

**The Ruth Korzenik Memorial and Joseph Korzenik Holocaust Educator Award  
and  
The Joseph Zola Holocaust Educator Awards  
and  
The Joseph Zola Professional Development Research Grants**

**General Instructions 2009**

**Background Information regarding Holocaust Educator Awards**

In 1986 Mr. David T. Chase funded the Korzenik Holocaust Educator Award to encourage the introduction of units on the Holocaust in public and private schools. In 1997, the Zola and Rubin families of Hartford, Connecticut, inaugurated the Joseph Zola Fellowship in Holocaust Teaching and in 2004, the Joseph Zola Professional Development Grants were established.

**Instructions**

Please complete the enclosed title page (item A – under Application Requirements) and attach it to the six required items described below. Please note that applications will be judged on depth and quality of Holocaust content, originality and innovation, number of students reached, presentation of materials, and impact on the school and community. Do not attach copies of resource materials, photographs or student notebooks. Please include a cd or disk and **FIVE (5)** hard copies of the applications items, (**keep a copy for your records**), stapled in the upper left corner and mail to:

**Dr. Richard Freund  
Dr. Avinoam Patt  
The Maurice Greenberg Center for Judaic Studies  
University of Hartford  
200 Bloomfield Avenue – Auerbach 110  
West Hartford, CT 06117**

**Deadline**

The deadline for the **final application with documentation** is **Monday, March 16, 2009**. The committee will once again meet to select five award winners and recipient(s) of the Professional Development Grant(s). Winners will be notified by **Tuesday, March 31, 2009**. The winners will be recognized at the Holocaust Award Ceremony to be held at the University of Hartford, on **Monday, May 4, 2009**.

**Application Requirements**

**A. Title Page**

Please print or type and fill out completely. One member of a team must complete the application title page with his/her name, address, etc. Please list all team members on the reverse side.

**B. Abstract**

Include a one-page, double-spaced abstract that describes the purpose of the unit, your philosophy and overall approach to Holocaust education, and the

goals of the unit in terms of student outcomes. Include what you expect students to be able to do at the end of the unit.

**C. Outline of Activities**

Include an outline of the content area topics, the reading materials, and the student activities which are covered in the course of the unit. You may list these chronologically, as in Day 1, Day 2, Day 3. Or, you may group them under their corresponding activity; reading assignments, writing assignments, quizzes, discussions, etc. Excellent units will include a variety of activities which reflect good educational practice, higher order thinking skills, multiple ways of learning and attention to State standards.

**D. Sample Lesson Plan**

Keeping in mind that the awards are made on the basis of both depth of content and innovation, include one or two representative lesson plans. Please attach any related teaching instructions or student handouts. Include: the goals of the lesson, the materials needed, a description of the teacher's and students roles, and how you will assess the outcome of the lesson.

**E. Description of the Culminating Activity**

Please describe the activity which concludes the Holocaust unit. If you have not taught the unit before, please tell us what your expectations for this activity are. If you have taught the unit previously, please include anecdotal information about the results of this activity.

**F. Bibliography**

Include a bibliography of the texts, resources, documents, film, books, etc., that you use to support your unit of study.

**G. Professional Recommendation**

Please attach a letter of recommendation from an administrator or colleague who understands our commitment to Holocaust education and can write specifically about your success with both students and your curricular ideas. Teams of teachers may submit a joint letter of recommendation from their principal or curricular supervisor.