

## **TECHNIQUE:**

• All white keynote pentascales, Major and Minor, hands separately (HS) or together (HT) at teacher's discretion.



• Clapbacks, two measures, including Half, Quarter and Eighth Notes; EXAMPLE:



• Rhythm Sight Reading; two-measure, easy examples in 4/4 and ¾ time to include:



#### REPERTOIRE:

2 PIECES REQUIRED.

THE ASSESSMENT OF REPERTOIRE PERFORMANCES WILL BE MEMORY NEUTRAL

- Faber and Faber Piano Adventures, Primer level to level 1
- Frances Clark, The Music Tree, Primer level to level 1
- Bastien Piano Basics, Primer level to level 1
- Alfred Piano Library, Primer level to level 1
- Hal Leonard Piano, Primer level to level 1
- Suzuki Piano Book 1, up to and including "Little Playmates"
- William Gillock, Accent on Solos, book 1
- Other comparable material.

## **TECHNIQUE:**

 All pentascales, Major and minor, white and black keys, followed by a broken tonic triad and a Blocked tonic triad



Scales: C, G Major

a minor in 3 forms: natural, harmonic and melodic, I octave, HS



C Major, Contrary Motion, 1 octave

- Chords for the above scales: I-V7-I progression, HS or HT at teacher's discretion.
- Sight-reading, Pentascales patterns, HS:

Note values	Keys
	C, G Major

## REPERTOIRE:

#### 2 PIECES REQUIRED

THE ASSESSMENT OF REPERTOIRE PERFORMANCES WILL BE MEMORY NEUTRAL

- Faber and Faber Piano Adventures, level 2A and 2B
- Frances Clark, The Music Tree, part 2A and 2B
- Bastien Piano Basics, level 2
- Alfred Piano Library, level 2A and 2B
- Hal Leonard Piano, levels 2
- Suzuki Piano Book 1, Chant Arabe to Musette
- William Gillock, Accent on Solos, book 2
- Kabalevsky, Op. 39, easier
- Bartok: Mikrokosmos, Book 1
- Other comparable material

### **TECHNIQUE:**

Scales: C, G, D, A, E, F Major, 1 octave, HT

a, e, d minors in 3 forms: natural, harmonic and melodic, 1 octave HT,

Parallel Motion

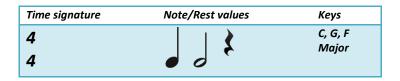
C, E Majors 2 octaves, Contrary

• Chords: I-IV-I-V7-I Cadence, HS or HT at teacher's discretion.

Arpeggio: Root position (broken tonic chord), 1 octave HS; EXAMPLE:



• Sight reading: melody within Pentascales patterns, hands <u>not</u> playing together:



## **REPERTOIRE:**

# 2 PIECES REQUIRED

THE ASSESSMENT OF REPERTOIRE PERFORMANCES WILL BE MEMORY NEUTRAL

- Faber and Faber Piano Adventures, level 3; Frances Clark, The Music Tree, part 3
- Bastien Piano Basics, level 3; Alfred Piano Library, level 3; Hal Leonard Piano, levels 3
- Suzuki Piano Book 2, Ecossaise and Short Story
- William Gillock, Accent on Solos, book 2 (more difficult) and 3
- Kabalevsky, Op. 39, more difficult
- W. A. Mozart, Minuet in F; Leopold Mozart, Minuet in d minor, Bouree in e minor
- Essential Keyboard Repertoire, Book 1, easiest selections
- Other comparable material

#### **TECHNIQUE:**

Scales: C, D, E, F, G, B Major, 1 octave HT Parallel, 2 octaves HS

a, e, d, b minor, in 3 forms: natural, harmonic and melodic, 1 octave HT

Parallel Motion AND 2 octaves HS.

Contrary Motion: C, E, G, D Majors in 2 octaves

• Chords: Cadence: I-IV-I-V7-I, *Hands Together* 

Arpeggios: Root position (as in E 3), Hands Together

• Sight reading: melody within Pentascales patterns, hands not playing together:



#### REPERTOIRE:

2 PIECES REQUIRED — ORIGINAL KEYBOARD MUSIC ONLY — NO ARRANGEMENTS THE ASSESSMENT OF REPERTOIRE PERFORMANCES WILL BE MEMORY NEUTRAL

- Diabelli, Sonatina op. 155
- Bach/Petzold, Minuet in G Major
- Mozart, Allegro in F Major
- Rameau, Minuet and Rondeau
- Bartok, For Children (easier selections)
- Kabalevsky, op. 27 (easier selections, Waltz, Little Tale)
- Schumann, Album for the Young, Op. 68, Soldier's March, Happy Farmer, Melody.
- Essential Keyboard Literature, Bk. 1
- Easy Classics (Bastien), easier selections
- Other comparable material