UNIVERSITY OF HARTFORD

COLLEGE OF ARTS AND SCIENCES

Declaration of Learning Beyond the Classroom (LBC) Experience

Student Name:				Student ID Number:			
A&S Major:							
Standing (che	eck one): fi	irst year	soph	junior	sei	nior	
Semester you	intend to do the	LBC (check of	ne):	fall	spring	summer	Year:
Requested LI	BC Activity (chec	k one):					
Honors 7	p/Practicum/Stud Thesis [*] sis) Undergraduat	-			(Expe	eipated num ected > 30 h lty/Staff Me	,
Undergraduate Teaching Assistantship Service Learning/Civic or Community Engagement Study Abroad				ent	Faculty/Staff Mentor's email:		
Precepto					Facul	ty/Staff Me	ntor's phone:
* CRN	Subject		Num	ber			

Please confirm that you are aware that you must complete this Declaration form prior to the end of the open registration period, during the semester in which you are completing the LBC experience. Once you submit this signed form, the LBC 400 course will be added to your schedule.

Learning Beyond the Classroom Declaration Narrative

In 500 words or less, describe the LBC activities in which you will engage, how the activities relate to your career interests, and exactly how those activities will provide you with opportunities to achieve the following objectives:

- ALL of the following: a) Independent learning; b) Higher-order skill development (e.g., research, applied writing, leadership, critical and creative thinking, etc.); and c) Problem solving and resourcefulness and

- at least ONE of the following: a) Professional development (e.g., learning about the world of work, professional behavior, etc.); b) Personal development (e.g., self-awareness, ethical values, resilience, social relationship skills); or c) Development of professional contacts/networking.

- Please also sketch the timeline for the completion of the LBC activities.

LBC Declaration Signatures:

Student	Date
Faculty/Staff Mentor	Date
Dept Chair/Director	Date

Submit this Declaration form and narrative as a single PDF to the A&S Evaluator (a) lbc@hartford.edu. Please label the file: Declaration Lastname_IDnumber.pdf. The faculty/staff mentor should keep this form on file until completion of LBC. For Dean's Office Only: LBC 400 0-cr CRN:

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Learning Beyond the Classroom (LBC) Interim Progress Report

Student Name:

Student ID Number:

(completed at the approximate midpoint)

In 500 words or less, please provide an update on your progress with your LBC. Has the LBC met expectations and is it addressing the objectives/desired outcomes that you set out in your initial narrative describing the LBC? Are there any difficulties that you are encountering as you pursue your LBC? How do you plan to seek to resolve these difficulties?

LBC Progress Report Signatures:

Student

Faculty/Staff Mentor

Submit this Progress Report form and narrative as a single PDF to the A&S Evaluator @ lbc@hartford.edu. Please label the file: Interim Lastname IDnumber.pdf. The faculty/staff mentor should keep this form on file until completion of LBC.

Date

Date

UNIVERSITY OF HARTFORD

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Learning Beyond the Classroom (LBC) End Reflection

Student Name:

Student ID Number:

(completed at the last day of the semester - before finals begin) Now that you are at the end of your LBC experience, in no more than two typed pages, reflect on the experience. How were the objectives that you identified at the outset in your narrative met or not met through this experience? What skills did the experience help you develop? How did the experience help you prepare for, think about, or rethink your postgraduation goals?

LBC End Reflection Signatures:

Student	Date
Faculty/Staff Mentor	Date

Submit this End Reflection form and narrative as a single PDF to the A&S Evaluator @ lbc@hartford.edu. Please label the file: Reflection_Lastname_IDnumber.pdf. The faculty/staff mentor should keep this form on file until completion of LBC.