



UNIVERSITY OF HARTFORD

The Dorothy Goodwin Summer Research Scholars Program

*for selected sophomore and junior women students
and their faculty research mentors*

Proposal Deadline: Monday, February 21, 2012

Dorothy Goodwin, as educator, politician, world traveler, and family member, inspired women and girls to live beyond limitations...to exercise their full potential. She recognized, and modeled, that reaching one's potential requires challenging opportunities, committed mentors, and financial support. **It is in honor of her influence and with gratitude for her generosity that The Women's Education and Leadership Fund (WELFund) again offers this program, launched in summer 2010, providing stipends for a select group of sophomore and junior women students who propose innovative scholarly research or creative summer projects in partnership with a University of Hartford faculty member.**

Eligibility

Dorothy Goodwin Scholars will be creative self-starters with a compelling research or academic question who meet the following criteria:

- Women students who are sophomores or juniors (rising juniors or seniors) in any school or college of the University of Hartford studying any academic discipline are eligible to apply.
- Applicants must be in good academic standing (3.0 or above for over-all GPA; 3.5 or above for major).
- Student(s) must propose an original scholarly or creative project that will be explored in partnership with a University of Hartford faculty member (adjunct faculty may participate) in the summer of 2012 for a minimum of 10 weeks, 20 hours per week. (Research will likely take place on-campus, but might also be pursued in other geographic locations if appropriate for the participants and the project.)

Examples of possible projects: A student musician might explore the works of a little-known composer, crafting a performance bringing the life and works of the composer into greater public knowledge. A student scientist might pair with a faculty member in carrying out a particular set of experiments as an independent project or as one aspect of a greater research agenda; the results compiled into a poster session for a professional conference or a paper co-authored and submitted to an academic journal. A student sociologist might select a discrete social issue, designing an intervention that might be implemented, measured and evaluated.

Award Details

Selected student applicants will receive a total award package of \$5,000*. Specific uses of the award will be negotiated with individual recipients, and may include a stipend, assistance with summer housing, and/or scholarship dollars. *Up to \$500 of the \$5,000 award can be used for project materials not available through the faculty mentor.*

*Faculty mentors will also receive \$500 toward professional development in recognition of their project oversight.

Application Process

Student applicants will submit the following:

- Applicant name, address, email, phone, class year, college, and major
- Transcript (unofficial copies will be accepted) and resumé
- Narrative: In three double-spaced pages (maximum), please describe these elements of your proposed research project:
 1. **Project Plan:** What are the goals of your project? What role will you play in accomplishing these goals?
 2. **Project Timetable:** When, and in what sequence, will project activities take place?
 3. **Personal Goals:** What do you anticipate learning from the research project, and the mentoring of your faculty partner? How does this connect with your future plans?
 4. **Financial Plan:** An award of \$5,000 is available to Goodwin Scholars. What uses do you anticipate for this award, both personal and project-related?

Faculty mentors will submit the following:

- Mentor name, address, email, phone, college, department, and faculty rank
- Current curriculum vitae
- Narrative: In three double-spaced pages (maximum), please describe the following:
 1. **Project Plan:** What are your goals for this project? What role will you play in accomplishing these goals; what role do you anticipate the student researcher will play? Does this proposed project relate to your own area of expertise or research? If so, how?
 2. **Project Timetable:** Confirm timetable of project included in student's submission (timing and sequence of project activities).
 3. **Mentoring Goals:** How will you collaborate with your student researcher? What do you anticipate offering to the student, and learning from the student?

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Proposal Review

Proposals will be judged by a committee representing the board of The Women's Education and Leadership Fund and University of Hartford faculty. Projects will be evaluated on the following criteria:

- Quality of project narratives
- Originality of research or creative project
- Feasibility of research or creative project
- Student applicants' capacity to contribute to and benefit from research partnership
- Faculty mentors' capacity to contribute to and benefit from research partnership

Applicants will receive a response from the committee by Friday, March 16, 2012, providing ample opportunity for summer planning.

Additional Requirements

Student participants will be expected to participate in periodic workshops and advising sessions with staff and volunteers of the Women's Education and Leadership Fund that will enhance their summer experience. These workshops will take place immediately before, during, and after the research experience. Topics might include whether to pursue graduate study or enter the workplace, how to build and utilize a professional network, and more. These workshops are an added benefit for selected students.

All Dorothy Goodwin Scholars will publicly present their projects, preferably at the Undergraduate Research and Creativity Colloquium (in April of every year). The presentation/performance must occur in the academic year following the summer in which the award was received.

Student participants and faculty mentors will complete a final report on their research experience.

Submit completed proposals to Donna Haghighat, WELFund grants & programs manager, via email at haghighat@hartford.edu. Proposal assistance is available by contacting Donna Haghighat via email or phone, 860-768-5289, or Amy Jaffe Barzach at barzach@hartford.edu or 860-768-5471.