Example of Alumni Student- TEAM Modules

TEAM Module Progress Overview
- This bar graph depicts my current progress within the five TEAM Modules that I have been tasked to complete.
Module 1: Classroom Environment, Student Engagement and Commitment to Learning - Module Center Dashboard

- This module is designed for me to further practice and develop my classroom management skills by closely examining my skill-set in the areas of classroom environment, student engagement and being committed to learning as an educator. I am not yet finished with this module.
Module 2: Planning for Active Learning - Module Center Dashboard

- This module is designed for me to further practice and develop my lesson planning skills through the use of planning for active learning. I am currently in the middle of completing this module. The focus indicator that I chose for this module is related to designing and selecting academic interventions through use of differentiated and specialized instruction. This focus area is directly related to my everyday work as a special educator, since my students learn best through a multi-sensory approach to learning, and with differentiated, supplemental and specialized instruction and manipulatives.
Module 2: Planning for Active Learning- My Professional Growth Action Plan (PGAP)

• This outlines my plans towards completing this module, including my professional growth goal, learning activities and resources that I will utilize during my work in this module, my timeline for anticipation for when I will complete this module, along with the assigned meeting dates and times for when I am scheduled to meet with my mentor. I am currently in the middle of completing this module.

Goal

I will learn to design and select academic and behavioral interventions through differentiated, supplemental, specialized instructions for my students who do not respond to primary instruction alone. As a result, I anticipate student achievement will improve, and the meaningfulness of lessons and interventions will become stronger.

Learning Activities and Resources

<table>
<thead>
<tr>
<th>Activity</th>
<th>Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meetings with my Mentor to discuss strategies she uses, and gain her insight into her teaching practice of implementing and delivering specialized instruction to students not accessing primary instruction alone, and how she tracks their performance to her academic interventions and manipulatives used.</td>
<td>Time to meet with mentor to gain ideas and insight from her</td>
</tr>
<tr>
<td></td>
<td>Reviewing and familiarizing myself with the Khan Academy Kids App, where I can deliver digital resources and interventions to my students that are aligned to Common Core State Standards (CCSS), and track student performance and progress directly within the app.</td>
</tr>
<tr>
<td></td>
<td>Creating a Data Collection Table where I can not only track student performance on specific academic interventions, but also strategies used, manipulatives used and their performance with the implemented strategies and manipulatives.</td>
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<tr>
<td></td>
<td>Access to my Structured Literacy binder to review the resources from my training.</td>
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</tbody>
</table>

Reading through my Structured Literacy binder of resources to strengthen my skills related to delivering systematic and structured literacy through multisensory means.

Timeline

I anticipate to have Module 2 completed by June 30th, 2020.

Proposed Meeting Dates

06/08/2020 12:00 PM | 05/09/2020 15:00 PM | 06/10/2020 12:00 PM | 06/11/2020 15:00 PM | 06/12/2020 12:00 PM | 06/15/2020 12:00 PM | 06/16/2020 15:00 PM | 06/17/2020 12:00 PM | 06/18/2020 15:00 PM | 06/19/2020 12:00 PM
Module 2: Planning for Active Learning- School Administrator Sign Off Approval

- This approval is from my administrator, who is my building principal. Before I can move forward in the module, she needs to approve my Professional Growth Action Plan (PGAP). I am currently in the middle of completing this module.
Module 3: Instruction for Active Learning- Module Center Dashboard

- This module was designed for me to further practice and develop my instructional implementation skills through the use of implementing strong instructional activities to ensure all students engage in active learning. The focus indicator that I chose for this module was related to monitoring student learning and adjusting my teaching during instruction in response to student performance and engagement in learning. As a special educator, it is imperative in my daily teaching that I monitor student learning and adjust my teaching during instruction to ensure my students are receiving instruction that is appropriate and meaningful to them in order for them to engage in active learning. I successfully completed this module as of February 19, 2020.
Module 3: Planning for Active Learning- My Professional Growth Action Plan (PGAP)

- This outlines my plans towards completing this module, including my professional growth goal, learning activities and resources that I will utilize during my work in this module, my timeline for anticipation for when I will complete this module, along with the assigned meeting dates and times for when I am scheduled to meet with my mentor. I successfully completed this module as of February 19, 2020.

Goal

I will learn how to create and implement a data collection/progress monitoring tool with fidelity in my day to day lessons and student groups. I will learn how to make time during or after a group to track data, review what students did. I will do this by researching strategies, tools and methods used in the past for data collection and progress monitoring teachers other special educators have used and adopted into their instruction. I will also consult and plan with my mentor, since she has been a special educator for many years. This will not only help me as a special educator have concrete data to use during PPT meetings, progress marks, talking to parents and districts, etc, it will also help to inform my instructional practices in the moment or for future instruction. As a result, my students will be given concrete feedback, and their instructional time will be improved for specific instruction, skills, reteaching, etc. that they need most in that moment.

Learning Activities and Resources

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Readings and research on Progress Monitoring</td>
<td>Access to online articles</td>
</tr>
<tr>
<td>Consult with colleagues at Reggio on their tools for progress monitoring that they use</td>
<td>Time to meet with colleagues to gain ideas and insight from them</td>
</tr>
<tr>
<td>Consult with Mentor on her tools for progress monitoring that she uses</td>
<td>Time to meet with mentor to gain ideas and insight from her</td>
</tr>
<tr>
<td>Gather baseline data on student performance in identified content areas</td>
<td>Time to administer and check in on their performance using progress monitoring probes to collect baseline data</td>
</tr>
</tbody>
</table>

Timeline

I anticipate to complete Module 3 by December 20th, 2019.

Proposed Meeting Dates

11/06/2019 11:00 AM | 11/13/2019 11:00 AM | 11/15/2019 11:00 AM | 11/18/2019 11:00 AM | 11/20/2019 11:00 AM | 11/22/2019 11:00 AM | 11/25/2019 11:00 AM | 12/06/2019 11:00 AM | 12/09/2019 11:00 AM | 12/11/2019 11:00 AM | 12/13/2019 11:00 AM | 12/18/2019 11:00 AM | 12/19/2019 11:00 AM | 12/20/2019 11:00 AM | 12/23/2019 11:00 AM | 12/26/2019 11:00 AM | 12/27/2019 11:00 AM | 12/29/2019 11:00 AM |
Module 3: Planning for Active Learning - School Administrator Sign Off Approval

- This approval is from my administrator, who is my building principal. Before I can move forward in the module, she needs to approve my Professional Growth Action Plan (PGAP). I successfully completed this module as of February 19, 2020.

Module 3: Planning for Active Learning - Successful Completion of Module Approval

- Once my reflection paper was reviewed, this notice was sent to me via the online TEAM Module Center making me aware of the criteria that I met for successful completion of Module 3. I successfully completed this module as of February 19, 2020.
Module 4: Assessment for Learning - Module Center Dashboard

- This module was designed for me to further practice and develop my assessment skills to track my students' learning. The focus indicator that I chose for this module was related to monitoring student learning and adjusting my teaching during instruction in response to providing my students with assessment criteria ahead of time, and individualized, descriptive feedback to guide them in improving their performance and assume responsibility for their learning. As a special educator, it is imperative in my daily teaching that I not only assess my students’ performance and progress monitor their growth, but also to provide them with multiple opportunities to show what they know and what they have learned. I successfully completed this module as of October 20, 2019.
Module 4: Assessment for Learning- My Professional Growth Goal and Planning Outline

• This outlines my plans towards completing this module, including my professional growth goal, learning activities and resources that I will utilize during my work in this module, my timeline for anticipation for when I will complete this module, along with the assigned meeting dates and times for when I am scheduled to meet with my mentor. I successfully completed this module as of October 20, 2019.

CT TEAM Program
Professional Growth Action Plan

Goal

I will learn to assist students in assessing their own work. I will also learn to clearly communicate criteria to my students prior to an assignment or assessment, while also including rubrics and exemplars as a visual aid. As a result, students will demonstrate an understanding of criteria needed to meet learning outcomes.

Learning Activities and Resources

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<tr>
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<tbody>
<tr>
<td>Conversations with my mentor.</td>
<td>Scholastic Assessments made Easy book (provided to me by my mentor)</td>
</tr>
<tr>
<td>Conversations with general education teachers.</td>
<td></td>
</tr>
<tr>
<td>Attending data/grade level team meetings.</td>
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<tr>
<td>Research and explore rubrics, assessments and checklists for student assignments and assessments.</td>
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</table>

Timeline

I anticipate to have this module completed by Friday, May 17th, 2019.

Proposed Meeting Dates

03/14/2019 12:00 PM | 03/20/2019 12:00 PM | 03/26/2019 12:00 PM | 04/01/2019 12:00 PM | 04/05/2019 12:00 PM | 04/11/2019 12:00 PM | 04/15/2019 12:00 PM | 04/21/2019 12:00 PM | 04/25/2019 12:00 PM | 05/01/2019 12:00 PM | 05/07/2019 12:00 PM | 05/13/2019 12:00 PM | 05/17/2019 12:00 PM
Module 4: Assessment for Learning- School Administrator Sign Off Approval

- This approval is from my administrator, who is my building principal. Before I can move forward in the module, she needs to approve my Professional Growth Action Plan (PGAP). I successfully completed this module as of October 20, 2019.

Module 4: Assessment for Learning- Successful Completion of Module Approval

- Once my reflection paper was reviewed, this notice was sent to me via the online TEAM Module Center making me aware of the criteria that I met for successful completion of Module 4. I successfully completed this module as of October 20, 2019.
Module 5: Professional Responsibility- Successful Completion of Module Approval

- This module is different from the other four that I have described. For this module, I attended Professional Development meeting with my school district, The Capitol Region Education Council (CREC). After the completion of the Professional Development related to Professional Responsibility, I completed a workshop completion survey, which indicates that I have completed this module. I successfully completed this module on February 28, 2019.