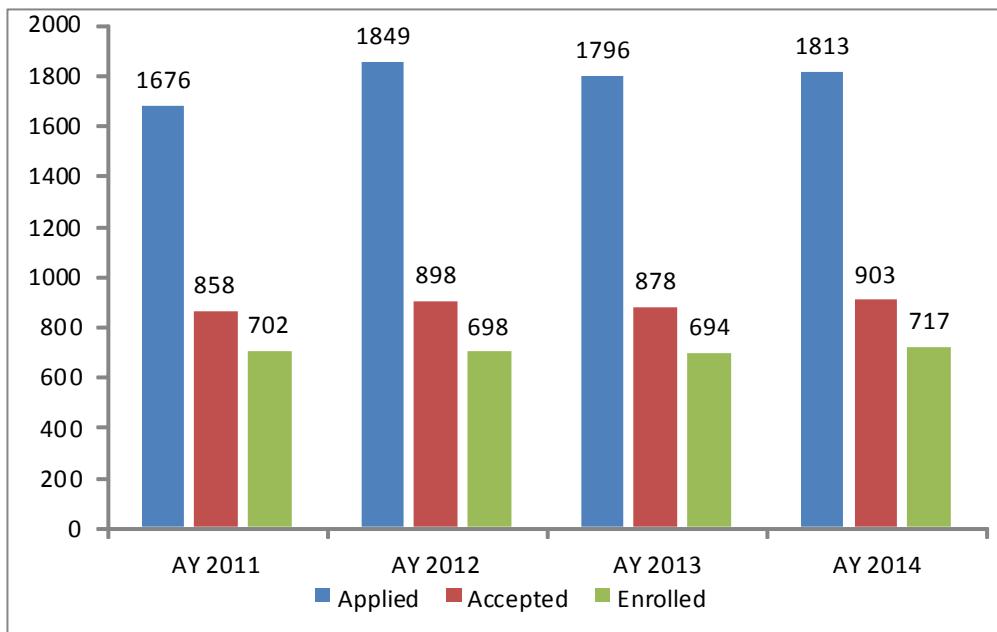
| Origin                          | US Citizens Only |      |      |      |      |      |
|---------------------------------|------------------|------|------|------|------|------|
|                                 | 2009             | 2010 | 2011 | 2012 | 2013 | 2014 |
| Connecticut                     | 461              | 462  | 460  | 462  | 484  | 486  |
| New York                        | 359              | 324  | 311  | 324  | 274  | 284  |
| Massachusetts                   | 195              | 218  | 199  | 218  | 147  | 145  |
| New Jersey                      | 162              | 139  | 166  | 139  | 138  | 106  |
| Pennsylvania                    | 21               | 38   | 32   | 38   | 27   | 24   |
| New Hampshire                   | 34               | 27   | 23   | 27   | 23   | 21   |
| California                      | 6                | 8    | 12   | 10   | 16   | 9    |
| Maryland                        | 16               | 18   | 13   | 18   | 14   | 12   |
| Other New England States        | 16               | 31   | 28   | 23   | 40   | 38   |
| Other States                    | 68               | 58   | 80   | 58   | 62   | 45   |
| Number of State Represented     | 35               | 34   | 36   | 33   | 35   | 36   |
| International Students          |                  |      |      |      |      |      |
| Origin                          | 2009             | 2010 | 2011 | 2012 | 2013 | 2014 |
| Saudi Arabia                    | 4                | 7    | 11   | 22   | 13   | 7    |
| China, People's Republic        | 9                | 6    | 3    | 7    | 5    | 4    |
| Kuwait                          | 0                | 0    | 5    | 10   | 2    | 4    |
| Canada                          | 2                | 3    | 1    | 4    | 2    | 3    |
| Ethiopia                        | 0                | 0    | 1    | 0    | 0    | 2    |
| Ghana                           | 1                | 0    | 2    | 0    | 0    | 1    |
| India                           | 2                | 1    | 0    | 2    | 2    | 1    |
| Jamaica                         | 1                | 0    | 3    | 1    | 3    | 1    |
| Korea - South                   | 5                | 4    | 1    | 3    | 5    | 1    |
| Mexico                          | 0                | 1    | 0    | 2    | 1    | 1    |
| Pakistan                        | 0                | 0    | 0    | 1    | 1    | 1    |
| Other Countries                 | 5                | 14   | 11   | 14   | 17   | 9    |
| Number of Countries Represented | 12               | 15   | 16   | 21   | 25   | 19   |

Data note: represents first time full time freshmen. Excludes ELI, part time, new transfer students as well as readmits and fresh starts. Those international students with no country listed were excluded from totals.

# ADMISSIONS

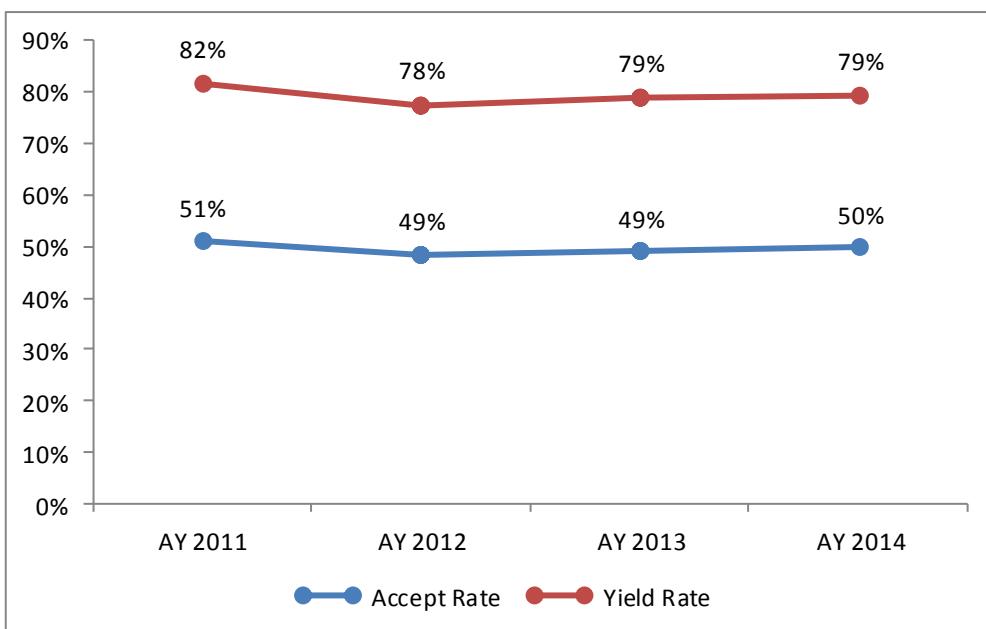
## Overview—Graduate

### New Graduate Students



Data note: Includes new graduate students who applied, were accepted, and enrolled into a graduate program for each academic year. The data may not match census data if applications, acceptances, or enrollments were processed after census closing date for the fall or spring semesters. Excludes non-degree students.

### Selectivity and Yield Rates



Academic Year = summer through spring.

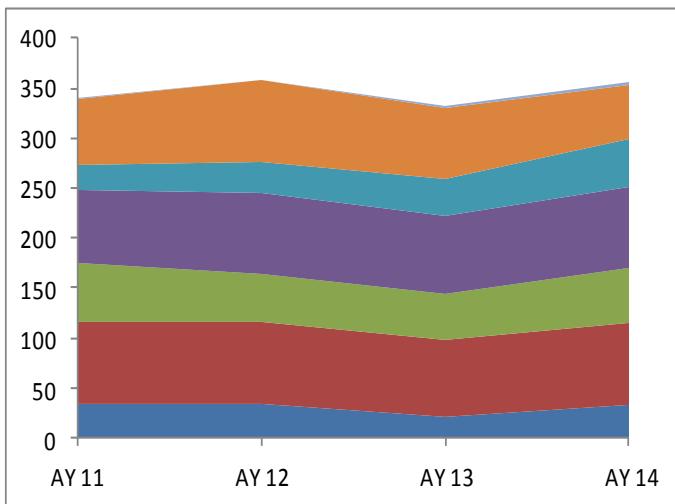
# ENTERING STUDENT PROFILE

## New Graduate Students

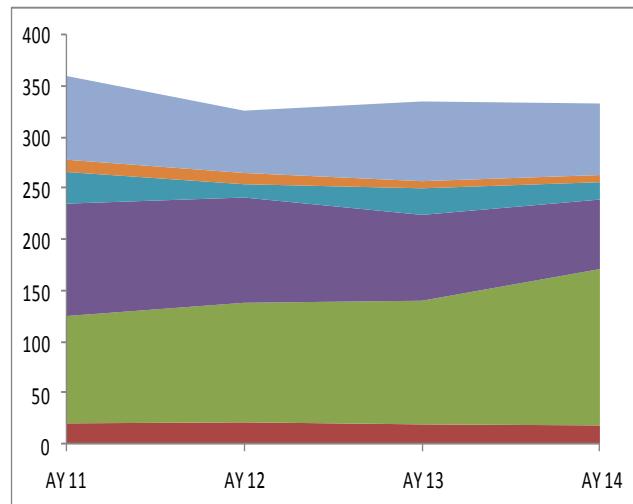
New Graduate Students—By College and Academic Year

| College                    |    | 2011 | 2012 | 2013 | 2014 |
|----------------------------|----|------|------|------|------|
| Hartford Art School        | FT | 34   | 34   | 21   | 33   |
|                            | PT | 0    | 0    | 0    | 0    |
| College of Arts & Sciences | FT | 82   | 82   | 77   | 82   |
|                            | PT | 20   | 21   | 19   | 18   |
| Barney School of Business  | FT | 59   | 48   | 46   | 55   |
|                            | PT | 105  | 117  | 121  | 153  |
| ENHP                       | FT | 73   | 81   | 78   | 81   |
|                            | PT | 110  | 103  | 84   | 68   |
| CETA                       | FT | 25   | 31   | 37   | 48   |
|                            | PT | 31   | 13   | 26   | 17   |
| The Hartt School           | FT | 66   | 82   | 71   | 54   |
|                            | PT | 12   | 11   | 7    | 7    |
| Nonmatric                  | FT | 1    | 0    | 2    | 3    |
|                            | PT | 82   | 61   | 78   | 70   |
| Total                      | FT | 340  | 358  | 332  | 356  |
|                            | PT | 360  | 326  | 335  | 333  |

New Full Time Graduate Enrollment



New Part Time Graduate Enrollment



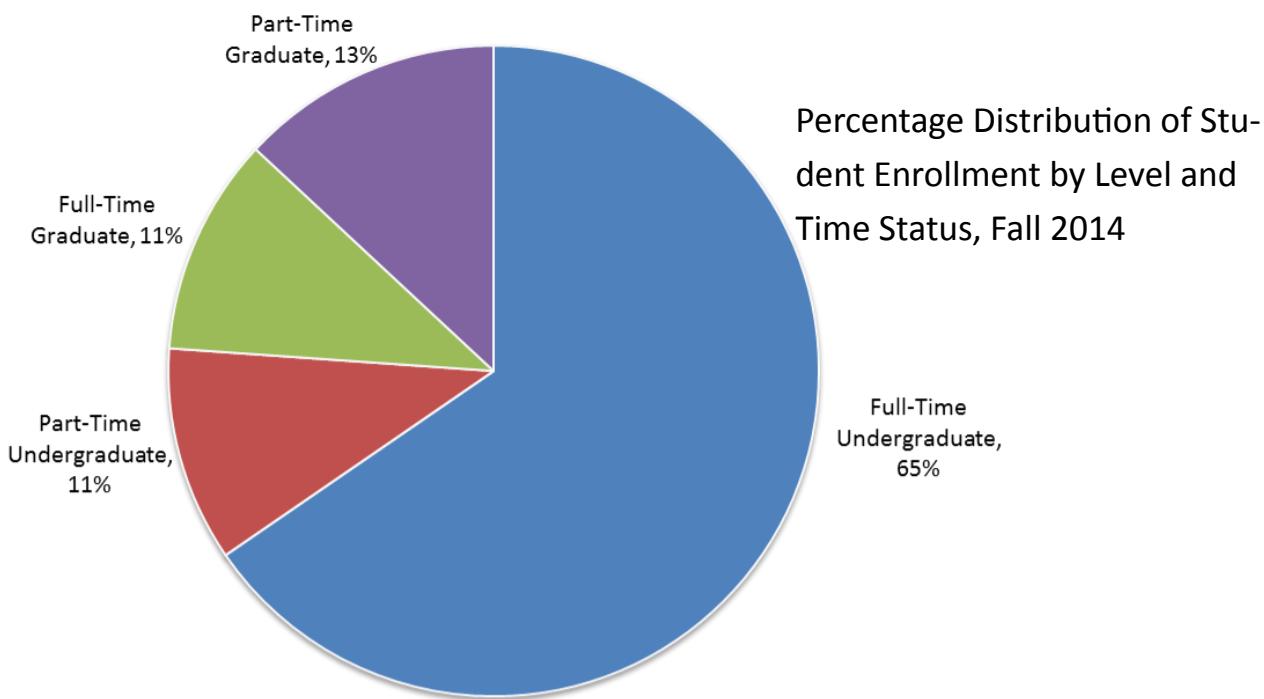
■ HAS ■ A&S ■ Barney ■ ENHP ■ CETA ■ Hartt ■ Nonmatrics

Data note: includes new graduate students for the fall and spring semesters only as of census date. Excludes ELI.

# ENROLLMENT

## Fall Headcount by Level and Time Status

|                            | 2010         | 2011         | 2012         | 2013         | 2014         |
|----------------------------|--------------|--------------|--------------|--------------|--------------|
| <b>Undergraduate</b>       |              |              |              |              |              |
| Full Time                  | 4,694        | 4,596        | 4,541        | 4,545        | 4,492        |
| Part Time                  | 804          | 783          | 839          | 756          | 734          |
| <b>Total Undergraduate</b> | <b>5,498</b> | <b>5,379</b> | <b>5,380</b> | <b>5,301</b> | <b>5,226</b> |
| <b>Graduate</b>            |              |              |              |              |              |
| Full Time                  | 700          | 727          | 692          | 719          | 743          |
| Part time                  | 982          | 948          | 920          | 915          | 897          |
| <b>Total Graduate</b>      | <b>1,682</b> | <b>1,675</b> | <b>1,612</b> | <b>1,634</b> | <b>1,640</b> |
| <b>All Students</b>        |              |              |              |              |              |
| Full Time                  | 5,394        | 5,323        | 5,233        | 5,264        | 5,235        |
| Part Time                  | 1,786        | 1,731        | 1,759        | 1,671        | 1,631        |
| <b>Total All Students</b>  | <b>7,180</b> | <b>7,054</b> | <b>6,992</b> | <b>6,935</b> | <b>6,866</b> |



Data note: All students enrolled in courses. Includes ELI, Non-degree, High School, and Consortium students

# ENROLLMENT

## Fall Headcount by College, Level, and Time Status

|                        | Fall 2011               | Fall 2012    | Fall 2013    | Fall 2014    | Fall 2011                    | Fall 2012    | Fall 2013    | Fall 2014    |
|------------------------|-------------------------|--------------|--------------|--------------|------------------------------|--------------|--------------|--------------|
|                        | The Hartford Art School |              |              |              | College of Arts and Sciences |              |              |              |
| <b>Full Time</b>       |                         |              |              |              |                              |              |              |              |
| Undergraduate          | 279                     | 300          | 305          | 307          | 1202                         | 1164         | 1174         | 1140         |
| Graduate               | 60                      | 52           | 52           | 54           | 169                          | 160          | 160          | 172          |
| <b>Total Full Time</b> | <b>339</b>              | <b>352</b>   | <b>357</b>   | <b>361</b>   | <b>1,371</b>                 | <b>1,324</b> | <b>1,334</b> | <b>1,312</b> |
| <b>Part Time</b>       |                         |              |              |              |                              |              |              |              |
| Undergraduate          | 33                      | 27           | 21           | 19           | 87                           | 83           | 74           | 68           |
| Graduate               | 0                       | 0            | 0            | 1            | 137                          | 142          | 135          | 133          |
| <b>Total Part Time</b> | <b>33</b>               | <b>27</b>    | <b>21</b>    | <b>20</b>    | <b>224</b>                   | <b>225</b>   | <b>209</b>   | <b>201</b>   |
| <b>TOTAL</b>           | <b>372</b>              | <b>379</b>   | <b>378</b>   | <b>381</b>   | <b>1,595</b>                 | <b>1,549</b> | <b>1,543</b> | <b>1,513</b> |
|                        | <b>Barney School</b>    |              |              |              | <b>Hillyer College</b>       |              |              |              |
| <b>Full Time</b>       |                         |              |              |              |                              |              |              |              |
| Undergraduate          | 548                     | 517          | 513          | 503          | 469                          | 449          | 414          | 401          |
| Graduate               | 91                      | 73           | 86           | 78           | 0                            | 0            | 0            | 0            |
| <b>Total Full Time</b> | <b>639</b>              | <b>590</b>   | <b>599</b>   | <b>581</b>   | <b>469</b>                   | <b>449</b>   | <b>414</b>   | <b>401</b>   |
| <b>Part Time</b>       |                         |              |              |              |                              |              |              |              |
| Undergraduate          | 64                      | 66           | 65           | 44           | 4                            | 3            | 6            | 6            |
| Graduate               | 341                     | 352          | 353          | 394          | 0                            | 0            | 0            | 0            |
| <b>Total Part Time</b> | <b>405</b>              | <b>418</b>   | <b>418</b>   | <b>438</b>   | <b>4</b>                     | <b>3</b>     | <b>6</b>     | <b>6</b>     |
| <b>TOTAL</b>           | <b>1,044</b>            | <b>1,008</b> | <b>1,017</b> | <b>1,019</b> | <b>473</b>                   | <b>452</b>   | <b>420</b>   | <b>407</b>   |
|                        | <b>ENHP</b>             |              |              |              | <b>CETA</b>                  |              |              |              |
| <b>Full Time</b>       |                         |              |              |              |                              |              |              |              |
| Undergraduate          | 689                     | 681          | 635          | 653          | 759                          | 802          | 866          | 895          |
| Graduate               | 194                     | 208          | 235          | 218          | 59                           | 57           | 64           | 117          |
| <b>Total Full Time</b> | <b>883</b>              | <b>889</b>   | <b>870</b>   | <b>871</b>   | <b>818</b>                   | <b>859</b>   | <b>930</b>   | <b>1,012</b> |
| <b>Part Time</b>       |                         |              |              |              |                              |              |              |              |
| Undergraduate          | 122                     | 128          | 111          | 113          | 78                           | 75           | 79           | 65           |
| Graduate               | 268                     | 230          | 235          | 207          | 105                          | 90           | 91           | 92           |
| <b>Total Part Time</b> | <b>390</b>              | <b>358</b>   | <b>346</b>   | <b>320</b>   | <b>183</b>                   | <b>165</b>   | <b>170</b>   | <b>157</b>   |
| <b>TOTAL</b>           | <b>1,273</b>            | <b>1,247</b> | <b>1,216</b> | <b>1,191</b> | <b>1,001</b>                 | <b>1,024</b> | <b>1,100</b> | <b>1,169</b> |

|                        | Fall 2011 Fall 2012 Fall 2013 Fall 2014 |            |            |            | Fall 2011 Fall 2012 Fall 2013 Fall 2014 |              |              |              |
|------------------------|---|------------|------------|------------|---|--------------|--------------|--------------|
|                        | The Hartt School                        |            |            |            | Non-degree                              |              |              |              |
| <b>Full Time</b>       |   |            |            |            |   |              |              |              |
| Undergraduate          | 569                                     | 565        | 560        | 528        | 2                                       | 3            | 5            | 1            |
| Graduate               | 147                                     | 139        | 118        | 99         | 1                                       | 1            | 3            | 2            |
| <b>Total Full Time</b> | <b>716</b>                              | <b>704</b> | <b>678</b> | <b>627</b> | <b>3</b>                                | <b>4</b>     | <b>8</b>     | <b>3</b>     |
| <b>Part Time</b>       |   |            |            |            |   |              |              |              |
| Undergraduate          | 21                                      | 24         | 26         | 28         | 221                                     | 272          | 218          | 227          |
| Graduate               | 37                                      | 36         | 36         | 30         | 60                                      | 70           | 65           | 40           |
| <b>Total Part Time</b> | <b>58</b>                               | <b>60</b>  | <b>62</b>  | <b>58</b>  | <b>281</b>                              | <b>342</b>   | <b>283</b>   | <b>267</b>   |
| <b>TOTAL</b>           | <b>774</b>                              | <b>764</b> | <b>740</b> | <b>685</b> | <b>284</b>                              | <b>346</b>   | <b>291</b>   | <b>270</b>   |
|                        | <b>University Studies</b>               |            |            |            | <b>All Credit Bearing</b>               |              |              |              |
| <b>Full Time</b>       |   |            |            |            |   |              |              |              |
| Undergraduate          | 35                                      | 22         | 23         | 18         | 4,552                                   | 4,503        | 4,495        | 4,446        |
| Graduate               | 0                                       | 0          | 0          | 0          | 721                                     | 690          | 718          | 740          |
| <b>Total Full Time</b> | <b>35</b>                               | <b>22</b>  | <b>23</b>  | <b>18</b>  | <b>5,273</b>                            | <b>5,193</b> | <b>5,213</b> | <b>5,180</b> |
| <b>Part Time</b>       |   |            |            |            |   |              |              |              |
| Undergraduate          | 153                                     | 161        | 154        | 164        | 783                                     | 839          | 754          | 734          |
| Graduate               | 0                                       | 0          | 0          | 0          | 948                                     | 920          | 915          | 897          |
| <b>Total Part Time</b> | <b>153</b>                              | <b>161</b> | <b>154</b> | <b>164</b> | <b>1,731</b>                            | <b>1,759</b> | <b>1,669</b> | <b>1,637</b> |
| <b>TOTAL</b>           | <b>188</b>                              | <b>183</b> | <b>177</b> | <b>182</b> | <b>7,004</b>                            | <b>6,952</b> | <b>6,882</b> | <b>6,817</b> |
|                        |   |            |            |            |   |              |              |              |
|                        |   |            |            |            | <b>ELI</b>                              | 50           | 40           | 53           |
|                        |   |            |            |            | <b>Total University</b>                 | <b>7,054</b> | <b>6,992</b> | <b>6,935</b> |
|                        |   |            |            |            |   |              |              | <b>6,866</b> |

Data note: College numbers include all degree seeking students in credit bearing courses. Non-degree includes all students in credit bearing courses but who are not matriculated into a degree program, which includes consortium, high school, and other non-degree students. ELI includes those students in noncredit bearing courses regardless of program.

# ENROLLMENT

## Credit Hour Comparison

|                         | Fall 2011               | Fall 2012      | Fall 2013      | Fall 2014      | Fall 2011                    | Fall 2012       | Fall 2013       | Fall 2014       |
|-------------------------|-------------------------|----------------|----------------|----------------|------------------------------|-----------------|-----------------|-----------------|
|                         | The Hartford Art School |                |                |                | College of Arts and Sciences |                 |                 |                 |
| <b>Full Time</b>        |                         |                |                |                |                              |                 |                 |                 |
| Undergraduate           | 2,990.5                 | 3,050.5        | 38,985.5       | 3,981.0        | 29,933.0                     | 29,531.0        | 28,706.0        | 28,293.0        |
| Graduate                | 285.0                   | 239.0          | 250.0          | 243.0          | 1,940.0                      | 1,869.0         | 1854.0          | 2024.0          |
| <b>Total Full Time</b>  | <b>3,275.5</b>          | <b>3,289.5</b> | <b>4,148.5</b> | <b>4,224.0</b> | <b>31,873.0</b>              | <b>31,400.0</b> | <b>30,560.0</b> | <b>30,317.0</b> |
| <b>Part Time</b>        |                         |                |                |                |                              |                 |                 |                 |
| Undergraduate           | 200.5                   | 178.0          | 149.0          | 169.5          | 1,754.0                      | 1,985.0         | 1,818.0         | 1,756.5         |
| Graduate                | 6.0                     | 6.0            | 3.0            | 0.0            | 421.0                        | 394.0           | 394.0           | 382.0           |
| <b>Total Part Time</b>  | <b>206.5</b>            | <b>184.0</b>   | <b>152.0</b>   | <b>169.5</b>   | <b>2,175.0</b>               | <b>2,379.0</b>  | <b>2,212.0</b>  | <b>2,138.5</b>  |
| <b>TOTAL for School</b> | <b>3,482.0</b>          | <b>3,473.5</b> | <b>4,300.5</b> | <b>4,393.5</b> | <b>34,048.0</b>              | <b>33,779.0</b> | <b>32,772.0</b> | <b>32,455.5</b> |
|                         | <b>Barney School</b>    |                |                |                | <b>Hillyer College</b>       |                 |                 |                 |
| <b>Full Time</b>        |                         |                |                |                |                              |                 |                 |                 |
| Undergraduate           | 6,350.0                 | 6,080.0        | 6,045.0        | 5,805.0        | 7,067.0                      | 6,701.0         | 6,137.0         | 5,870.0         |
| Graduate                | 942.0                   | 772.5          | 996.0          | 820.5          | 0.0                          | 0.0             | 0.0             | 0.0             |
| <b>Total Full Time</b>  | <b>7,292.0</b>          | <b>6,852.5</b> | <b>7,041.0</b> | <b>6,625.5</b> | <b>7,067.0</b>               | <b>6,701.0</b>  | <b>6,137.0</b>  | <b>5,870.0</b>  |
| <b>Part Time</b>        |                         |                |                |                |                              |                 |                 |                 |
| Undergraduate           | 434.0                   | 409.0          | 363.0          | 347.0          | 34.0                         | 13.0            | 60.0            | 32.0            |
| Graduate                | 1,662.0                 | 1,755.0        | 1,846.5        | 2,017.5        | 0.0                          | 0.0             | 0.0             | 0.0             |
| <b>Total Part Time</b>  | <b>2,096.0</b>          | <b>2,164.0</b> | <b>2,209.5</b> | <b>2,364.5</b> | <b>34.0</b>                  | <b>13.0</b>     | <b>60.0</b>     | <b>32.0</b>     |
| <b>TOTAL for School</b> | <b>9,388.0</b>          | <b>9,016.5</b> | <b>9,250.5</b> | <b>8,990.0</b> | <b>7,101.0</b>               | <b>6,714.0</b>  | <b>6,197.0</b>  | <b>5,902.0</b>  |
|                         | <b>ENHP</b>             |                |                |                | <b>CETA</b>                  |                 |                 |                 |
| <b>Full Time</b>        |                         |                |                |                |                              |                 |                 |                 |
| Undergraduate           | 3,437.0                 | 3,401.0        | 3,055.5        | 2,998.0        | 7,567.0                      | 7,738.0         | 8,047.0         | 8,886.0         |
| Graduate                | 2,896.0                 | 3,133.0        | 3,365.0        | 3,223.0        | 627.0                        | 674.0           | 731.0           | 1,223.0         |
| <b>Total Full Time</b>  | <b>6,333.0</b>          | <b>6,534.0</b> | <b>6,420.5</b> | <b>6,221.0</b> | <b>8,194.0</b>               | <b>8,412.0</b>  | <b>8,778.0</b>  | <b>10,109.0</b> |
| <b>Part Time</b>        |                         |                |                |                |                              |                 |                 |                 |
| Undergraduate           | 584.5                   | 607.0          | 539.0          | 518.0          | 402.0                        | 377.0           | 417.0           | 317.0           |
| Graduate                | 1,248.0                 | 1,019.0        | 1,104.0        | 959.0          | 281.0                        | 225.0           | 309.0           | 265.0           |
| <b>Total Part Time</b>  | <b>1,832.5</b>          | <b>1,626.0</b> | <b>1,643.0</b> | <b>1,477.0</b> | <b>683.0</b>                 | <b>602.0</b>    | <b>726.0</b>    | <b>582.0</b>    |
| <b>TOTAL for School</b> | <b>8,165.5</b>          | <b>8,160.0</b> | <b>8,063.5</b> | <b>7,698.0</b> | <b>8,877.0</b>               | <b>9,014.0</b>  | <b>9,504.0</b>  | <b>10,691.0</b> |

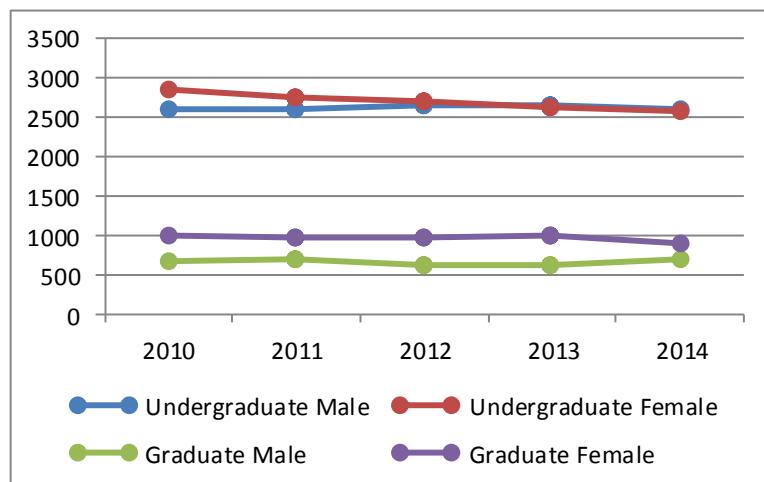
|                         | Fall 2011 Fall 2012 Fall 2013 Fall 2014 |                |                |                | Fall 2011 Fall 2012 Fall 2013 Fall 2014 |                 |                 |                 |                 |
|-------------------------|---|----------------|----------------|----------------|---|-----------------|-----------------|-----------------|-----------------|
|                         | The Hartt School                        |                |                |                | All University Curriculum               |                 |                 |                 |                 |
| <b>Full Time</b>        |   |                |                |                |   |                 |                 |                 |                 |
| Undergraduate           | 7,492.5                                 | 7,327.0        | 7,275.0        | 6,875.5        | 5,450.0                                 | 5,607.0         | 5,723.0         | 5,799.0         |                 |
| Graduate                | 1,598.5                                 | 1,554.5        | 1,293.0        | 1,121.0        | 0.0                                     | 0.0             | 0.0             | 0.0             |                 |
| <b>Total Full Time</b>  | <b>9,091.0</b>                          | <b>8,881.5</b> | <b>8,568.0</b> | <b>7,996.5</b> | <b>5,450.0</b>                          | <b>5,607.0</b>  | <b>5,723.0</b>  | <b>5,799.0</b>  |                 |
| <b>Part Time</b>        |   |                |                |                |   |                 |                 |                 |                 |
| Undergraduate           | 134.0                                   | 163.5          | 125.5          | 136.5          | 237.0                                   | 278.0           | 285.0           | 257.0           |                 |
| Graduate                | 98.0                                    | 112.0          | 104.0          | 104.0          | 0.0                                     | 0.0             | 0.0             | 0.0             |                 |
| <b>Total Part Time</b>  | <b>232.0</b>                            | <b>275.5</b>   | <b>229.5</b>   | <b>240.5</b>   | <b>237.0</b>                            | <b>278.0</b>    | <b>285.0</b>    | <b>257.0</b>    |                 |
| <b>TOTAL for School</b> | <b>9,323.0</b>                          | <b>9,157.0</b> | <b>8,797.5</b> | <b>8,237.0</b> | <b>5,687.0</b>                          | <b>5,885.0</b>  | <b>6,008.0</b>  | <b>6,056.0</b>  |                 |
|                         | <b>University Studies</b>               |                |                |                | <b>Total All Schools</b>                |                 |                 |                 |                 |
| <b>Full Time</b>        |   |                |                |                |   |                 |                 |                 |                 |
| Undergraduate           | 287.5                                   | 223.0          | 216.5          | 212.0          | 70,574.5                                | 69,658.5        | 69,103.5        | 68,723.5        |                 |
| Graduate                | 0.0                                     | 0.0            | 0.0            | 0.0            | 8,288.5                                 | 8,242.0         | 8,489.0         | 8,654.5         |                 |
| <b>Total Full Time</b>  | <b>287.5</b>                            | <b>223.0</b>   | <b>216.5</b>   | <b>212.0</b>   | <b>78,863.0</b>                         | <b>77,900.5</b> | <b>77,592.5</b> | <b>77,378.0</b> |                 |
| <b>Part Time</b>        |   |                |                |                |   |                 |                 |                 |                 |
| Undergraduate           | 350.0                                   | 353.0          | 336.5          | 321.0          | 4,130.0                                 | 4,363.5         | 4,093.0         | 3,845.5         |                 |
| Graduate                | 0.0                                     | 0.0            | 0.0            | 0.0            | 3,716.0                                 | 3,511.0         | 3,760.5         | 3,727.5         |                 |
| <b>Total Part Time</b>  | <b>350.0</b>                            | <b>353.0</b>   | <b>336.5</b>   | <b>312.0</b>   | <b>7,846.0</b>                          | <b>7,874.5</b>  | <b>7,853.5</b>  | <b>7,573.0</b>  |                 |
| <b>TOTAL for School</b> | <b>637.5</b>                            | <b>576.0</b>   | <b>553.0</b>   | <b>524.0</b>   |   |                 |                 |                 |                 |
|                         |   |                |                |                |   |                 |                 |                 |                 |
|                         |   |                |                |                | <b>Total All Schools</b>                | 86,709.0        | 85,775.0        | 85,446.0        | 84,947.0        |
|                         |   |                |                |                | <b>Consortium</b>                       | 9.0             | 45.0            | 9.0             | 4.0             |
|                         |   |                |                |                | <b>Total University</b>                 | <b>86,718.0</b> | <b>85,820.0</b> | <b>85,455.0</b> | <b>84,951.0</b> |

# ENROLLMENT

## Diversity

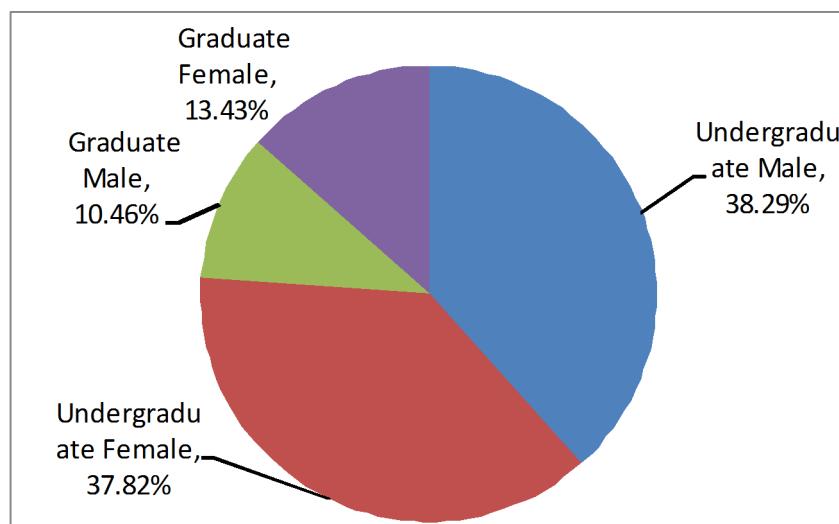
### Fall Enrollment Gender Trends

|               |        | 2010 | 2011 | 2012 | 2013 | 2014 |
|---------------|--------|------|------|------|------|------|
| Undergraduate | Male   | 2629 | 2613 | 2664 | 2676 | 2629 |
|               | Female | 2869 | 2766 | 2716 | 2624 | 2597 |
| Graduate      | Male   | 680  | 701  | 652  | 637  | 718  |
|               | Female | 1008 | 974  | 960  | 995  | 922  |



### Fall 2014 Enrollment Distribution

#### by Gender and Level



Data note: Gender data includes all students—degree seeking, non-degree (consortium, high school, ELI, etc). Data for 2013—1 undergraduate and 2 graduate students missing gender data

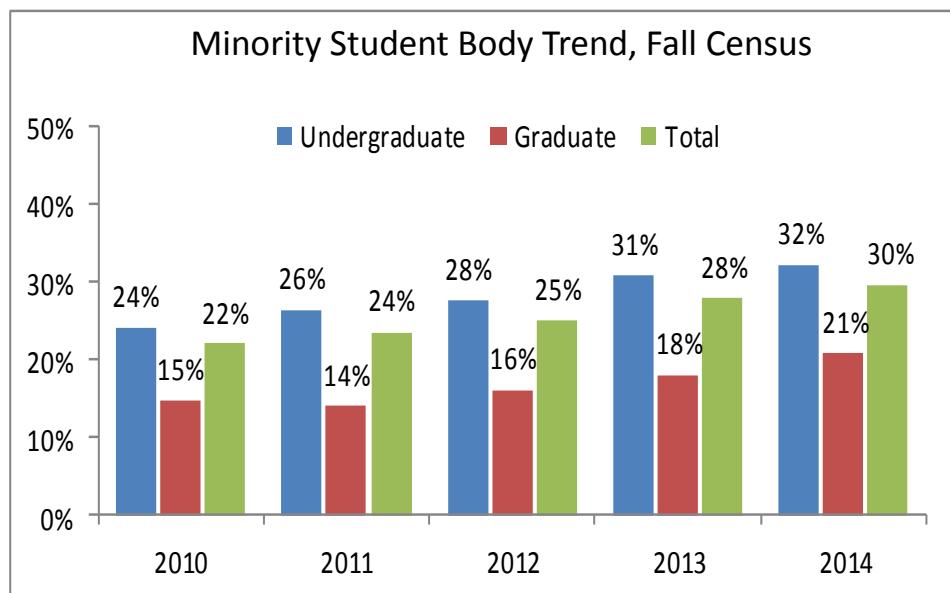
## Fall 2014 Enrollment by Race and Ethnicity, Student Level and Time Status

|                         | Non-Resident Alien | Asian      | Black or African American | Hispanic or Latino | American Indian Native Alaskan | Native Hawaiian or Pacific Islander | White    | Unknown      | Total      |              |
|-------------------------|--------------------|------------|---------------------------|--------------------|--------------------------------|-------------------------------------|----------|--------------|------------|--------------|
| <b>Undergraduate</b>    |                    |            |                           |                    |                                |                                     |          |              |            |              |
| Full Time               | 306                | 146        | 664                       | 467                | 15                             | 120                                 | 4        | 2,591        | 179        | 4,492        |
| Part Time               | 11                 | 16         | 89                        | 47                 | 1                              | 10                                  | 0        | 328          | 232        | 734          |
| <b>Total</b>            | <b>317</b>         | <b>162</b> | <b>753</b>                | <b>514</b>         | <b>16</b>                      | <b>130</b>                          | <b>4</b> | <b>2,919</b> | <b>411</b> | <b>5,226</b> |
| <b>Graduate</b>         |                    |            |                           |                    |                                |                                     |          |              |            |              |
| Full Time               | 173                | 25         | 32                        | 53                 | 0                              | 10                                  | 0        | 422          | 28         | 743          |
| Part Time               | 29                 | 45         | 80                        | 48                 | 0                              | 6                                   | 1        | 609          | 79         | 897          |
| <b>Total</b>            | <b>202</b>         | <b>70</b>  | <b>112</b>                | <b>101</b>         | <b>0</b>                       | <b>16</b>                           | <b>1</b> | <b>1,031</b> | <b>107</b> | <b>1,640</b> |
| <b>All Students</b>     |                    |            |                           |                    |                                |                                     |          |              |            |              |
| Full Time               | 479                | 171        | 696                       | 520                | 15                             | 130                                 | 4        | 3,013        | 207        | 5,235        |
| Part Time               | 40                 | 61         | 169                       | 95                 | 1                              | 16                                  | 1        | 937          | 311        | 1,631        |
| <b>Total University</b> | <b>519</b>         | <b>232</b> | <b>865</b>                | <b>615</b>         | <b>16</b>                      | <b>146</b>                          | <b>5</b> | <b>3,950</b> | <b>518</b> | <b>6,866</b> |

Data note: Race and ethnicity categories mirror reporting requirements for the National Center for Educational Statistics (NCES).

Table above: includes entire student population: degree seeking and non-degree seeking (ELI, high school, consortium students, etc) by level and time status.

Chart to the right: includes U.S. Citizens only, degree and non-degree seeking (ELI, high school and consortium students, etc.). Minority Student Body includes all race and ethnicities excluding those that identified as white as well as those for whom no ethnicity was recorded (unknown and/or no reply).



# ENROLLMENT

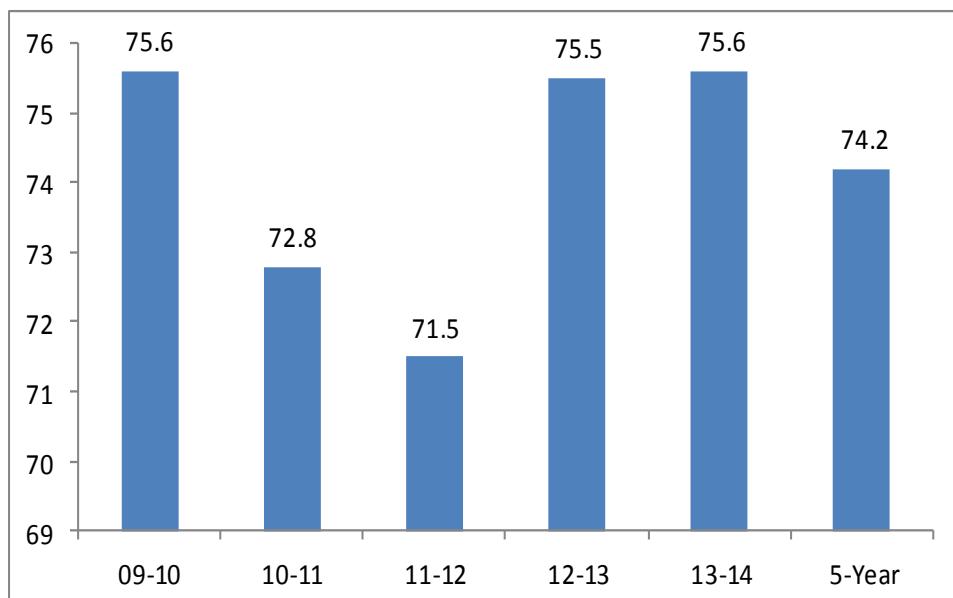
## Retention

### First to Second Year Retention Rate by College

Fall Cohorts 2009-2013

|                      | 2009        | 2010        | 2011        | 2012        | 2013        | 5-Year      |
|----------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>All Programs</b>  | <b>73.3</b> | <b>71.7</b> | <b>67.6</b> | <b>72.2</b> | <b>73.9</b> | <b>71.7</b> |
| <b>All Four-Year</b> | <b>75.6</b> | <b>72.8</b> | <b>71.5</b> | <b>75.5</b> | <b>75.6</b> | <b>74.2</b> |
| Hartford Art School  | 77.0        | 82.6        | 77.2        | 87.8        | 81.1        | <b>81.1</b> |
| Arts & Sciences      | 70.6        | 65.0        | 62.3        | 71.9        | 71.0        | <b>68.2</b> |
| Barney School        | 69.4        | 77.2        | 68.1        | 65.4        | 69.0        | <b>69.8</b> |
| ENHP                 | 82.0        | 72.3        | 72.7        | 73.5        | 76.1        | <b>75.3</b> |
| CETA                 | 78.0        | 74.8        | 73.4        | 75.6        | 79.4        | <b>76.2</b> |
| The Hartt School     | 85.0        | 82.5        | 84.1        | 86.7        | 85.3        | <b>84.7</b> |
| University Studies   | 50.0        | 83.3        | 100.0       | 50.0        | 66.7        | <b>70.0</b> |
| <b>All Two-Year</b>  | <b>65.7</b> | <b>65.8</b> | <b>53.1</b> | <b>60.1</b> | <b>65.7</b> | <b>62.1</b> |
| Hillyer              | 65.7        | 65.8        | 53.1        | 60.1        | 65.7        | <b>62.1</b> |

### First to Second Year Retention in Four-Year Programs



After a period of downward trending retention numbers have climbed for the past two cohorts. While still below peer group the overall improvement is worthy of note.

Data note: numbers reflect IPEDS calculation. Cohort includes first time, full time, degree seeking students enrolled in the fall that were enrolled in the subsequent fall at any status or degree type.

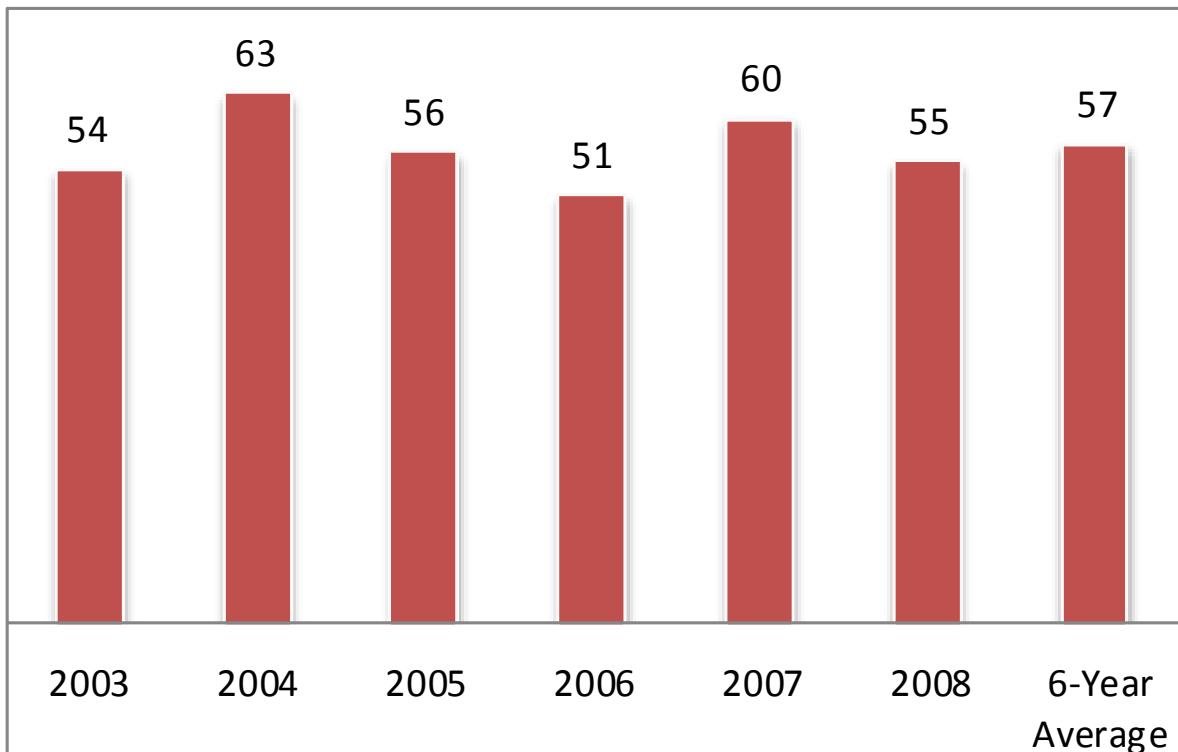
# COMPLETIONS

## Graduation Rate

6-year (150%) Graduation Rate by Fall Cohort by College and Degree

|                         | 2003      | 2004      | 2005      | 2006      | 2007      | 2008      | 6-Year Average |
|-------------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------------|
| <b>Total University</b> | <b>53</b> | <b>58</b> | <b>55</b> | <b>48</b> | <b>56</b> | <b>54</b> | <b>54</b>      |
| <b>All Four-Year</b>    | <b>54</b> | <b>63</b> | <b>56</b> | <b>51</b> | <b>60</b> | <b>55</b> | <b>57</b>      |
| HAS                     | 69        | 67        | 67        | 60        | 76        | 63        | <b>67</b>      |
| A & S                   | 45        | 56        | 48        | 46        | 50        | 47        | <b>49</b>      |
| Barney                  | 53        | 65        | 60        | 47        | 52        | 54        | <b>55</b>      |
| ENHP                    | 62        | 70        | 69        | 54        | 61        | 56        | <b>62</b>      |
| CETA                    | 49        | 67        | 50        | 52        | 64        | 56        | <b>56</b>      |
| Hartt                   | 64        | 61        | 63        | 57        | 70        | 70        | <b>64</b>      |
| University Studies      | 64        | 82        | 73        | 67        | 50        | 50        | <b>64</b>      |
| <b>All Two-Year</b>     | <b>53</b> | <b>47</b> | <b>52</b> | <b>41</b> | <b>46</b> | <b>50</b> | <b>48</b>      |
| Hillyer                 | 53        | 47        | 52        | 41        | 46        | 50        | <b>48</b>      |

All Four-Year Programs 6-year (150%) Graduation Rate by Fall Cohort



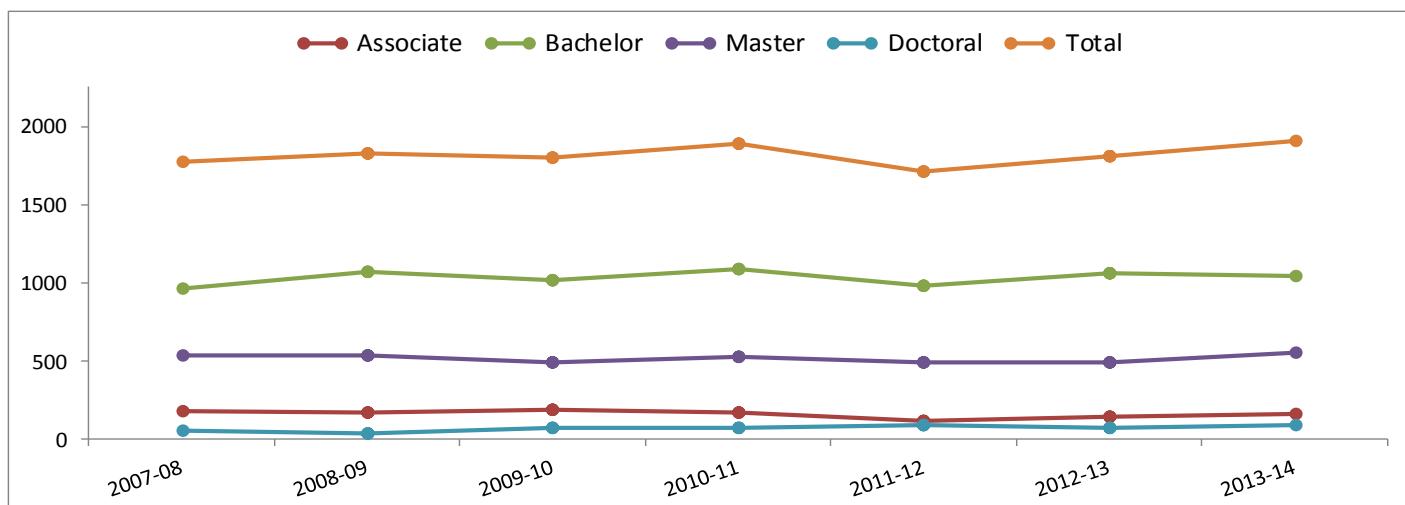
# COMPLETIONS

## Degree Conferral

| Academic Year | Certificate | Associate | Bachelor | Master | Doctoral | Total |
|---------------|-------------|-----------|----------|--------|----------|-------|
| 1995-96       | 12          | 87        | 735      | 567    | 15       | 1,416 |
| 1996-97       | 24          | 80        | 746      | 461    | 17       | 1,328 |
| 1997-98       | 24          | 65        | 778      | 403    | 21       | 1,291 |
| 1998-99       | 6           | 130       | 807      | 474    | 15       | 1,432 |
| 1999-00       | 7           | 120       | 928      | 416    | 28       | 1,499 |
| 2000-01       | 5           | 148       | 806      | 457    | 34       | 1,450 |
| 2001-02       | 5           | 194       | 894      | 455    | 29       | 1,577 |
| 2002-03       | 8           | 174       | 948      | 443    | 50       | 1,623 |
| 2003-04       | 24          | 178       | 911      | 410    | 49       | 1,572 |
| 2004-05       | 32          | 172       | 951      | 465    | 44       | 1,664 |
| 2005-06       | 38          | 151       | 992      | 502    | 53       | 1,736 |
| 2006-07       | 37          | 165       | 1025     | 501    | 35       | 1,763 |
| 2007-08       | 39          | 173       | 969      | 532    | 55       | 1,768 |
| 2008-09       | 21          | 162       | 1,072    | 528    | 37       | 1,820 |
| 2009-10       | 34          | 186       | 1,016    | 489    | 69       | 1,794 |
| 2010-11       | 32          | 168       | 1,094    | 523    | 72       | 1,889 |
| 2011-12       | 31          | 122       | 980      | 496    | 84       | 1,713 |
| 2012-13       | 51          | 134       | 1,060    | 497    | 67       | 1,809 |
| 2013-14       | 59          | 156       | 1,049    | 552    | 92       | 1,908 |

Despite a dip in 2011-2012 the University has shown strong gains in the number of degrees awarded. Some of this is a function of a growing number of single students earning multiple degrees but also there have been gains in the number of doctoral and bachelors degrees awarded (40%+ and 8%+ since 2007 respectively).

Data note: Degrees awarded by academic year (June—May). Data from 2007 forward has been revised for this edition. The new calculation counts students for each degree earned during that academic year. Therefore if a student earns both an AS and a BS in that academic year the student is counted twice. In addition, in past editions the numbers were frozen in May but there were a significant number of back dated grads. Going forward these numbers will be updated in the Fall to capture this population. Masters includes MA/MS, CAGS, Art DP, Specialist Diploma, and 6th Year Certificates.



# FACULTY

## Composition

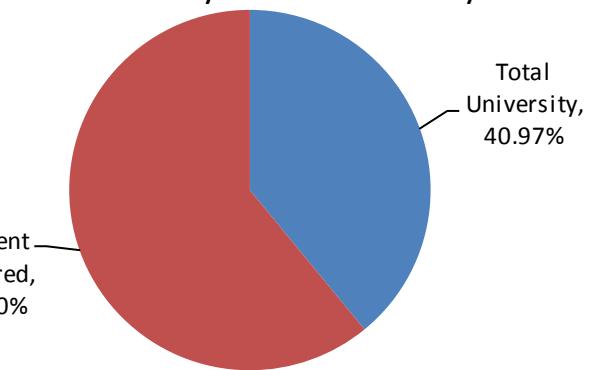
|                                | 2010       | 2011       | 2012       | 2013         | 2014       |
|--------------------------------|------------|------------|------------|--------------|------------|
| <b>Total Full Time Faculty</b> | <b>347</b> | <b>347</b> | <b>346</b> | <b>343.5</b> | <b>350</b> |
| <b>Tenure Status</b>           |            |            |            |              |            |
| Tenured                        | 205        | 212        | 207        | 216          | 224        |
| Untenured                      | 142        | 135        | 139        | 127.5        | 126        |
| <b>Rank</b>                    |            |            |            |              |            |
| Professor                      | 78         | 83.5       | 89.5       | 93.5         | 99         |
| Associate Professor            | 138        | 137        | 137        | 138          | 136        |
| Assistant Professor            | 107        | 101.5      | 108.5      | 102          | 82         |
| Other                          | 24         | 25         | 11         | 10           | 32         |
| <b>Gender</b>                  |            |            |            |              |            |
| Female                         | 135        | 134        | 137        | 138          | 142        |
| Male                           | 212        | 213        | 209        | 205.5        | 208        |
| <b>College</b>                 |            |            |            |              |            |
| Hartford Art School            | 25.0       | 22.0       | 25.0       | 28.0         | 28         |
| Arts & Sciences                | 116.8      | 117.0      | 112.0      | 108.8        | 110.33     |
| Barney                         | 37.5       | 39.0       | 37.0       | 36.0         | 37         |
| Hillyer                        | 36.2       | 38.0       | 38.0       | 35.2         | 35.17      |
| ENHP                           | 37.5       | 35.0       | 38.0       | 42.5         | 40.5       |
| CETA                           | 37.0       | 37.0       | 37.0       | 36.0         | 41         |
| The Hartt School               | 54.0       | 55.0       | 55.0       | 55.0         | 56         |
| Office of the Provost          | 1.0        | 1.0        | 2.0        | 1.0          | 1          |
| University Studies             | 1.5        | 2.0        | 1.5        | 1.0          | 1          |
| <b>Average Salary by Rank</b>  |            |            |            |              |            |
| Professor                      | \$ 88,905  | \$ 89,909  | \$ 91,249  | \$ 91,522    | \$ 92,551  |
| Associate Professor            | \$ 71,309  | \$ 72,158  | \$ 72,354  | \$ 72,535    | \$ 73,462  |
| Assistant Professor            | \$ 61,923  | \$ 60,938  | \$ 62,961  | \$ 63,740    | \$ 64,308  |
| Other                          | \$ 71,085  | \$ 71,928  | \$ 73,784  | \$ 74,943    | \$ 76,040  |

Data note: Includes Full Time faculty only.

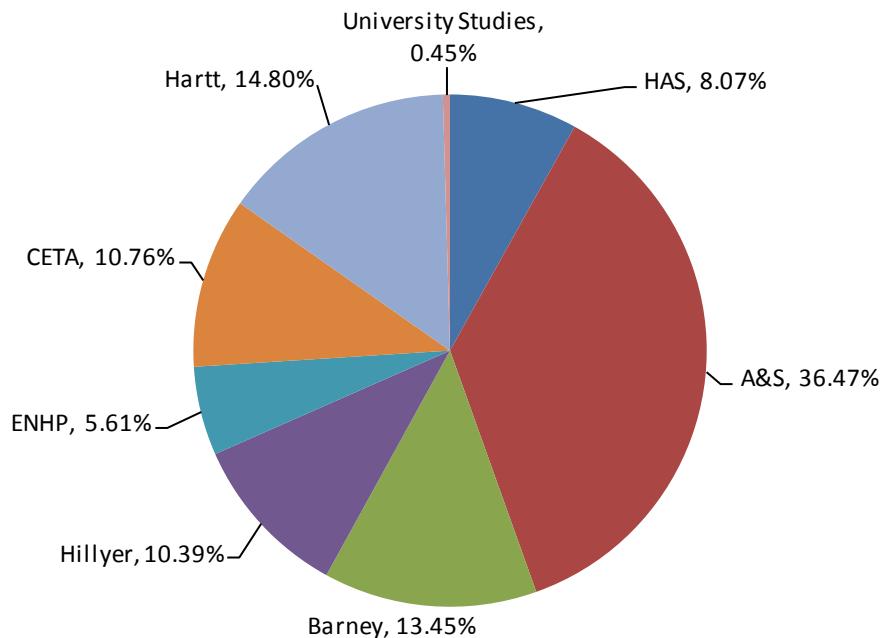
## Full Time Faculty by Tenure Status and College

|                     | Tenure     | Total      |
|---------------------|------------|------------|
| Hartford Art School | 18         | 28         |
| Arts & Sciences     | 81.33      | 110.33     |
| Barney              | 30         | 37         |
| Hillyer             | 23.17      | 35.17      |
| ENHP                | 12.5       | 40.5       |
| CETA                | 24         | 41         |
| The Hartt School    | 33         | 56         |
| University Studies  | 1          | 1          |
| <b>Total</b>        | <b>223</b> | <b>349</b> |

Tenured Faculty as a Percent of all University Full Time Faculty



Distribution of Full Time Tenured Faculty by College

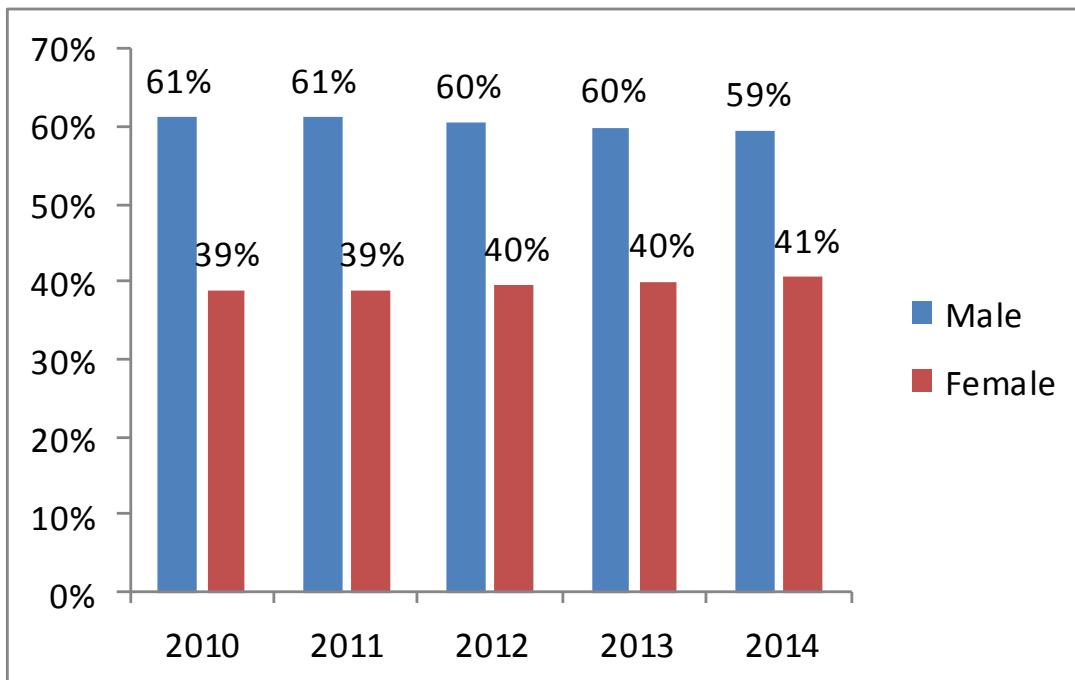


Data note: Table and chart excludes Office of the Provost FT Faculty. Revised 12/14 to reflect accurate CETA tenured faculty total.

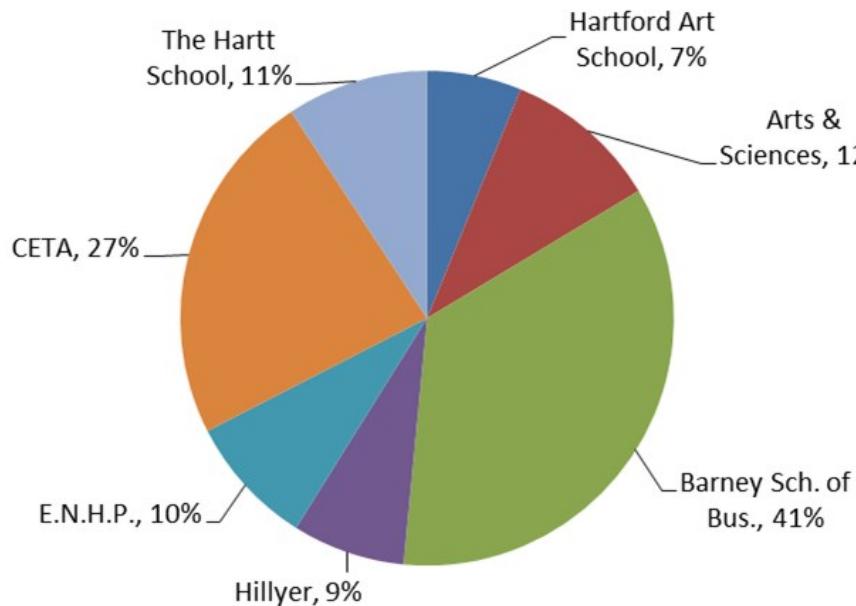
# FACULTY

## Diversity

### Full Time Faculty Gender Trends

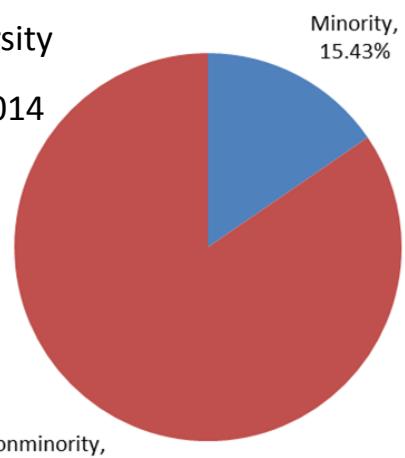


### Percent of Minority Faculty by College Fall 2014



### Minority Distribution Total

University  
Fall 2014

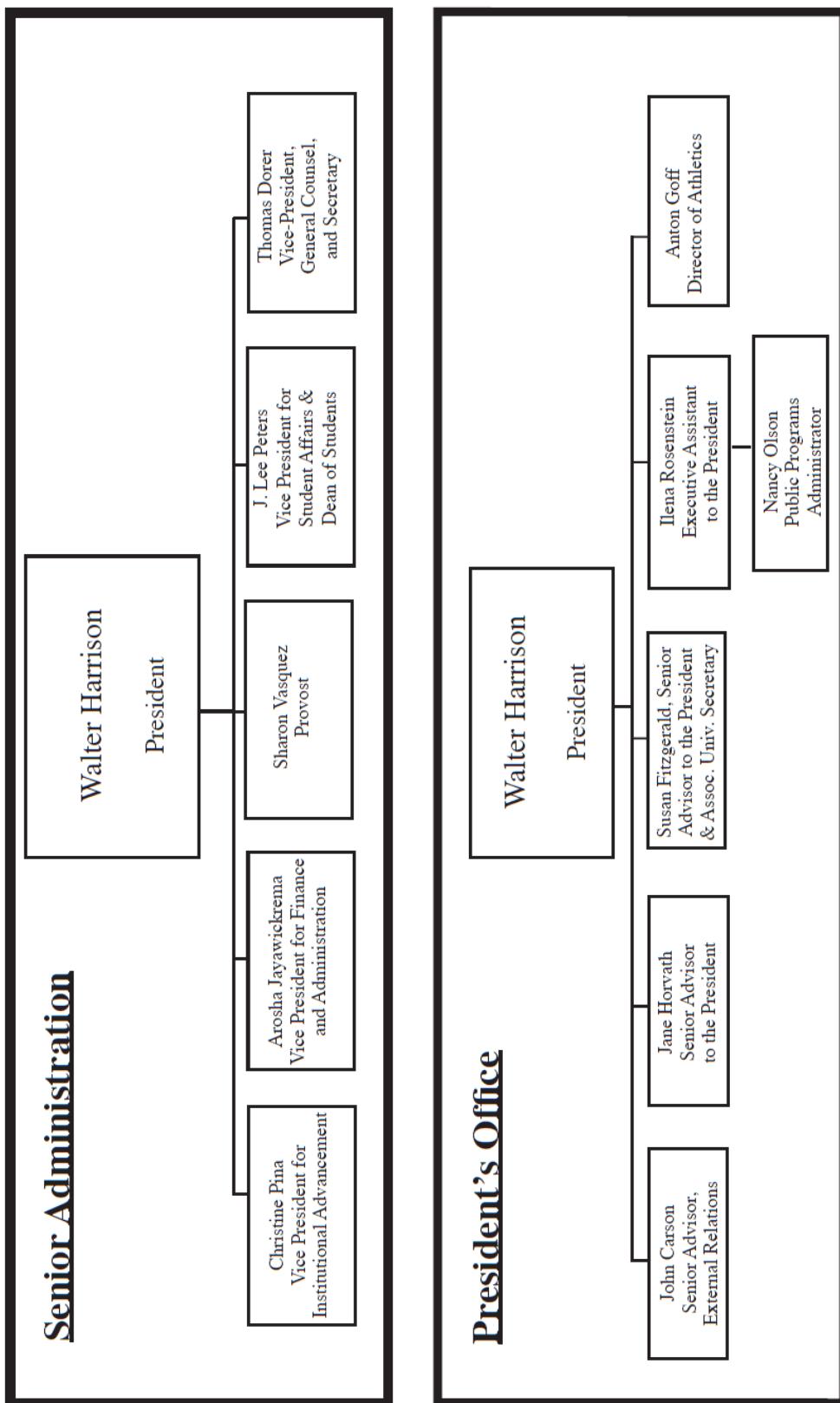


Data note: Race and ethnicity categories mirror reporting requirements for the National Center for Educational Statistics (NCES).

Minority Faculty data includes all race and ethnicities excluding those that identified as white as well as those for whom no ethnicity was recorded (unknown and/or no reply).

# ORGANIZATIONAL CHARTS

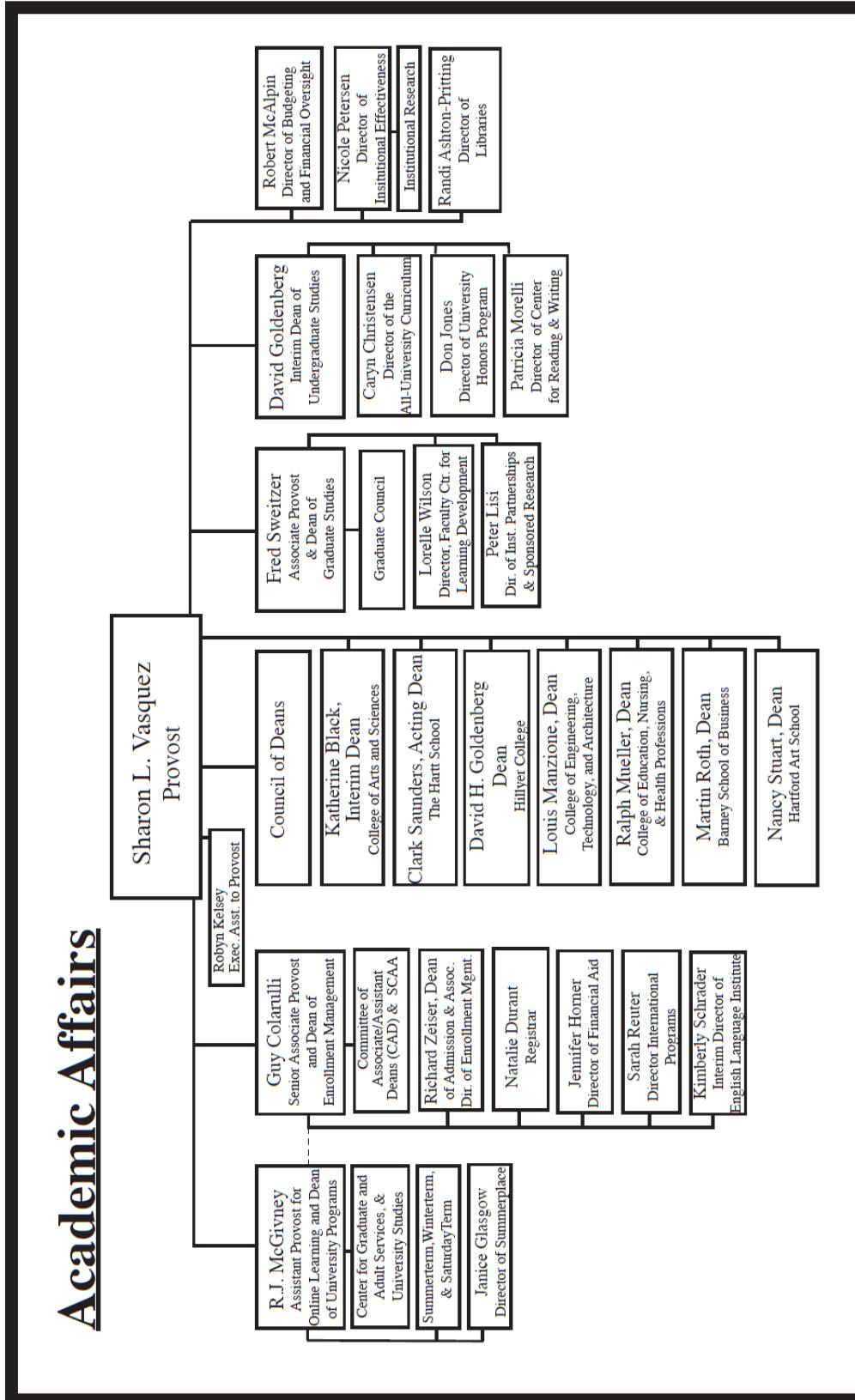
## Senior Administration



September 1, 2014

# ORGANIZATIONAL CHARTS

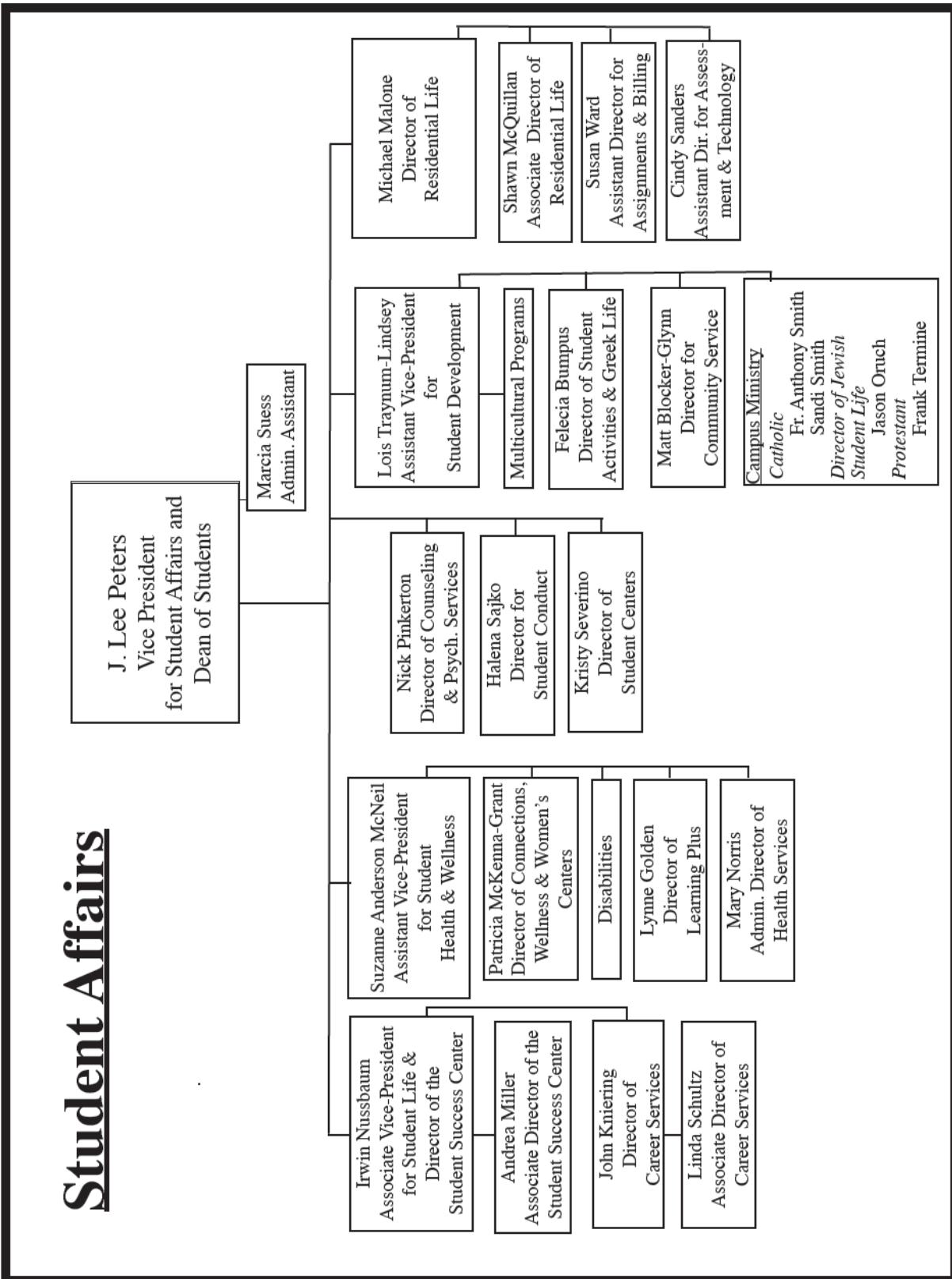
## Academic Affairs



# Student Affairs

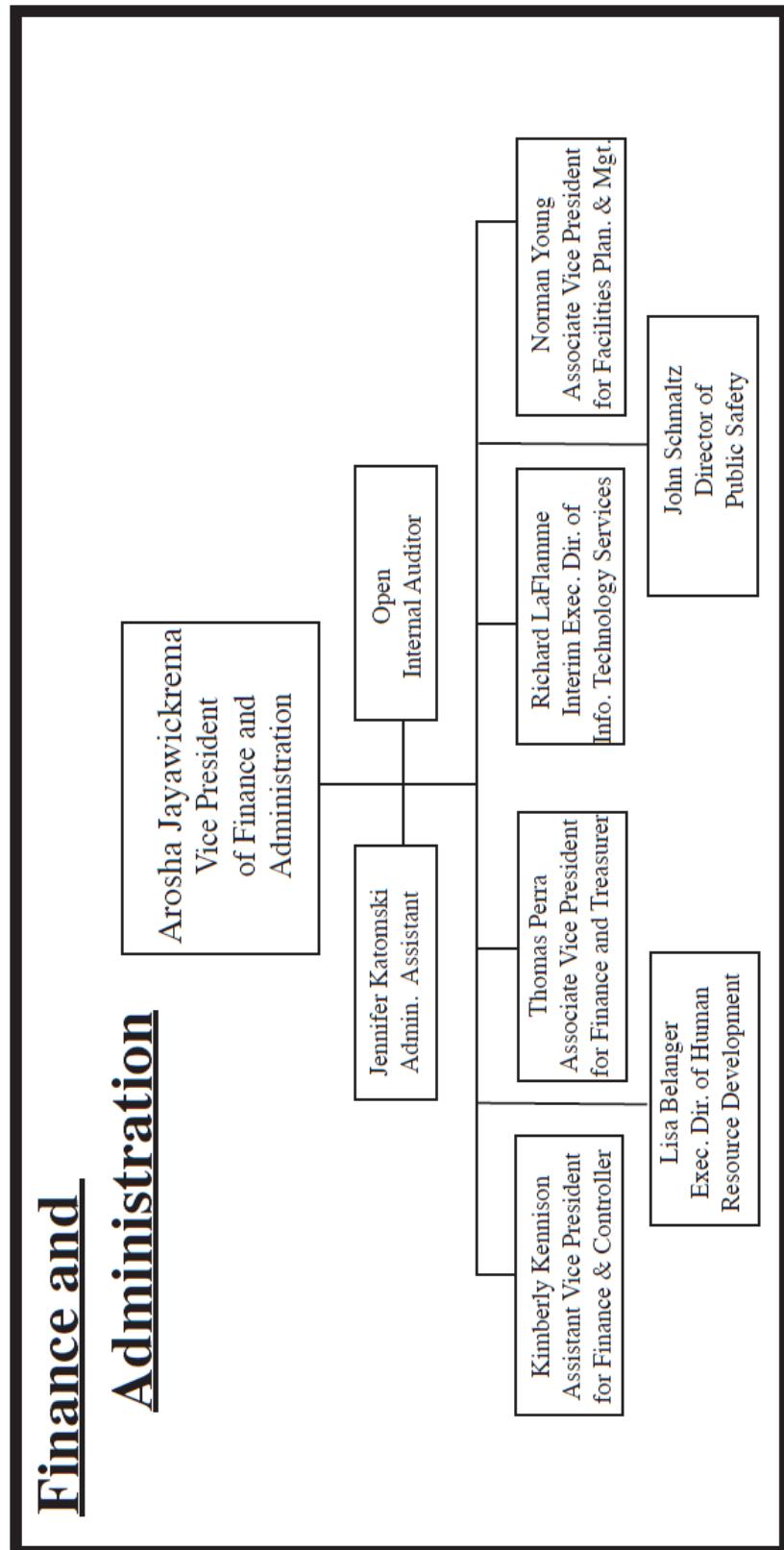
# ORGANIZATIONAL CHARTS

## Student Affairs



# ORGANIZATIONAL CHARTS

## Finance and Administration



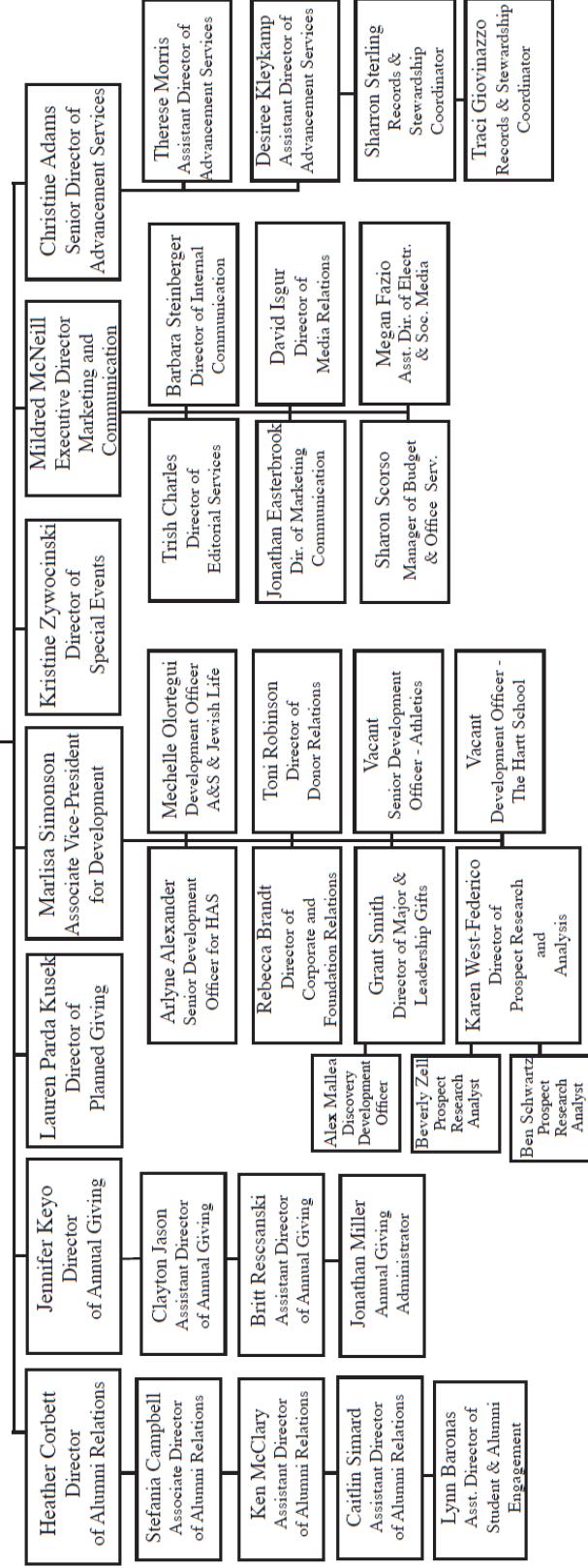
# ORGANIZATIONAL CHARTS

## Institutional Advancement

### Institutional Advancement

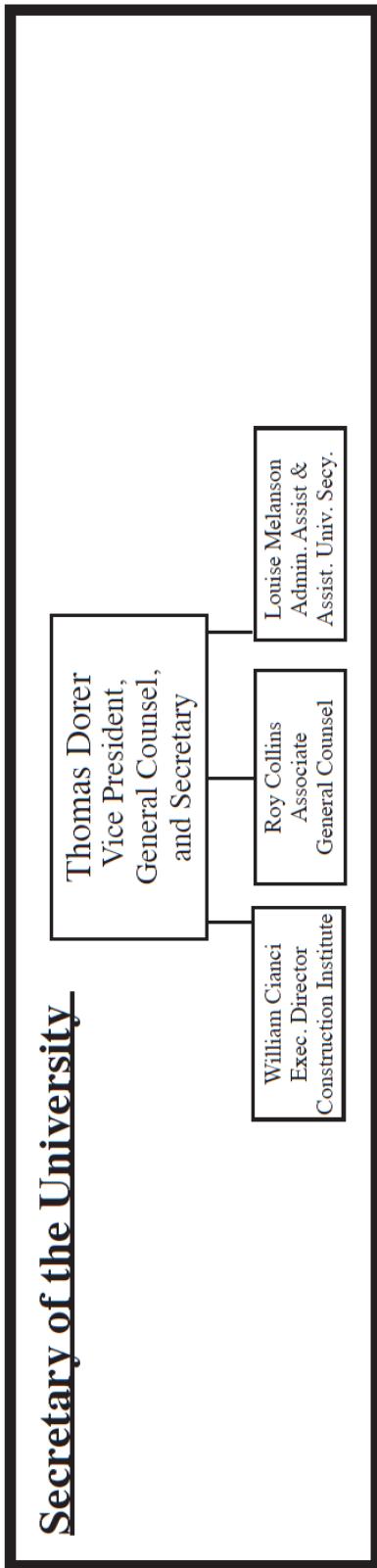
Christine M. Pina  
Vice President for  
Institutional Advancement

Cindy Marks  
Executive Assistant



# ORGANIZATIONAL CHARTS

## Secretary of the University



September 1, 2014