Reclaiming Equity: Indigenous Women, Power, and Place

Thursday, March 3, 1-2 pm
Registration Link: https://bit.ly/35U6CeS

In this talk, Akomawt Educational Initiative co-founder endawnis Spears (Diné/ Ojibwe/ Chickasaw/ Choctaw) will discuss the roles of Indigenous women as the principal shapers of the cultural, political, and ecological aspects of tribal nations in the Northeast and beyond. Understanding how these ways of knowing influence contemporary social movements in Indian Country can help contextualize the work being done to reclaim language, kinship, foodways, and governance. Participants are encouraged to ask questions and think critically about meaningful ways they can stand in solidarity with Native women, two-spirit people, and tribal nations.

endawnis Spears (Diné/ Ojibwe/ Chickasaw/ Choctaw) is an educator working in the public humanities. She received her Bachelor of Arts degree in Anthropology from the University of Denver and has worked for the Heard Museum, Museum of Northern Arizona, Mashantucket Pequot Museum and Research Center, was a Peabody Essex Museum Native American Arts and Culture Fellow, and currently serves on the board of the Federation of State Humanities Councils. endawnis is the Co-Director of the Upstander Academy, and a founding member of the Akomawt Educational Initiative, an Indigenous education and interpretive consultancy for museums, K-12 schools, and colleges/universities. Originally from Camp Verde, Arizona, she lives in Hope Valley, RI with her husband and their four children.

Co-sponsored by the University of Hartford’s UIS Program and the Office of Diversity & Community Engagement in celebration of Women’s History Month